COURSE DATA

DATA SUBJECT

Code: 33743
Name: Degree final project
Cycle: Undergraduate Studies
ECTS Credits: 8
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1307 - Degree in Pedagogy	Facultat de Filosofia i Ciències de l'Educació	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1307 - Degree in Pedagogy	Degree Final project in Pedagogy	FINAL DEGREE PROJECT

COORDINATION

ANCHETA ARRABAL ANA

PULIDO MONTES CRISTINA

SUMMARY

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

To have passed 150 credits of the degree

COMPETENCES / LEARNING OUTCOMES

1307 - Degree in Pedagogy

Apply and coordinate educational programmes and methodologies for personal, social and professional development.

Apply strategies and techniques for tutoring, training, peer counselling, consultation and guidance in educational and training processes.

Be able to advise on the pedagogical use and curricular integration of teaching media.

Be able to analyse, design and evaluate the ICT applications associated with educational and training processes.

Be able to conduct educational research in different contexts.

Be able to evaluate educational and training resources.

Be able to evaluate educational policies, institutions and systems.

Be able to evaluate the teaching-learning processes and the educational agents.

Capacidad crítica y autocrítica.

Capacidad de adaptación a situaciones nuevas.

Capacidad de aprendizaje autónomo a lo largo de la vida.

Capacidad de comunicación en una lengua extranjera.

Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

Capacidad de gestión de la información.

Capacidad de resolución de problemas y toma de decisiones.

Capacidad de trabajar en equipos multi e interdisciplinares.

Capacidad de utilización de las TIC en el ámbito de estudio y contexto profesional.

Capacidad para desarrollar, promover y dinamizar habilidades de comunicación interpersonal.

Capacidad para integrarse y comunicarse con expertos de otras áreas y en distintos contextos.

Capacidad para reconocer y valorar los procesos afectivos.

Compromiso con la identidad, desarrollo y ética profesional.

Compromiso ético activo con los derechos humanos y la sostenibilidad.

Conduct prospective and evaluative studies on educational characteristics, needs and demands.

Conocer y analizar las políticas educativas, su desarrollo legislativo y su incidencia en las reformas socioeducativas.

Desarrollo de la innovación y la creatividad en la práctica profesional.

Design educational plans, programmes, projects, actions and resources in different contexts.

Design programmes, projects and innovative proposals for training and for developing educational resources in work, family and institutional contexts, in both face-to-face and virtual environments.

Design training plans for teachers, trainers and other professionals that are suited to new situations, needs and contexts.

Develop quality management models and processes for education and training.

Develop strategies and techniques to promote participation and lifelong learning.

Develop the capacity for organisation and planning.

Diagnosticar necesidades, situaciones complejas y posibilidades de las personas para fundamentar las acciones educativas.

Elaborar instrumentos para la recogida y análisis de información educativa.

Facilitar y gestionar la cooperación en los procesos educativos y profesionales.

Gestión de la calidad.

Iniciativa y espíritu emprendedor.

Know and interpret the historical processes of education and training systems, institutions and organisations.

Know and understand the current educational and training systems in the international context.

Know and understand the processes of teaching and learning and their impact on the comprehensive education and development of people and communities.

Know the principles and fundamentals of attention to diversity in education and implement and coordinate educational interventions with persons or groups with special educational needs or in situations of risk, inequality or discrimination based on gender, class, ethnicity, age, disability and/or religion.

Organise and manage schools and educational institutions, services and resources.

Prepare and interpret technical, research and evaluation reports on educational actions, processes and results.

Reconocimiento y respeto a la diversidad y fomento de la interculturalidad.

Skills in analysis and synthesis.

Supervisar y evaluar planes, programas, proyectos y centros.

Support and collaborate in teaching activities in different socio-educational contexts.

Understand the theoretical references that constitute the human being as an active player in education.

DESCRIPTION OF CONTENTS

1.

2.

3.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the bachelor's thesis	0,00
Presentation and defence of the bachelor's thesis	0,00
Total hours	**0,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the bachelor's thesis	0,00
Preparation of the bachelor's thesis project	0,00
Total hours	**0,00**

TEACHING METHODOLOGY

EVALUATION

Evaluation of Final Degree Project shall be based on written work, oral presentation and defense, interest and involvement and student self-assessment. The overall grade will be assigned based on the numerical scale of 0 to 10, with expression of a decimal, which is added the corresponding qualitative rating. The president of the Commission's Final Project and the secretary will sign the minutes of qualifications.

The evaluation criteria and their weighting are:

Weighting criteria

Written work done by the student: 50%
Oral presentation and defense of the Final Degree Project (TFG): 30%
Reasoned report from the tutor: 20%

Defending the Final Degree Project will be made publicly and in person before a court and shall consist of a presentation and question and debate. In the exhibition, the student should outline the objectives, methodology, content and conclusions of the Final Project in within twenty minutes. We will briefly turn to ratings, comments, or questions by the court.

For proper assessment of the Final Degree Project work, according to the skills that students must achieve in this subject is given below criteria which may be considered by the evaluation committee:

Regarding the quality of work:

a. The update and completeness of the theory and literature review.

b. The adequacy of the design process and research / development for the final goal targeted by the TFG.

c. The adequacy of the information gathering and originality in analysis and interpretation of it.

d. The integration in the synthesis of the results in relation to existing theory and previous research and / or other authors consulted.

e. Reflections and / or proposals for prospective and / or continued the theme.

Regarding the report of the Final Degree Project, as a communication, it shall be taken into account:

f. Formal adaptation of the report (structure and presentation, to which must contain a properly indexed paged.

g. The writing, so that is understandable to the reader.

h. The appropriateness, clarity and communicative value of work performed (tables, charts, graphs, arguments ...).

i. Typographical neatness and spelling.

j. The adequacy of the citation form.

k. The association of the citations in the text regarding the bibliography (or references) contained in the Report.

l. The extension.

Regarding the oral presentation of Final Degree Project, it will be considered:

m. Quality of Exposure: structure, fluency, oral expression.

n. Using multimedia to support the presentation (if applicable).

o. Accuracy in responses to questions from the Evaluation Commission.

In each academic year students will be entitled to two acts of submission and assessment of Final Project Work.

REFERENCES

- Amor Almedina, Mª Isabel y Serrano Rodríguez, Rocío (coords.) (2017). Guía Práctica para el trabajo de fin de grado en Educación. Editorial Graò. Baelo Álvarez, Manuel (2018). Guía práctica para redactar y exponer trabajos académicos: TFG, TFM y Tesis Doctorales. Tirant Humanidades. Caro Valverde, Mª Teresa y Valverde González, Mª Teresa (2015). Guía de trabajos fin de grado en educación. Ed. Pirámide. Cervera Rodríguez, Ángel. (2019). Cómo elaborar trabajos académicos y científicos: TFG, TFM, tesis y artículos. Alianza Editorial. Da Cunha, I. (2016). El trabajo de fin de grado y de máster. Redacción, Defensa y Publicación. Editorial UOC. León Mejía, Ana; González García, Juana Mª (2014). Cómo escribir un trabajo de Fin de Grado. Algunas experiencias y Consejos prácticos. Ed. Síntesis. Sánchez Pérez, José (2021). Cómo hacer el mejor TFM / TFG. Consejos para que tu trabajo de fin de grado o máster resulten exitosos. Editorial Atelier Libros.