

**COURSE DATA****DATA SUBJECT****Code:** 34011**Name:** Introduction to History**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	1	First quarter
1939 - Doble Grado en Arqueología e Historia	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Introduction to history	BASIC
1939 - Doble Grado en Arqueología e Historia	Asignaturas priemr curso	BASIC

COORDINATION

SANTAMARIA COLMENERO SARA

SUMMARY

Introduction to historical knowledge, its fundamental concepts, methods, techniques, and main historiographical currents.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no specified enrollment restrictions connected to other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES**1005 - Degree in History**



Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to make abstractions, to analyse and to synthesise.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Know and be able to use methods and techniques from other social and human sciences.

Show critical awareness of the relationship between current events and processes and the past.

DESCRIPTION OF CONTENTS

1. The discipline of History and the historical knowledge

History as a discipline. The historical thought. Historical method. Historical sources. Narration and explanation. The social function of History. The Uses of the Past. History and Memory. Public History.

2. Introduction to the history of historiography.

The beginning of History in the 19th century. Historicism and positivism, marxism and social sciences. The historical revolution of the 20th century. The linguistic turn and cultural history. New directions in history.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	45,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	45,00
Resolution of case studies	0,00
Total hours	90,00



TEACHING METHODOLOGY

A. Three hours of class per week.

These hours are distributed as follows:

- 1) Lectures (30 hours). The lecturer will explain the essential aspects of the subject, systematizes contents, and provides bibliography and resources to prepare the homework and the exam.
- 2) Practical classes (15 hours) in one hour a week. The objective is to help the students to read monographs, analyze and understand texts, documents and materials related to the contents of the subject.

B. Attendance to seminars or complementary activities

Students take 15 hours of their complementary activities or seminars, as specified in each group's plan (see the TEACHING ANNEX of each group in the virtual classroom).

EVALUATION

The following items will be evaluated:

1st Papers about and attendance to complementary activities, or seminars, as well as the derivative exercises, as specified in each group's TEACHENG ANNEXE.

2nd The exam evaluates the evidence of the theoretical contents achieved during the course, as well as their practical application. Exam questions will refer to the analyzed contents and homework. To pass the course reach a 5 in the exam is needed. If students do not obtain this grade, they do not add homework and activities to the final grade.

The exact percentages that each of these aspects represents in the final grade is as follows:

1.Evaluation of the practices, individual works and complementary activities or seminars 50%



2.Exam (only if the minimal note is reached) 50%

TOTAL 100%

For the second summons:

- 1) It is necessary to make the exam and reach the minimal punctuation established for the first summons (5 points scale 10, or 2,5 scale 5). The student who does not overcome this minimum will not be able to add homework and activities to the final note.
- 2) Grades of the practices and delivered papers, although the students can re-make or do the omitted ones.

The complementary activities such as visits, conferences, round tables, seminars, movies... are included in the note of the second summons if the students attended these activities and delivered their papers.

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the subject.

REFERENCES

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- Traverso, Enzo: *El Pasado. Instrucciones de uso: historia, memoria, política*, Madrid, Marcial Pons, 2007.
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