

**COURSE DATA****DATA SUBJECT****Code:** 33816**Name:** History I**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1006 - Degree in History of Art	Facultat de Geografia i Història	4	First quarter
1318 - Degree in Geography and the Environment	Facultat de Geografia i Història	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1006 - Degree in History of Art	Specific formation for the Education in Secondary in Geography, History and History of the Art	ELECTIVES
1318 - Degree in Geography and the Environment	Specific formation for the Education in Secondary in Geography, History and History of the Art	ELECTIVES

COORDINATION

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SUMMARY

This elective course is a component of the Curricular Intensification in Geography and History module. The contents of this course complement those taught in History II and History III. The main purpose of the module is to provide additional training for students who wish to enter secondary school teaching.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

You need to have surpassed 150 credits in the Degree.

COMPETENCES / LEARNING OUTCOMES

1006 - Degree in History of Art

Be able to apply a scientific methodology to any type of action and decision in relation to art history.

Be able to apply instrumental knowledge applied to art history to interpret and manage graphics, photographs, moving images, computer resources and artwork materials.

Be able to use the knowledge acquired to formulate hypotheses, make summaries and draw orderly conclusions.

Have an updated knowledge of bibliography and ability to analyse it critically, and be able to make a synthesis from a critical stand.

Know other historical disciplines in the field of humanities and music.

1318 - Degree in Geography and the Environment

Be able to apply the theoretical knowledge acquired to teaching in secondary education.

Be able to learn independently.

Be able to make abstractions, to analyse and to synthesise.

Be able to work independently.

Be familiar with and be able to use methods and techniques from other social and human sciences.

Demonstrate organisational and planning skills.

Have capacity for analysis and synthesis.

Have critical and self-critical capacity.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Have detailed knowledge of one or more specific periods of humanity's past.

Know European history.

Know national history.

Know universal or world history.



Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.

Show critical awareness of the relationship between current events and processes and the past.

Show motivation for quality, responsibility and intellectual honesty.

Show motivation for quality.

Value and respect diversity and multiculturalism.

DESCRIPTION OF CONTENTS

1. Prehistoric hunters and gatherers

2. From agriculture to civilization

3. The Iberian Peninsula in prehistory

4. Ancient Greece, the cradle of European culture

5. Rome as the centre of power.

6. Iberia of the west: land of conquest

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Seminar	60,00
Total hours	60,00

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY**CLASSES**

The classes will combine theoretical explanations of the course contents with practical analyses and commentaries on various materials, including texts, maps and documents. All activities are intended to encourage student participation.

PREPARATION FOR THEORY CLASSES

The teacher will inform students about which readings they should consult in order to prepare for these classes.

PREPARATION FOR PRACTICAL WORK

The teacher will set the guidelines for carrying out practical work in the relevant Annex as well as in class or in the virtual classroom throughout the course.

TUTORIALS

Students may consult their teachers during office hours on any aspect related to their classes, assignments and readings.

EVALUATION

Students will be evaluated according to the following procedure:

1. A final exam on a date set by the centre in order to evaluate the student's knowledge of the subject, written expression (terminology and discourse), and ability to relate and reason. This final exam will account for 60% of the student's final grade.



2. Tests, activities and exercises set by the teachers in the Annex and conducted during the course. These will account for 40% of the final grade. Students who commit plagiarism (copying from books, papers, and the Internet, etc. without citing the sources) will be given a fail (0 grade) in this course.

The second exam call will comprise the following procedure:

1. A final exam on the date set by the centre. This exam will include all the topics included in the course. As with the first call, the exam in the second call will account for 60% of the final grade.

2. The grades students have been awarded for their assignments during the course will be maintained at the second call and will again account for 40% of the final grade. These grades will remain in effect only for the current academic year.

REFERENCES

- Barandiarán, I. et al. (2012), Prehistoria de la Península Ibérica, Barcelona, Ariel.
- Fernández Martínez, V. (2007), Prehistoria. El largo camino de la Humanidad, Madrid, Alianza.
- Fernández Nieto, F. J. (coord.) (2005), Historia Antigua de Grecia y Roma, Valencia, Tirant lo Blanch.
- For the practical Estrabón Geografía de Iberia. ALIANZA EDITORIAL, 2007.
- Salinas de Frías, M. (2006), Los pueblos prerromanos de la Península Ibérica, AKAL.