

**COURSE DATA****DATA SUBJECT****Code:** 33722**Name:** Material and resources for teaching**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1307 - Degree in Pedagogy	Facultat de Filosofia i Ciències de l'Educació	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1307 - Degree in Pedagogy	Teacher training and professional development II	ELECTIVES

COORDINATION

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SUMMARY

In our society, with technological progress, new tools have been promoted that contribute to the production of knowledge. Increasingly, for the development of the school curriculum, didactic materials made from a wide range of designs and technological formats are being used. In education, pedagogical intervention is necessary to design, create and evaluate the different teaching materials and resources, taking into account the characteristics of the school context. For this reason, this subject offers students a space for analysis and practice on the materials and resources for teaching in regulated education.

Note: this program will be specified in the teaching program of the subject.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There aren't.



COMPETENCES / LEARNING OUTCOMES

1307 - Degree in Pedagogy

Apply strategies and techniques for tutoring, training, peer counselling, consultation and guidance in educational and training processes.

Be able to communicate professionally, both orally and in writing, in the Universitat de València's native languages.

Be able to manage information.

Be able to work in multi- and inter-disciplinary teams.

Conduct prospective and evaluative studies on educational characteristics, needs and demands.

Design educational plans, programmes, projects, actions and resources in different contexts.

Design programmes, projects and innovative proposals for training and for developing educational resources in work, family and institutional contexts, in both face-to-face and virtual environments.

Develop innovation and creativity in professional practice.

Develop organisational and planning skills.

Know and understand the processes of teaching and learning and their impact on the comprehensive education and development of people and communities.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. Educational materials and resources

2. Teaching aids and resources as tools or as conditions for tasks and teaching sequences.



3. The textbook as hegemonic material in the regulated system

4. The curricular materials prepared by the teaching staff. Educational innovation through educational materials and resources

5. Digital materials and resources

6. Materials and resources for attention to diversity

7. Teaching materials and resources in non-formal education

8. Evaluation and selection of curricular materials

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	15,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	25,00
Independent study and work	15,00
Preparation of lessons	7,50
Preparation for assessment activities	10,00
Resolution of case studies	10,00
Total hours	67,50

TEACHING METHODOLOGY



An active methodology will be followed where debate and discussion will be part of the daily work. It is intended to develop a critical awareness of work.

We understand that critical reflection on the daily task and the future of education in the technological society in which we live is very important in the work of pedagogues.

A work plan will be developed that consists of working on the different topics based on reflection texts, debates, analysis of materials, etc., with the participation of the student body.

In groups of 3 or 4 people, students will prepare a class diary where they will describe the aspects worked on as well as their personal reflections on what has been worked on in class. In this, students will also add tables and reflections on news or other issues or texts that help them build knowledge about the contents of the subject. Individually or in groups, students will have to carry out pedagogical analysis of some educational material or resource, as well as develop curricular material for the field of formal or non-formal education.

In class, debates and dynamics will be raised to build knowledge and reflect.

Note: Faculty programs are available at:

<http://www.uv.es/didorg/guiesdocents/>

EVALUATION

The previously assigned competencies will be taken into account for the evaluation. It is structured according to:

- Class attendance.
- Portfolio where the individual activities carried out, personal contributions, etc. will be included.
- Active participation: Interventions in class, participation in class and virtual activities, group dynamics, etc.
- Group work.

Elements such as:

- the creation of materials and resources (images, texts, videos, applications...).
- reflections on activities carried out.
- references and comments on news, articles, books, videos... related to the subject.

General evaluation criteria:

- a) Correct and adequate application of the conceptual categories studied.
- b) Presentation of one's own thought argued with a structure where the defended thesis can be distinguished and the articulation of the arguments in which it is fundamental.
- c) Consistency in the application to practical assumptions of the new knowledge.
- d) Adequacy in time and form of the presentation of the recommended tasks:

- Expository clarity in the application of the new knowledge to supposedly practical situations
- Rigor in citing sources: respect any of the existing systems for citing bibliographic sources
- Use of a non-sexist language, that is, a language that names reality as it is: masculine and feminine.

If someone cannot attend class regularly, they must contact the teacher.

University of Valencia Regulations on Fraudulent Actions and the Use of Artificial Intelligence

The fraudulent completion of assessment tests and plagiarism in evaluated assignments will be addressed in accordance with the University of Valencia's Regulations on Assessment and Grading (ACGUV 108/2017) and the



Protocol for Action Against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including artificial intelligence) that has not been previously and expressly authorised by the teaching staff for the preparation of assessment materials will result in those materials not being considered as the student's own work. Such cases will be addressed according to current regulations and the Code of Conduct and Good Practices of the University of Valencia (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

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