

**COURSE DATA****DATA SUBJECT****Code:** 33736**Name:** Politics of education**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1307 - Degree in Pedagogy	Facultat de Filosofia i Ciències de l'Educació	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1307 - Degree in Pedagogy	Education policy I	COMPULSORY

COORDINATION

MENGUAL ANDRES SANTIAGO

PULIDO MONTES CRISTINA

SUMMARY

The purpose of the subject is to provide students with basic general knowledge about the main issues that make up educational policy, its essential principles, the doctrinal and ideological structure and the factors that condition it, relating it to the Spanish reality. It seeks to provide you with the concepts, elements of judgment and analysis tools necessary to know, describe, understand and examine education policy in general.

Likewise, it aims to develop a whole series of skills that allow students to investigate the keys to educational policy and construct their own critical analysis of the contents of the subject program.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



Those marked by the VERIFICA of the degree and, specifically, the 2nd year Education Policy subject.

COMPETENCES / LEARNING OUTCOMES

1307 - Degree in Pedagogy

Be able to evaluate educational policies, institutions and systems.

Capacidad crítica y autocrítica.

Capacidad de resolución de problemas y toma de decisiones.

Compromiso ético activo con los derechos humanos y la sostenibilidad.

Conocer y analizar las políticas educativas, su desarrollo legislativo y su incidencia en las reformas socioeducativas.

Conocer y comprender los Sistemas Educativos y formativos actuales en el contexto internacional.

Develop strategies and techniques to promote participation and lifelong learning.

Reconocimiento y respeto a la diversidad y fomento de la interculturalidad.

Show commitment to professional identity, development and ethics.

DESCRIPTION OF CONTENTS

1. Education Policy: concepts and dimensions

1.1 Politics and education policy

1.2 Nature and purposes.

1.3 Politics and social reality

2. Issues and problems in Education Policy

2.1. Problems of PE as a subject.

2.2. As an idea and government action

- Problems derived from market dynamics



- Accountability policy
- Teaching evaluation
- Schooling

3. Political links of education and the education system

- 3.1. Ideology and educational policies
- 3.2. Ideological links of education with liberalism and socialism
- 3.3. Ideological links between education and globalization
- 3.4. Links of the educational system with social needs

4. State and education

- 4.1. The State and education. Models and evolution
- 4.2. Social rule of law and education. Current debates

5. Rights and freedoms in education

- 5.1. The right to education and freedom of teaching in international treaties.
- 5.2. Social dimension of the right to education.
- 5.3. The individual or freedom dimension of the right to education.
- 5.4. Education as a cultural right

6. The commitment of education policy to democracy: equality, participation, citizenship and social inclusion

- 6.1. Education, democracy and participation
- 6.2. Educational policy and civic training



7. Decentralization and education

- 7.1 Concept and complexity of decentralization
- 7.2 The meaning of educational decentralization
- 7.3 Decentralization and curriculum

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	4,00
Individual or group project	0,00
Independent study and work	45,00
Preparation of lessons	7,00
Preparation for assessment activities	28,00
Resolution of case studies	6,00
Total hours	90,00

TEACHING METHODOLOGY

Depending on the objectives and each of the contents, various procedures and work methods may be used, which may include the following:

- Teacher explanation
- Reading of materials set by the teacher
- Text analysis, problem solving and case analysis
- Individual or group work
- Exhibitions and debates

The teacher will explain the main contents of each topic, which will be complemented with practical activities to which time will be dedicated to determine each week.

Likewise, students will be able to carry out any type of work or contribution, individually or in groups, to analyze and work on the contents of the subject, after consultation and agreement with the teacher.



EVALUATION

The assessment of the course will include a continuous assessment -not recoverable in the second call- (which will mean 40% of the final grade), and another of sufficiency through a test or written exam (which will mean 60% of the final score).

The evaluation will include:

- Practical activities in which, in addition to the criteria indicated below, active participation in the development of the subject will be especially valued.
- The theoretical contents will be evaluated through the general performance test (exam) indicated in the Center's calendar.
- All the contents worked on in the development of the subject will be the subject of the same.
- The value of the qualifications of the sections in which, if it is the case, the continuous evaluation and the written exam are subdivided, will be set by each professor in their specific programming at the beginning of each course.

Evaluation criteria. All the information that can be evaluated will be based on the following criteria:

- Theoretical foundation
- Understanding of the above
- Methodological rigor
- Conceptual precision
- Synthesis capacity
- Clarity in exposure
- Personal elaboration, including critical elements and well-founded arguments
- Expository correction
- Bibliographic / documentary foundation

Given the purpose of the subject, with regard to individual or group work, students must refrain from doing any practice related to plagiarism in any of its meanings and whatever its format: books, magazines, printed matter, documents, etc. All the documentation used, printed or electronic, must be treated with the appropriate appointment system.

REGULATIONS FRAUDULENT ACTS AND USE OF THE IAG

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).



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