

**COURSE DATA****DATA SUBJECT**

Code: 34017
Name: Geography
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Geography	BASIC

COORDINATION

DE LA OSADA SAURI DAVID

MACIAS CORDERO ELISA

SUMMARY

This course covers basic topics in Geography specifically oriented towards students of the Degree in History. Its main objectives are to provide general knowledge of the physical, social, economic and territorial environment in which human societies develop, and to analyse the relationships between human activity, geographical space and the environment. The course highlights the complementarity between Geography, as a discipline focused on space, and History, as a discipline focused on time, stressing the importance of the spatial dimension for understanding historical processes and current territorial problems.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



COMPETENCES / LEARNING OUTCOMES

1005 - Degree in History

Ability to apply knowledge to practice

Ability to collect and interpret relevant data within their area of study to make judgments that include reflection on relevant social, scientific, or ethical issues

Ability to combine temporal and spatial dimensions in explaining socio-territorial processes

Ability to convey information, ideas, problems, and solutions to both specialized and non-specialized audiences

Ability to manage computer and internet resources and techniques when processing historical or history-related data (statistical methods, databases, etc.).

Act autonomously in learning, making informed decisions in different contexts, forming judgements based on experimentation and analysis, and transferring knowledge to new situations.

Awareness and respect for viewpoints derived from other cultural or national backgrounds

Be able to make abstractions, to analyse and to synthesise.

Be sensitive to environmental issues.

Collaborate effectively in teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Contribute to the design, development and implementation of solutions that address social needs, taking the Sustainable Development Goals as a reference.

Critical awareness of the relationship between current events and processes and the past

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities undertaken.

Development of the learning skills necessary to undertake further studies with a high degree of autonomy.

Express oneself correctly, both orally and in writing, in any of the official languages of the Valencian Community.

Know and be able to use methods and techniques from other social and human sciences.

Knowledge and ability to use information gathering tools, such as bibliographic catalogs, archival tools, and electronic references, to obtain historical information.

Knowledge and ability to use methods and techniques from other social sciences and humanities.



Knowledge of human, economic and social geography

Knowledge of land management

Knowledge of physical geography and environment

Knowledge of regional geographic spaces

Organization and planning capacity.

Propose creative and innovative solutions to complex situations or problems within the field of study, in order to respond to diverse professional and social needs.

To organize, synthesize and use geographical information as an instrument for knowledge and interpretation of the territory.

Understand and recognise, from within the discipline, inequalities based on sex and gender in society; integrate different needs and preferences related to sex and gender into problem-solving and solution design.

DESCRIPTION OF CONTENTS

1. Fundamentals of cartography.

Cartography as the language of geography and history. The origin of the map and historical cartography. Shapes and dimensions of the Earth. Elements of a map. The topographic map.

2. The earth: structure, dynamics and landforms

Earth structure. Tectonic plates. Volcanoes and earthquakes. Landforms

3. Climate and waters

The global hydrological cycle. The weather system. Atmospheric and oceanic circulation. Large climatic zones. Water resources and hazards.



4. The human impact on the planet: global change

Climatic changes in history. Global warming and human activities. Environmental sustainability. Anthropocene.

5. The population: distribution, dynamics and structures

The logic of its spatial distribution at different scales. Vegetative dynamics. The demographic transition. Migratory movements. Population structures.

6. Economic activities

Agricultural activities and landscapes. Raw materials, energy resources and sustainability. Sectorial change: from the industrial revolution to deindustrialization and the servindustrial continuum. Location factors and territorial dynamics.

7. Rural and urban spaces

Definitions and characterization. New dynamics in rural spaces. The urbanization process. The internal space of the city. Urban systems

8. A global world in transformation

The world-system in its historical evolution: Centre and peripheries. Current economic globalization: international trade and financial flows. Development, underdevelopment and new inequalities.

WORKLOAD

PRESENCIAL ACTIVITIES



Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	10,00
Individual or group project	20,00
Independent study and work	20,00
Preparation of lessons	20,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

- Participatory theory classes: presentation of the fundamental contents of the subject, with audiovisual support, reading of scientific materials and guided discussion of key concepts to achieve the learning outcomes.
- Classroom practical sessions: reading, analysis and commentary of texts, maps, graphs, audiovisual sources and case studies. Students will work individually or in groups on obtaining and preparing data, analysing results and presenting arguments in accordance with the requirements of scientific communication.
- Complementary activities: seminars, visits to museums, archives, libraries or map libraries, field trips, commentary on audiovisual materials, lectures, debates and individual or group presentations, with special attention to problem-based learning, cooperative learning and interdisciplinary perspectives.
- Independent work: information search, critical reading of bibliography, preparation of classes, resolution of problems and cases, preparation of practical materials, reports, papers, reviews or commentaries, and preparation of assessable tests.
- Tutorials: face-to-face or virtual support to guide study, resolve doubts about theoretical and practical contents, guide the preparation of assignments and facilitate monitoring of learning.

EVALUATION

Assessment will combine a final written test with practical activities, supervised assignments and complementary activities, in accordance with the assessment systems established in the verified degree report.

Assessment system	Description	Weight	Recoverability in the second sitting
SE1. Final written test	Written exam on the whole subject, on the date established by the centre. The acquisition of the course knowledge and learning outcomes will be assessed, as well as the clarity, correctness and precision of written expression.	70 %	Recoverable through a written test in the second sitting.
SE2. Supervised assignments and practical work	Practical exercises, commentaries on texts, maps and graphs, case studies, reports or individual or group assignments indicated by the teaching staff.	15 %	Recoverable through the submission of an equivalent activity, assignment or practical test in the second sitting.



SE2. Complementary activities	Participation in and performance at seminars, field trips, visits, lectures, debates or other complementary activities, assessed through papers, reports, reviews or equivalent materials.	15 %	Recoverable through an equivalent paper, report or alternative activity in the second sitting.
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Minimum requirement: to pass the course, students must obtain a minimum mark of 4 out of 10 in the final written test. This requirement applies to both the first and second examination sittings. Once this requirement has been met, the marks corresponding to the other assessment systems will be added.

First sitting: the percentages indicated in the table above will apply. Practical activities, supervised assignments and complementary activities must be submitted within the deadlines established by the teaching staff.

Second sitting: students will have the right to pass the course by recovering the assessment systems not passed or not completed. The written test will maintain the same weight and the same minimum requirement as in the first sitting. Practical and complementary activities may be recovered through equivalent activities, assignments, papers, reports or tests that make it possible to assess the same learning outcomes.

Attendance at theory or theory-practical classes is not a minimum requirement to pass the course. Where appropriate, performance in complementary activities may be assessed using the instruments indicated.

No oral examination is envisaged. If, for justified reasons or officially recognised adjustments, an oral test must be carried out, it must be documented and comply with the applicable assessment regulations.

Problems of spelling, syntax and/or written expression may negatively affect the marks of written tests, assignments and reports, in accordance with the criteria communicated by the teaching staff.

Regarding the student's obligations if they use AI in assessable activities and for the declaration of responsibility for the use of AI, see the "Guia d'actuació per a l'ús responsable de la intel·ligència artificial (IA) en les activitats docents i d'avaluació a la Universitat de València" at the following link:

<https://www.uv.es/graus/normatives/Guia_actuacio_IA_UV.pdf>

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