



## COURSE DATA

### DATA SUBJECT

**Code:** 33912  
**Name:** Geography 2  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	4	Second quarter
1006 - Degree in History of Art	Facultat de Geografia i Història	4	Second quarter
1902 - Formación para la cualificación específica en Geografía, Historia de España	Facultat de Geografia i Història	1	Second quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Specific formation for the Education in Secondary in Geography	ELECTIVES
1006 - Degree in History of Art	Specific formation for the Education in Secondary in Geography, History and History of the Art	ELECTIVES
1902 - Formación para la cualificación específica en Geografía, Historia de España	Geografía	ELECTIVES

### COORDINATION

HERMOSILLA PLA JORGE

MAYORDOMO MAYA SANDRA

## SUMMARY

This subject will deal with the study of the major geographical groupings or world regions at the beginning of the XXI century. To initiate this study, main concepts and territorial processes will be introduced. On the whole, the subject tries to provide a global and synthetic vision of the world in which we live. To achieve this objective, the natural environment, the historical past, social and political divisions, demographic processes and trends, land use, socio-economic imbalance or development problems will be tackled. This implies this subject is proposed as eminently practical, and addressed to give students the necessary tools to prepare the exams for the position of secondary-school professor.



## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

Students should have an instrumental knowledge of foreign languages (like French, English, German, etc.) that allows them to read and understand any documents or texts written in these languages.

Knowledge of office automation systems to deliver exercises, resumes, etc. in a digital form, even to prepare oral presentations with Power Point, for instance.

- Knowledge to access and consult free access information available on the Internet (on the pages of official organizations such as the United Nation

## COMPETENCES / LEARNING OUTCOMES

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Be able to apply a scientific methodology to any type of action and decision in relation to art history.

Be able to apply knowledge to practice.

Be able to apply the basic knowledge acquired by means of applying critical reasoning to the analysis and assessment of alternatives.

Be able to apply the theoretical knowledge acquired to teaching in secondary education.

Be able to convey information, both orally and in writing, to both specialised and non-specialised audiences.

Be able to design a teaching project for secondary education.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Be sensitive to environmental issues.

Demonstrate organisational and planning skills.

Develop skills for independent learning and for interpersonal relations.

Explain the diversity of places, regions and locations.

Have an updated knowledge of bibliography and ability to analyse it critically, and be able to make a synthesis from a critical stand.

Have critical and self-critical capacity.

Have knowledge of human, economic and social geography.



Have knowledge of physical geography and the environment.

Have knowledge of spatial planning.

Interrelate phenomena at different territorial scales.

Know about regional geographical spaces.

Know and be able to use methods and techniques from other social and human sciences.

Know how to combine the time and space dimensions for explaining socioterritorial processes.

Recognise diversity and multiculturalism from the knowledge of other cultures.

Show motivation for quality.

Show motivation for quality through a personal ethical commitment to the professional environment.

Understand spatial relations.

## DESCRIPTION OF CONTENTS

### **1. Introduction An unequal world : development, underdevelopment and emerging countries**

1. North-South: an unequal world.
2. Development and underdevelopment: concepts and realities.
3. Underdevelopment and emerging countries.

### **2. Regional units of the European Union : physical, social and economic aspects**

1. Physical aspects: relief, hydrography and climate.
2. Population and cities: factors influencing the organization of the European area.
3. Different ways of European area organization: Eastern Europe, Central Europe and the European periphery.
4. Location and characteristics of the industrial, urban and rural areas.
5. Social and Territorial Cohesion European Union policies.

1. Relief unities and climate types
2. The nowadays transformation of the rural space
3. Deserted and highly populated areas
4. The urban growth and sprawl
5. Peoples and States: the nowadays political fragmentation



### **3. « Chindia » : a emerging area with strong social and territorial inequalities**

1. Relief unities and climate types
2. The nowadays transformation of the rural space
3. Deserted and highly populated areas
6. Industrial processes, raw materials and energy resources

### **4. Japan and the Pacific Area : economic impact in the global economy**

1. The Japanese archipelago: an adverse environment and an agricultural confined space.
2. Scarce natural resources, but intensive industrial development.
3. An old civilization, a large population and an intense urban development
4. Australia and New Zealand: a synthesis

### **5. Africa : physical, socio-economic and cultural contrasts. The development problems**

1. The importance of the natural milieu.
2. The influence of colonization history on the political fragmentation: the nowadays States.
3. Strong population growth, contrasting effects of population density and urbanization process.
4. Agriculture in Africa: living on the subsistence margin and the export companies.
5. Mineral raw materials and energy sources. An unequal wealth distribution.
6. Weak industrial base.

### **6. North-America : physical, economic and human aspects**

1. Economic development and the natural environment.
2. The colonization process.
3. Agrarian land use.
4. Industrial location factors and big industrial regions.
5. Population growth and its geographical distribution.
6. Urbanization process and network of cities

### **7. Iberoamerica : development models and dual societies**

1. The contrasts of the natural milieu.
2. The current States: societies characterized by social unbalance.
3. Urban expansion and marginality.
4. Latin America agriculture: modernization and rural poverty.
5. Weak industrial base and a pronounced increase of its concentration.



## 8. The Iberian Peninsula : relief, climate and vegetation. Regional diversity

1. General characteristics of peninsular relief
2. depressions and reliefs within the Plateau
3. This ridges, north and south of the Plateau
4. The outer sets Plateau
5. The Balearic and Canary Islands
6. permanent features of the peninsular climate
7. Classification of peninsular climates and canaries
8. Characteristics and river hydrological regimes
9. Watersheds
10. Lakes and wetlands

## 9. Human Geography of Spain

1. Population
2. Migratory movements in the twentieth century Spain
3. Evolution and structure of the city

## 10. Economic Geography of Spain

1. Agricultural activities
2. Industry and Energy
3. Services and transport
4. Trade
5. Tourism

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Seminar	60,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	45,00
Independent study and work	20,00
Preparation of lessons	10,00
Preparation for assessment activities	5,00
Resolution of case studies	5,00
<b>Total hours</b>	<b>90,00</b>



## TEACHING METHODOLOGY

The Formative activities - in person classes- will imply 40% of the student hours. We distinguish between 1/3 for the theory and 2/3 for practical classes. The "in person classes" (circa 60 hours) will include:

- **Theory based classes:** formal presentation of the key concepts and procedures. Students are encouraged to learn as autonomously as possible, acquiring the knowledge and skills targeted in each unit of this guide and in the additional material used in the classroom.
- **Practical classes:** Discussion of exercises, exam models resolution, data base identification, etc
- **Other activities:** television documentaries, seminars participation, field trip excursions,
- **Interviews at tutorials (individual or in group)**
- **Continuous assessment**

Non in-person classes will imply 60% of the students hours (circa 90 hours). It includes the resolution of practical exercises, individual study, etc.

We recommend that non-Spanish speakers contact the professor at the beginning of the course.

## EVALUATION

Written test: 70%

Practices or class assignments: 15%

Complementary internships: 15%

To pass the subject it will be necessary to have obtained in the final exam 4 points out of 10. The qualifications of the subject will be determined by the Regulations of the University of Valencia, approved by the Consell de Govern on 10/05/2011. More details in the Annex to the Guide provided by the Teaching Team at the beginning of the course.

## REFERENCES

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