

**COURSE DATA****DATA SUBJECT****Code:** 33784**Name:** Introduction to Geography and the Environment**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	Introduction to Geography and the Environment	BASIC

COORDINATION

BRIZ MARRADES ANTONIO

SUMMARY

It is an introductory course to the degree. It tries to connect environment with geography, that is to say, with human group's territory and with societies long history. In order to achieve this, the course will coordinate its content with other courses, specially "Introduction to 'Physical Geography' and 'Introduction to Human Geography'". This course is an approximation to the degree's core, it underlines the geographical and territorial address of environment, the environmentalist tradition of geography, the local effects of global change.... Along with these contents, a systemic approach and a large list of basic concepts related to environment would be provided.

>

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

This subject doesn't require any previous special knowledge.



COMPETENCES / LEARNING OUTCOMES

1318 - Degree in Geography and the Environment

Be able to communicate effectively with non-experts.

Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.

Be able to produce statistical information. Know how to use statistical software.

Be able to work independently.

Be able to work in interdisciplinary teams.

Be acquainted with basic economic principles applied to the environment.

Be acquainted with the legal framework applied to the environment and land-use planning.

Have capacity for analysis and synthesis.

Have oral and written communication skills in one's own language and in a foreign language.

Learn about geographical history and thinking.

Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.

Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.

Show motivation for quality, responsibility and intellectual honesty.

DESCRIPTION OF CONTENTS

1. The geographical dimension of the environment

Introduces the concept of geography and environmental interactions, highlighting both the territorial dimension. The concepts apply to local, regional and global scales.

2. Human impact on the environment

This module is dedicated to present the position of human societies in the natural system considering the changing levels of technological and cultural development. To do so, the energetic models of natural and anthropized systems will be compared.



3. The paradigm of sustainable development

The theoretical concept and its practical potential. Recent international meetings. The banalisation of sustainability

4. Geographic thought and tradition environmentalist

It analyzes the development of modern geography and its main schools. Subsequently, it focuses on the scope and the course of the environmentalist tradition in geography.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	40,00
Preparation of lessons	30,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

In every lesson the basic content of each module will be explained, however always opened to any further widening of the student. In the classroom the instructor seeks active learning, participation, sharing and combining news related to the subject, textual analysis, and so on. The lectures will be supplemented by practical exercises and complementary activities (See Appendix Teaching Guide).

There will also be –in previously agreed groups, a visit in the archive to make contact with their batches of documents in order to teach how to do bibliographic research (review of books and articles).

The bibliographic practice aims to teach the student how to cite bibliography correctly in an academic and scientific text and how to prepare the final bibliographic list. This activity is assessed in the final grade.



There are 6 hours of tutoring per week for the attention of students.

EVALUATION

The evaluation will consist of the following items:

Theoretical exam: 60% (*)

Continuous evaluation: 40% (Practices and complementary activities 30% and bibliographic activity 10%)

(*) It is necessary to pass the theoretical exam to be considered the note of the continuous evaluation (practices and complementary).

The second semester exam will have the same condition as the first one

REFERENCES

- BERTRAND, CL.; BERTRAND, G. (2006): Geografía del Medio Ambiente, Granada: Universidad de Granada, 403 pp.
- HAGGET, P. (1994): Geografía. Una síntesis moderna, Barcelona: Ediciones Omega, 668pp.
- NAREDO, J.M., GUTIÉRREZ, L. (2005): La incidencia de la especie humana sobre la faz de la tierra (1955-2005), Granada: Universidad de Granada, 531 pp.
- OLIVA, A. (2008): La sostenibilitat, Barcelona: UOC, 77pp.
- CROSBY, A. (1988): Imperialismo ecológico. La expansión biológica de Europa, 900-1900, Barcelona, 350 pp.
- GLACKEN, Cl. C. (1996): Huellas en la playa de Rodas. Naturaleza y cultura en el pensamiento occidental, desde la Antigüedad al siglo XVIII, Barcelona: Serbal, 729 pp.
- GOUDIE, A; VILLES, H (1997): The Earth Transformed, Oxford: Blackwell, 302 pp.



- DRESNER, S. (2009): Els principis de la sostenibilitat, Barcelona: Edicions UPC, 224 pp.