

**COURSE DATA****DATA SUBJECT**

**Code:** 33814  
**Name:** Countryside Construction  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Facultat de Geografia i Història	4	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	Landscape construction	ELECTIVES

**COORDINATION**

IRANZO GARCIA EMILIO

**SUMMARY**

The course is a part of the module \"Environment\", in the intensification of \"Planning and Environment\", and is placed in 4th grade, once handled the obligatory courses related to spatial planning, environment, and cartography and GIS. Therefore, the student normally has all the knowledge and tools to address the basic studies related to the landscape from an integrated perspective. The objective of this course is to understand the concept of landscape, its evolution and its process of formation, as well as to acquire the tools necessary to tackle its analysis, evaluation and diagnosis, and to initiate in the development of planning proposals that incorporate the landscape as a central element.

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**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

It is recommended that the student have completed and passed the courses of cartography and GIS.



## COMPETENCES / LEARNING OUTCOMES

### 1318 - Degree in Geography and the Environment

Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.

Analyse and value landscapes from a spatial-temporal perspective.

Be able to communicate effectively with non-experts.

Be able to relate the natural environment and the social and human spheres.

Be able to work independently.

Be able to work in interdisciplinary teams.

Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.

Have capacity for analysis and synthesis.

Have oral and written communication skills in one's own language and in a foreign language.

Have problem-solving skills and decision-making capacity. Be able to design and manage projects.

Have research skills.

Have skills for organisation, planning, management and assessment.

Learn about territorial and environmental management. Be able to integrate the social, economic and environmental components under the sustainable development approach.

Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.

Participate in the design and implementation of environmental policies, as well as in the evaluation of the environmental impact of projects, plans and programmes.

## DESCRIPTION OF CONTENTS

### 1. The concept of geographical landscape and its evolution

The concept of geographical landscape. Landscape and environment. Types of landscape. Identification of landscape components and processes. Landscape structures and patterns.



## 2. Landscape and Planning

The legal framework for the protection and management of the landscape. The European Landscape Convention. The protection of the landscape in the state and regional laws. Instruments of planning and management.

## 3. Methods of Analysis, Diagnosis and Design of Landscape Proposals

Sources and analytical resources for the study of the landscape. Identification and characterization of landscape units. Visual analysis. Valuation Methods. Conflict Detection landscape. Elaboration of measures and proposals.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	32,00
Independent study and work	40,00
Preparation of lessons	12,00
Preparation for assessment activities	6,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

Subject includes both non-presence (60%) as well as presence activities (40% of students' dedication, equivalent to 60 hours). In the second ones are included all kind of activities requiring students' physical presence (classes, exams, tutor meetings...).

- Magisterial-teaching or participative-theoretical classes: 25 hours.
- Practices classes: 20 hours.
- Complementary activities: 15 hours.



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## EVALUATION

Evaluation system will be not only based in a final exam, but in a continuous evaluation. Final qualification will become by combining valorisation of tasks and reports developed (including exercises and practices along course) together with results of other complementary activities such as seminars, conferences and exams, among other.

Model of evaluation will be adjusted to following criteria:

Exam: 40 %

Exercises and practices: 45%

Other complementary activities: 15%

In the 2nd Call, the theoretical-practices evaluation criteria will be the same as in the 1st Call.

Qualification system will follow University of Valencia rules, approved by Consell de Govern in 27th January 2004. (According with Spanish law -RR.DD. 1044/2003 y 1125/2003).

## REFERENCES

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