

**COURSE DATA****DATA SUBJECT****Code:** 34005**Name:** Food Biotechnology**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1103 - Degree in Food Science and Technology	Facultat de Farmàcia i Ciències de L'alimentació	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1103 - Degree in Food Science and Technology	Food biotechnology	COMPULSORY

**COORDINATION**

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**SUMMARY**

Food Biotechnology is an obligatory subject in the fourth year of the Degree in Food Science and Technology, at the Faculty of Pharmacy, University of Valencia. This course has a total of 6 ECTS.

Biotechnology is the application of scientific and engineering principles to the processing of materials by biological agents to provide goods and services. Biotechnology applications are as old as mankind, especially with regard to food. More than ten thousand years ago, our ancestors were no longer migrating to engage in agriculture and livestock. The first biotechnologists seek the improvement of animal and plant varieties through genetic even ignoring its laws. The fundamental tools of food biotechnology were the occurrence of spontaneous mutants (variability) and the crossing of varieties followed by the search for offspring with better organoleptic and nutritional (hybridization and selection).

In the late nineteenth century the theory of heredity was formulated and genetics began to expand. By the mid-twentieth century the molecular basis of heredity was discovered, stating that genes are made of the same molecular material, deoxyribonucleic acid (DNA). In recent years, scientists are able to isolate genes in the lab and build in the test tubes recombinant DNA molecules from different species. This is called genetic engineering which can be applied in food to improve the raw material, the improvement of the microorganisms responsible for fermentation and for the biotechnological production of additives. Therefore, it is a new technique applied to genetic improvement of food.

Food Biotechnology requires prior knowledge about the biochemistry and physiology of the species of



animals, plants or microorganisms involved in food production and a good genetic basis. Unfortunately, both situations are rare. Lack of knowledge about the metabolic pathways of interest in food technology as well as genes encoding structural or regulatory proteins, is currently very poor. A clear knowledge about the objectives to improve is needed, ie to know what change is needed at nutritional, organoleptic or textural level in the final food. This implies an intimate relationship of food biotechnology to nutrition and food technology. In short, food biotechnology is a discipline closely related to many others involved in the life sciences.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

To have completed the subjects Biology, Biochemistry and Microbiology and it is recommended to have passed the subjects Transformation and Preservation and Food Industries.

## COMPETENCES / LEARNING OUTCOMES

### 1103 - Degree in Food Science and Technology

Capacidad de interpretar datos relevantes.

Control and optimise processes and products in the food industry.

Desarrollo de habilidades para emprender estudios posteriores.

Develop the capacity to gather and convey information in English at a level equivalent to the B1 level in the Common European Framework of Reference for Languages.

Know about genetically modified food and its health, environmental and economic implications, as well as its social effects and legal framework.

Know food products derived from the application of new technologies or new nutritional knowledge, as well as their legislative framework and social impact.

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Know the biotechnological processes applied to the production of food, ingredients and food additives.

Know the role of the new biotechnological tools for the design and production of new processes and products in the food industry.

Manufacture and preserve food.

Poseer y comprender los conocimientos en el área de Ciencia y Tecnología de los Alimentos.



Saber aplicar esos conocimientos al mundo profesional, contribuyendo al desarrollo de los Derechos Humanos, de los principios democráticos, de los principios de igualdad entre mujeres y hombres, de solidaridad, de protección del medio ambiente y de fomento de la cultura de la paz.

## DESCRIPTION OF CONTENTS

### 1. Introduction to food biotechnology

TOPIC 1. Introduction to food biotechnology.

What is food biotechnology? Historic review of food biotechnology. Genetically modified foods. Relationships of food biotechnology with other scientific subjects. Transgenic crops in the world.

### 2. Genetic plant breeding

TOPIC 2. Biotechnology of edible plants: improvement by conventional techniques.

Biotechnology and agriculture. Food availability. Green revolutions. Classical breeding techniques. Domestication. Hybridization. Mutagenesis. In vitro culture and somaclonal variety. Cisgenesis and intragénesis.

TOPIC 3. Production of genetically modified plants.

Genetic engineering. How to make a transgenic plant. Genetic transformation systems in plants. Promoters of genes with biotechnological interest.

TOPIC 4. Transgenic plants with biotic stress tolerance.

Agricultural relevance of plant stresses. Transgenic plants resistant to herbicides. Transgenic plants resistant to plant pathogens.

TOPIC 5. Transgenic plants with abiotic stress tolerance.

Strategies for increased resistance to abiotic stresses. Resistance to drought, salinity and cold.

TOPIC 6. Biotechnological improvement of physico-chemical, organoleptic and nutritional properties.

The importance of the physico-chemical, organoleptic and nutritional properties of plant foods. Biotechnological improvement of physical and chemical properties. Biotechnological improvement of organoleptic properties. Transgenic plants with improved nutritional properties

### 3. Genetic animal breeding

TOPIC 7. Genetic improvement of farm animals by classical breeding practices.

Classical breeding techniques. Domestication. Artificial insemination and in vitro fertilization techniques. Cloned farm animals. Androgenesis.

TOPIC 8. Transgenic farm animals.

Applications of transgenic farm animals. The techniques of genetic modification in farm animals. Promoters of animal genes with biotechnological interest. Improved productivity. The mammary gland: a fermenter with high added value.



## **4. Genetic improvement of microbial starters**

TOPIC 9. Classical biotechnology of fermented foods

Fermented foods. Yeasts in food: bread, beer and wine. Bacteria in food. Lactic acid bacteria. Filamentous fungi in food.

TOPIC 10. Genetic modified industrial yeasts.

