

**COURSE DATA****DATA SUBJECT****Code:** 33821**Name:** External internships**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Facultat de Geografia i Història	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	External internship	INTERNSHIPS

COORDINATION

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SUMMARY

The External Practices are the training activities undertaken by students in companies, institutions and organizations, which aim to apply and complement the academic knowledge acquired by the students during their training period. Also they favor the acquisition of skills that prepare them for the exercise of personal activity and facilitate employability. This is therefore the first contact of the student with the working world and is an experience that will serve you for joining the labor market. These activities are governed by a framework agreement signed between the University of Valencia Cooperation, company, institution or entity hosting the student and the University-Enterprise of Valencia (ADEIT) Foundation. It is an optional subject, which must take students in 7th-8th semester and has a load of 6 credits.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

None



COMPETENCES / LEARNING OUTCOMES

1318 - Degree in Geography and the Environment

Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.

Be able to communicate effectively with non-experts.

Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.

Be able to relate and synthesise cross-disciplinary territorial information.

Be able to use cartography and geographic information systems.

Be able to work independently.

Be able to work in interdisciplinary teams.

Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.

Have computer skills related to the field of study.

Have problem-solving skills and decision-making capacity. Be able to design and manage projects.

Have skills for interpersonal relations and ability to adapt to complex situation.

Have skills for organisation, planning, management and assessment.

Learn about geographic information systems.

Learn about methodology and fieldwork.

Learn about rural and urban development programmes based on environmental sustainability.

Learn about territorial and environmental management. Be able to integrate the social, economic and environmental components under the sustainable development approach.

Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.

Participate in the design and implementation of environmental policies, as well as in the evaluation of the environmental impact of projects, plans and programmes.

Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.

Show motivation for quality, responsibility and intellectual honesty.



DESCRIPTION OF CONTENTS

1. Profile: Physical environment, natural resources and environment

The jobs related to environmental problems represent a field occupation of geographers in collaboration with other professionals, forming interdisciplinary teams. Highlight jobs in public administration, such as manager of parks and other areas of environmental protection, environmental educators, technicians or Agenda 21. Also included in this profile integration in multidisciplinary teams (consulting, public administration, etc.) for studies of geomorphology and natural risks. In this profile the most common work places are skilled in natural hazards (civil protection and emergency); 2) environmental consulting; 3) environmental technicians in public administration.

2. Profile: Planning and territorial management

Specific tasks performed in this profile would be located on the axis of the analysis, diagnosis and proposals aimed at resolving issues of territorial planning, which requires the implementation of comprehensive transversal skills related to different fields of knowledge. Possible jobs: (1) technical cabinets of territorial planning and urban planning, (2) the location of activities and services; and (3) professional geographers public administration.

3. Profile: Regional and local development

This page provides multidisciplinary professional knowledge of various territories in order to facilitate activities in both the public and private sectors, aimed at improving the levels of development of the territories.

Regular jobs: local development agent, technician economic development and sectorial planning, manager of European programs, tourism development promoters, managers of cultural and historical heritage, among others. This page presents a clear vision for the future.

4. Profile: Geographic Information Technologies

This professional profile is closely bound up with the treatment and analysis of geographic information, in its various aspects. It is one of the main fields of work where geographers have broad participation because of their knowledge representation and spatial analysis of land information.

There are a number of jobs well established technical, in which the presence of geographers is highly valued. Among them include specialists in Geographic Information Systems (GIS), remote sensing, digital data analysis, map library and designers responsible for thematic mapping. Also significant is the presence of geographers as technicians in social and territorial government statistics, and statistical analysts, or as partners in the design and development of surveys.



5. Profile: education, outreach and geographical spread

The jobs related to this profile are different: 1) drafting partners of factual texts (publications, Internet, newspapers, guides, TV); 2) development of cartography in the media and publishing; 3) secondary education and high school; 4) non-formal education.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at the internship centre	120,00
Attendance at supplementary activities	10,00
Monitoring and tutoring of internships	5,00
Total hours	135,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	5,00
Preparation of supplementary reports	0,00
Preparation of the internship report and evaluation of the internship	10,00
Total hours	15,00

TEACHING METHODOLOGY

ACTIVITIES IN THE CENTER OF PRACTICE

In the center of practices students will carry out the tasks provided for in the respective training program in order to acquire the skills under the program: Attendance at the Employment and Entrepreneurship Forum of the Universitat de València.

Profile of the tutor: The professional from the company, institution or entity that appears in the "Practicum" tutoring in the Agreement or Annex must be in possession of a higher university degree, which may coincide with that of the student or be related to it.

Requirements of the tutor: The professional from the company, institution or entity that appears in the "Practicum" tutoring must meet the following requirements:

- Be part of the collaborating company or institution, have professional experience and the necessary knowledge to carry out effective tutoring.
- Not coincide with the person who performs the functions of academic tutor.
- Meet the additional requirements that may be established by the Center's Practicum Committee.



TUTORING

Students attended various meetings of control and monitoring practices. In the first session the student on the characteristics of the practice, formalization the contract, the rights and duties and general recommendations shall be reported for successful practices. In subsequent sessions, information exchange with the tutor on the development of practice. Students may consult with the tutor in his office hours any aspect related to the development of practices and the realization of the planned activities, as well as the preparation of the report.

OTHER COMPLEMENTARY ACTIVITIES

Coordinators and tutors may define other types of complementary activities that the student must take, such as attending conferences or seminars.

DEVELOPMENT OF A MEMORY

The student must make a report on the development of practices that deliver to the tutor to complete them. The memory scheme is available in the Guide to work experience student.

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EVALUATION

The capacities achieved on this subject in relation to the objectives is assessed for:

1. The memory of the practices, written and presented by the student (50%)
2. Report of the guardian of the company (40%)
3. Monitoring of the internship by the academic tutor - UV EMPLOYMENT FORUM (10%)

The head of the matter academic supervisor evaluates the work considering the monitoring practices and reports and reports referred to above.

Should the external practices are related to the final degree work will be assessed separately.

In the 2nd Call, the evaluation criteria will be the same as in the 1st Call.

REFERENCES

- Guia de prácticas en empresa para el alumno (hoja web de la facultat de Geografia i Història)
- <http://www.boe.es/boe/dias/2011/12/10/pdfs/BOE-A-2011-19362.pdf>



- http://www.uv.es/=sgeneral/Comissio_Estatuts/Doc/Reg_prac_externes.pdf