

**COURSE DATA****DATA SUBJECT**

Code: 33813
Name: Local Sustainable Development
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Facultat de Geografia i Història	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment		

COORDINATION

HERMOSILLA PLA JORGE

SUMMARY

Sustainable Local Development is a subject with optative character, of 6 cr., part of Spatial Planning module (24 cr.), inside the 'Planning and Environment Intensification' itinerary in Geography and Environment Degree, students can follow in 4th course. So, its focus is closely related with Spatial Planning policy or, from a broader and integrated perspective, Spatial Sustainable Development Planning and Management, economic as well as social and environmental one.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

None

COMPETENCES / LEARNING OUTCOMES



1318 - Degree in Geography and the Environment

Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.

Be able to communicate effectively with non-experts.

Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.

Be able to relate and synthesise cross-disciplinary territorial information.

Be able to work independently.

Be able to work in interdisciplinary teams.

Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.

Have capacity for analysis and synthesis.

Have oral and written communication skills in one's own language and in a foreign language.

Have problem-solving skills and decision-making capacity. Be able to design and manage projects.

Have research skills.

Have skills for organisation, planning, management and assessment.

Learn about land-use planning.

Learn about methodology and fieldwork.

Learn about rural and urban development programmes based on environmental sustainability.

Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.

Learn basic techniques for fieldwork in geography and particularly for reading and interpreting the landscape in geographic terms.

Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.

Show motivation for quality, responsibility and intellectual honesty.

DESCRIPTION OF CONTENTS



1. Precedents and reformulation of sustainable local development

- 1.1. The evolution of the concept of development and the roots of local development
- 1.2. Foundations and theoretical concepts of local development
- 1.3. Open issues and critical perspectives
- 1.4. Policies of sustainable local development in the Valencian Community, Spain, Europe, and Iberoamerica

2. Issues and techniques for diagnosis to local development

- 2.1. The local development planning
- 2.2. Diagnostic Elements
- 2.3. Diagnostic techniques

3. Instruments and tools for local sustainable development

- 3.1. Agents and structures for local development Agencies, Territorial Pacts for Employment, Local Action Groups, Local Agenda.
- 3.2. Strategies and components of sustainable local development policies
- 3.3. Sustainability applied to local development. The application of the Sustainable Development Goals-SDGs of the 2030 Agenda.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	32,00
Independent study and work	40,00
Preparation of lessons	12,00
Preparation for assessment activities	6,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY



CLASSES: an explanation will be made through presentations of various theoretical contents of the syllabus.

PERSONAL STUDENT WORK: reading articles and documents.

PREPARATION FOR PRACTICAL WORK.

REALIZATION OF TEAMWORK: Part of practices must be done as a team. Part of class time will be devoted to the implementation of these practices.

TUTORIALS: a) Scheduled: In these tutorials the teacher will explain the specific contents to be developed by each working group. In addition, various tutorials will be scheduled in order to prepare course work; b) Unscheduled: they will be dedicated to answer questions that might have arisen during the development of classes. There will also be face-to-face and on-line (Moodle or e-mail).

COMPLEMENTARY ACTIVITIES: Several options will be proposed at the beginning of the course, if any, the possibilities that both other subjects of the Degree as well as the reality of the Valencian territory allow. If done, this part of the subject is understood as continuous evaluation and cannot be recovered if it is not done at the moment in which it takes place.

EVALUATION

The evaluation model will be adjusted to the following percentages:

¿ Exam: 50%

¿ Directed projects and practical work: 25%

¿ Complementary activities: 25%

To pass the course, a minimum score of 5 out of 10 is required on the exam. The final evaluation will consist of the grades from the exam, practical work, and complementary activities

In the 2nd Call, the theoretical-practices evaluation criteria will be the same as in the 1st Call.

The grading system will follow the regulations of the University of Valencia, approved by the Consell de Govern on 27 January 2004. (According to the 1044/2003 and 1125/2003 RR.DD.).

REFERENCES



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- Murga, M.A. (2006), Desarrollo Local y Agenda 21. Madrid, Pearson Educación.
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