



COURSE DATA

DATA SUBJECT

Code: 33911
Name: Geography 1
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	4	First quarter
1006 - Degree in History of Art	Facultat de Geografia i Història	4	First quarter
1902 - Formación para la cualificación específica en Geografía, Historia de España	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Specific formation for the Education in Secondary in Geography	ELECTIVES
1006 - Degree in History of Art	Specific formation for the Education in Secondary in Geography, History and History of the Art	ELECTIVES
1902 - Formación para la cualificación específica en Geografía, Historia de España	Geografía	ELECTIVES

COORDINATION

ALBERTOS PUEBLA JUAN MIGUEL

DE LA OSADA SAURI DAVID

SUMMARY

2 Abstract

This curriculum enhancement module serves the purpose of the Faculty of Geography and History from the University of Valencia to meet the educational deficiencies of the students of the Degree in History of Art in one of the sciences that is more akin: Geography. Its content is structured around the study of theoretical and practical issues and problems of Physical Geography and Human Geography usual in the agendas of the entrance examinations in the faculty of teachers of secondary education



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Not required.

COMPETENCES / LEARNING OUTCOMES

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Be able to apply knowledge to practice.

Be able to apply the theoretical knowledge acquired to teaching in secondary education.

Be able to assess artistic production under the perspective of sustainability, forging values and attitudes that contribute to the sustainable development of the environment.

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to convey information, both orally and in writing, to both specialised and non-specialised audiences.

Be able to design a teaching project for secondary education.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Be able to use the knowledge acquired to formulate hypotheses, make summaries and draw orderly conclusions.

Be able to work in teams and to integrate into multidisciplinary teams with professionals from other areas of knowledge.

Be sensitive to environmental issues.

Demonstrate organisational and planning skills.

Develop skills for independent learning and for interpersonal relations.

Develop the learning skills needed to undertake further postgraduate or doctoral studies with a high degree of autonomy.

Explain the diversity of places, regions and locations.

Have an updated knowledge of bibliography and ability to analyse it critically, and be able to make a synthesis from a critical stand.



Have knowledge of human, economic and social geography.

Have knowledge of physical geography and the environment.

Interrelate the physical and environmental settings with the social and human sphere.

Know about regional geographical spaces.

Know how to combine the time and space dimensions for explaining socioterritorial processes.

Show motivation for quality.

Understand spatial relations.

DESCRIPTION OF CONTENTS

1. Concept and method in Geography 1

Topographic map. Introduction to the key concepts of geography such as space, territory, region, etc. Evolution of the meaning of the basic concept of space as well as a brief analysis of the conceptual evolution of geography and of the mechanisms of integration of the different approaches and orientations. Methods of geography.

2. Climates and biodiversity on the planet

Weather vs. climate. Climate factors and types of world climates. Bioclimatic zones. Types of weather in the Iberian Peninsula. Weather and climate as determinants of human activities.

3. Geomorphology and morphoclimatic environments.

Plate tectonics and internal forces (origin of the geological substrate). Morphoclimatic modeling. Main natural morphoclimatic environments of the world.

4. Human action on the environment

Natural landscapes vs anthropogenic landscapes. Erosion and desertification. Climate change and other atmospheric environmental issues. Degradation of vegetation. The water cycle and its alteration.

Great dynamics of the world population, with particular attention to post-transition countries. Causes,



5. World population

consequences and future challenges. Migration.

6. The cities: urban development and system

The urban phenomenon and urbanization. From preindustrial to postindustrial cities. Dynamics and urban policies in developed countries. The international dimension of cities and urbanization in developing countries.

7. Rural areas

Review of the relationship between agriculture and rural areas in poor countries and transition and social change in western rural areas. The future of rural areas.

8. Industrial activity and services

Industry worldwide. Energy sources and factors of industrial location. The tertiary sector (trade and transport). The service economy.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Seminar	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	30,00
Preparation of lessons	30,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

Teaching Methodology



The development of the course is divided into weekly sessions and seminars. Some of the issues discussed theoretical sessions are complemented by documentaries or conferences related processes and issues discussed. The student will be complementary activities, inside and outside the classroom, as they develop the contents of the agenda. It will also have weekly hours for tutoring. In addition, two seminars on geographic topics, one on Physical Geography and the other on Human Geography are performed.

EVALUATION

It will be evaluated by the most concrete and objective evidence possible, learning continued by the students, with particular attention to the preparation, participation and use of the practical classes, where the resolution capacity of those aspects will be assessed characteristic of entry procedures in the faculty of teachers of secondary education in History, Art History and Geography that arise, as well as the basic skills of speaking, argumentation, management techniques, synthesis, etc. A written exam in which the following aspects will be assessed will be used:

- Level of knowledge in accordance with the objectives of the course.
- Right, both from the point of view of terminology exhibition as writing.
- Relationship and reasoning ability.

The evaluation system, always referred to the above capabilities, may be supplemented by one or more of the following cases:

- Reporting, individual written assignments, etc.
- Memories of complementary activities and participation in seminars.
- Presentation of teamwork.

The assessment system, always referred to the aforementioned capabilities, may be supplemented with one or more of the following elements:

- Reports, individual written assignments, etc.
- Reports on supplementary activities and participation in seminars.



Summary:

- Written test: 70%.
- Reports of complementary activities: 15%.
- Practical work: 15%.

It is necessary to obtain a minimum of 4 points out of 10 in the written test in order to be able to take into account the scores obtained in complementary activities and practical work.

In order to obtain the scores corresponding to complementary activities and practical assignments, these must be delivered on the dates indicated during the weeks of teaching of the course. Complementary activities and practical work are part of the continuous evaluation and are NOT recoverable activities, so that the grade obtained in these items in the first call will also be the one that will be applied in the second call.

Grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the subject.

REFERENCES

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- Durand, M.F. et al. (2008): Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Valencia, Publicaciones de la Universitat de València.
- Knox, P.L. y Marston, S.A. (2004): Human geography. Places and regions in Global Context. Pearson.
- Méndez, R. (2011): El nuevo mapa geopolítico del mundo. Tirant Lo Blanch, 312 pp.
- Piqueras Haba, J. (2013): Introducción a la Geografía. Valencia, Universitat de Valencia, 256 pp.
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