Improving industrial production of baker's yeast. Breadmaking process improvement. Improved brewers yeast. Improvement of wine yeasts. Improvement of brewer's yeast. Improvement of baker's yeast. Improvement of wine yeasts.

TOPIC 11. Genetic engineering of lactic acid bacteria.

Genetic stabilization. Improved resistance to bacteriophages. Improvement of organoleptic and nutritional characteristics. Food health claims.

TOPIC 12. Biotechnological production of food additives.

Historical review. Fermentations. Biotechnological production of amino acids. Biotechnological production of proteins. Directed evolution of enzymes.

## **5. Benefits and risks of food biotechnology**

TOPIC 13. Health assessment of foods produced by biotechnology.

Food safety evaluation. Studies on nutritional composition. Studies on allergenicity. Toxicity studies.

TOPIC 14. Environmental assessment of foods produced by biotechnology.

Controlled release and environmental assessment of transgenic plant varieties. The problem of gene transfer. The possible decline of biodiversity. Lateral damage to species.

TOPIC 15. Economic risks and benefits of food biotechnology.

Companies around the biotech food. Biotechnology patents. Food Biotechnology and the Third World. The risk of not doing.

## **6. Social, ethical and legal concerns**

TOPIC 16. Regulation of food biotechnology.

Legal regulations of food biotechnology. Research and protection of the results. Marketing and labeling.

TOPIC 17. Public perception of food biotechnology.

The views of the groups against biotechnology. The role of the media. The consumer opinion.

## **7. Laboratory work**

1. Detection of a microorganism genetically modified with a gene of interest in food and agriculture through PCR.

2. Detection of transgenic protein in food by immunoassay (ELISA sandwich).

3. Production in fermentation of a food additive derived from a genetically modified wine yeast.

## **WORKLOAD**

## **PRESENCIAL ACTIVITIES**



Activity	Hours
Tutorials	2,00
Theory	38,00
Seminar	2,00
Laboratory	15,00
<b>Total hours</b>	<b>57,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	15,00
Preparation of lessons	25,00
Preparation for assessment activities	30,00
Resolution of case studies	10,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

Method	Hours
Seminars	2
Theory	38
Practice	15
Tutoring	2

Teaching is based on the individual study of the topics that will be reinforced with the organization of **tutoring**. Prior to the date of tutoring, the student must have prepared the proposed activities to reinforce the learning of specific aspects of the program. **Classes** are taught using audio-visual equipment. The student will have this material available in the virtual classroom.



The **laboratory work** will favor the relationship between knowledge and its application to practice. Prior to visit the lab, be provided a booklet with the procedures, as well as a number of issues and problems that students must solved and return the teacher within a certain time.

Will be conducted **seminars** on topics suggested by the teacher and related to the subject. The preparation of the seminar will be supervised by the teacher. The work shall be in writing and will be presented by students.

Along the theoretical and laboratory classes, examples of the applications of the contents of the subject in relation to the Sustainable Development Goals (SDG) will be addressed, as well as in the proposals of topics for the coordinated seminars. The aim is to provide students with knowledge, skills and motivation to understand and address these SDGs.

## EVALUATION

Evidence of copying or plagiarism in any of the assessable tasks will result in failure to pass the subject and in appropriate disciplinary action being taken. Please note that, in accordance with article 13. d) of the Statute of the University Student (RD 1791/2010, of 30 December), it is the duty of students to refrain from using or participating in dishonest means in assessment tests, assignments or university official documents. In the event of fraudulent practices, the "Action Protocol for fraudulent practices at the University of Valencia" will be applied (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>.

a) (10%) Producing, presentation and defense of works related to the contents explained and discussed in the classroom related to one of the subjects studied during the semester (coordinated seminars). Written work and understanding of the content and skills to their exposure, advocacy and discussion will be evaluated.

b) (60%) Evaluation of theoretical content established for the subject through a written test. A minimum of 4 points out of 10 in this test is needed to pass the subject.

c) (20%) Evaluation of laboratory work through a written test that will reflect the work done and the ability to solve the experimental problems raised, and, optionally, assess the ability to make well-detailed and organized reports of experimental results. A minimum of 4 points out of 10 in this test is needed to pass the subject. Additionally, the grade obtained will be multiplied by a coefficient between 0.5 and 1 to be considered by the teaching staff depending on the attitude, participation in the laboratory and punctuality shown by the student.



d) Evaluation of the work during the tutorials and the ability to solve the proposed activities (10%).

To pass the subject, you must obtain 4.5 or more points out of 10 in the weighted sum of sections b) and c), and 5 or more points out of 10 in the final grade, considering all evaluable activities.

To obtain "with honors" mention (matrícula de honor), it is a preferred criterion to pass the subject in the first convocation.

The activities of practices, tutorials and seminars, are of MANDATORY ATTENDANCE and, therefore, NOT RECOVERABLE, in accordance with the provisions of Article 6.5 of the Regulation of Evaluation and Qualification of the UV for Bachelor and Master degrees. If it is not possible to attend any of these activities for justified reasons, it must be communicated in advance. In this way, the person in charge of the subject will determine the actions to be carried out.

Attendance at practices, tutorials and seminars is mandatory to pass the subject. Attendance is NOT mandatory for repeating students who have completed these activities in the two courses after their completion, during which the grades will be kept. Non-attendance without justified cause in the tutorials or in the coordinated seminars will imply a zero in the corresponding evaluation section, on the other hand, the non-presentation of the coordinated seminar will imply the failure of the subject, except for the repeating students who have attended and presented in previous courses.

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