

**COURSE DATA****DATA SUBJECT****Code:** 33789**Name:** Introduction to Human Geography**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	Geography II	BASIC

COORDINATION

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SUMMARY



A general introductory view of the large blocks that make up the Human Geography, with an initial reflection on the basic concepts of the subject (space , territory, human geography) is offered : global geopolitical context and social and cultural changes associated with the process of globalization , world population dynamics and processes in the world , current situation of rural areas and foundations of economic geography. In all cases with special policies deployed to address the major issues discussed . In this introductory course particular attention to students to understand the processes and major problems, their causes and consequences, future challenges and policies that are developed in each case is given .

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

Not required

COMPETENCES / LEARNING OUTCOMES

1318 - Degree in Geography and the Environment

Show motivation for quality, responsibility and intellectual honesty.

DESCRIPTION OF CONTENTS

1. THE GREAT CONCEPTS OF HUMAN GEOGRAPHY

Presentation of the main concepts of human geography as space, territory, region ... Evolution of the meaning of the basic concept of space as well as a brief analysis of the conceptual evolution of human geography, the mechanisms of integration of different approaches and guidelines.

2. POPULATION AND TERRITORIES

Great dynamics of the world population, with special attention to posttransicionales countries. Causes, consequences and future challenges. Migration

3. URBAN WORLD

Economy and industrialization with special attention to the dynamics and urban policies in developed countries. The international dimension of cities and urbanization in developing countries

4. RURAL AREAS

Reviewing the relationship agriculture and rural areas in poor countries and transition and social change in Western rural areas. The future of rural areas

5. POLITICAL SPACE AND ORGANIZATION OF ECONOMIC SYSTEM

The meaning of globalization and its influence on the changes in the spatial organization of economic activity. The new capital-labor relationship. State and other spatial forms.



6. CULTURAL SPACES

Language, religion, ethnicity, gender ..., these factors make and model human large spaces on the planet. Analysis of the concept of culture and its relation to large regional patterns and the cultural construction of landscape.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	30,00
Preparation of lessons	30,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The development of the course is divided into two working sessions a week. In some sessions the theoretical issues discussed are complemented by documentaries or conferences related processes and issues discussed. The student will do complementary activities inside and outside the classroom, as they develop the contents of the agenda. It will also have weekly hours for tutoring. In addition a seminar classroom on a given transverse concept of Human Geography will be held.

EVALUATION

Along the development of the course, students will carry out a practicum (30% of the course grade), complementary activities (10% of the course grade) and a final written exam (60% of the course grade). The sum of these three parts will give the overall grade. However, for all grades to be weighted, students must obtain at least four points (out of 10) in the final written test. This system will be maintained in the second call.

REFERENCES



- Rubinstein, J. (2009): Contemporary Human Geography, Prentice Hall. Durand. M.F. et al. (2008) : Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Valencia, Publicaciones de la Universitat de València. Knox, P.L. y Marston, S.A. (2004): Human geography. Places and regions in Global Context. Pearson. Méndez, R. (2011): El nuevo mapa geopolítico del mundo. Tirant Lo Blanch, 312 pp. Nogué, J.; Romero, J. (Eds.) (2006): Las Otras Geografías, Valencia, Tirant Lo Blanch. Romero, J. (Coord). (2007): Geografía Humana. Procesos, riesgos e incertidumbres en un mundo globalizado, Barcelona, Ariel (Segunda edición). Massey, D. (2005): For space, SAGE, 222 pp. Domosh, M. The Human Mosaic. A cultural approach to Human geography. W.H. Freeman Geography . Aitken, S. Approaches to Human Geography. SAGE. Fouberg, E.H. (et al). Human Geography: People, place and Culture. Wiley Press.
- Durand. M.F. et al. (2008): Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Publicacions de la Universitat de València (PUV). Le Monde Diplomatique (2009): El Atlas Geopolítico 2010. Akal ediciones. Naciones Unidas (varios años). Informe sobre Desarrollo Humano, Mundi Prensa. Pinol, Jean-Luic. (dir) (2010-2011): Historia de la Europa urbana (varios volúmenes). Publicacions de la Universitat de València. Sorensen, G. (2010): La transformación del estado. Tirant lo Blanch. Colección Ciencias Políticas. Naciones Unidas (varios años): Informe sobre Desarrollo Humano, Madrid, Mundi Prensa.