



**COURSE DATA**

**DATA SUBJECT**

**Code:** 33795  
**Name:** Geography of Spain  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2026-27

**STUDY (S)**

| Degree   | Center                           | Acad. year | Period        |
|--|----------------------------------|------------|---------------|
| 1318 - Degree in Geography and the Environment                                     | Facultat de Geografia i Història | 2          | First quarter |
| 1902 - Formación para la cualificación específica en Geografía, Historia de España | Facultat de Geografia i Història | 1          | First quarter |

**SUBJECT-MATTER**

| Degree   | Subject-matter     | Character  |
|--|--------------------|------------|
| 1318 - Degree in Geography and the Environment                                     | Geography of Spain | COMPULSORY |
| 1902 - Formación para la cualificación específica en Geografía, Historia de España | Geografía          | ELECTIVES  |

**COORDINATION**

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 FARINOS DASI JOAQUIN

**SUMMARY**

In the EU framework, as previously seen in `Geography of Europe, studied at first course, in this a territorial characterization and diagnostic of Spain will be presented to students, by covering al topics related with natural and antropized environment as well as their interrelationships. One starts with a short both historical and geographical approach to Spain idea and space; that will support understanding of several processes and features they will be studied afterwards. Second chapter will focus on natural issues, to natural resources and hazards in Spain. Third one will focus on population (its structure and dynamic) and settlements (urban and rural spaces and system) as well as in infrastructures link them. Fourth one will make a characterization on production activities and economy in Spain, as well as in their territorial impacts. Finally, the fifth and last one will be addressed to regional differences and unbalances and acquire knowledge in the use of spreadsheet programs to effectively calculate and represent demographic data.



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## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

None specified

## COMPETENCES / LEARNING OUTCOMES

### 1318 - Degree in Geography and the Environment

Capacidad de trabajo individual.

Compromiso con valores de igualdad de género, interculturalidad, igualdad de oportunidades y accesibilidad universal de las personas con discapacidad, cultura de la paz y valores democráticos, y solidaridad.

Comunicación oral y escrita en la lengua propia y conocimiento de una lengua extranjera.

Dimensiones temporal y espacial en la explicación de los procesos sociales y territoriales y medioambientales.

Diversidad de lugares, regiones y localizaciones y sus relaciones.

Espacios geográficos regionales.

Métodos de información geográfica.

Motivación por la calidad en el trabajo, responsabilidad, honestidad intelectual.

Skills in analysis and synthesis.

## DESCRIPTION OF CONTENTS

A first introductory chapter where administrative structure of State and its basic organization will be presented; both from institutional point of view as well as from several political and administrative point of view. All this in the framework of an historical process that contributes to understand



## 1. About idea of Spain and Spanish State

A first introductory chapter where administrative structure of State and its basic organization will be presented; both from institutional point of view as well as from several political and administrative diversity and conflict of several Spains

## 2. Natural environment: natural resources and risks. Environmental status.

Study of components of natural environment that characterize Spanish geographical diversity, as well as that of extreme natural processes (caused or not), in order to produce a final synthetic overview of environmental situation in Spain.

## 3. Population, settlements and infrastructures

Structure and dynamics of Spanish population, characterization of urban and rural settlements as well as infrastructure linking and structuring them. Main territorial patterns and processes derived from.

## 4. Productive and economic activities in Spain; their territorial impact

One analyzes and presents Spanish productive characterization, by economic sectors, as well as its regional distribution; identifying differentiated pattern and dynamics, and their impact and effects across territories

## 5. Regional diversity, differences and unbalances in Spain

Once regional differences has been seen in previous chapters, in this last one some indicators of these unbalances are presented and analyzed, as well as regional policies developed in order to correct them.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

| Activity            | Hours        |
|---------------------|--------------|
| Theory              | 30,00        |
| Other activities    | 15,00        |
| Classroom practices | 15,00        |
| <b>Total hours</b>  | <b>60,00</b> |



## NON PRESENCIAL ACTIVITIES

| Activity                              | Hours        |
|---------------------------------------|--------------|
| Attendance at other activities        | 0,00         |
| Individual or group project           | 32,00        |
| Independent study and work            | 40,00        |
| Preparation of lessons                | 12,00        |
| Preparation for assessment activities | 6,00         |
| Resolution of case studies            | 0,00         |
| <b>Total hours</b>                    | <b>90,00</b> |

## TEACHING METHODOLOGY

Subject includes both non-presence (60%) as well as presence activities (40% of students' dedication, equivalent to 60 hours). In the second ones are included all kind of activities requiring students' physical presence (classes, exams, tutor meetings...)

Magisterial-teaching or participative-theoretical classes: 30 hours

Practices classes: 15 hours

Complementary activities, field work and individual tutor meetings: 15 hours

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## EVALUATION

Model of evaluation will be adjusted to following criteria:

- Exam: 50 %
- Exercises and practices: 30%
- Other complementary activities: 20%

The second call will evaluate the theoretical and practical criteria of the subject in the same way as in the first call.

More details in the annex to the teaching guide provided by the teacher at the beginning of the course.

## REFERENCES



- FARINÓS DASÍ, J. (Coord.) (2002): Geografía Regional d'Espanya, una nova geografia per a la planificació i el desenvolupament regional, PUV, València (Sèrie Materials, 57). GIL OLCINA, A. y GÓMEZ MENDOZA, J. (2001): Geografía de España, Ariel, Barcelona. INSTITUTO GEOGRÁFICO NACIONAL. Atlas Nacional de España MÉNDEZ, R. y MOLINERO, F. (1993): Geografía de España, Ariel, Barcelona TERÁN, M.; SOLÉ, L. y VILÁ, J. (Dir.) (1991): Geografía General de España, Ariel, Barcelona VV.AA. (1989): Geografía de España, Síntesis, Madrid, 18 vols.
- Se presentarán por el profesor a lo largo de cada tema de acuerdo con los contenidos de los mismos.