

**COURSE DATA****DATA SUBJECT****Code:** 34019**Name:** History of America**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	American history	BASIC

COORDINATION

POMARA - BRUNO

TABANERA GARCIA NURIA

ALCAZAR GARRIDO JOAN MANUEL DEL

SUMMARY

The general analysis of the modern and contemporary history of the American continent demands, before the diversity of processes and realities, the hierarchical organization of problems and the organization of the matter, so that the student obtains the basic knowledge to understand the processes of economic and social change, as well as the big political transformations and the existing relations between the big processes and the events. The comparison, relation and differentiation between the processes developed in the Anglo-Saxon America and in the Hispanic America will have to be always present.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**



There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1005 - Degree in History

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to make abstractions, to analyse and to synthesise.

Be sensitive to environmental issues.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Show awareness of and respect for views deriving from other cultural or national backgrounds.

Show critical awareness of the relationship between current events and processes and the past.

DESCRIPTION OF CONTENTS

1. America like problem historiogràfic. West and America.

Introduction to the Americanist historiography. Initial analysis of the consequences of the contact between West and America

2. Conquest and models of occupation of the territory

Review of the impact of the conquest in the society and the way Americans and of the diverse models of occupation of the territory, from Thirteen Colonies and to the Carib, up to the Hispanic continental America

3. The colonial American societies

Anàlisis of the institutional, economic and social frame established by the European settlers in America up to the beginning of the Independences

Analysis of the American processes of Independence and of the problems and institutional, political and socioeconomic challenges opened after them (dictatorship, institutional instability and economic



4. The formation and the consolidation of the nation-states American conditions.

stagnation, for the Latin-American case, and bipartisanship, expansion in the western part and secesionismo in the USA). The consolidation of the USA and the oligarchical epoch in Latin America

5. The new American frontiers in the 20th century

Review of the principal political stages defined in Latin America from the end of the oligarchical order: populism, condition desarrollista, revolution and new dictatorships. The USA like the first world power. Analysis of the hemispherical relations.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	25,00
Independent study and work	20,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

1) It will have a week three hours of classes attend them, that is to say, of activity in the habitual classroom of the subject or of the group. These hours will be distributed of the following way:

- Theoretical Classes. 2/3 of the total of hours assigned to every topic. During them, the professorship will expose and explain those fundamental elements that have to guiar to the student body in the comprehension of the topic in question.
- Practical classes: 1/3 of the total of hours assigned to every topic. During this time it will be deepened, across diverse materials, in those aspects that are considered to be more important or significant of the topic. The meetings will take advantage to be introducing to the student body in the managing of those materials and technologies own of the historical discipline and, in



I make concrete, of the specific sources for the study of the history America.

2) Complementary Activities

They will be dedicated to consultation, subsequent debate and sharing of documentary, literary or audio-visual materials (visits to museums, exhibitions, projection of audio-visual material, conferences, etc.) worked on the established day, outside of class hours. They would serve to understand certain themes or aspects of the programme.

These activities will be programmed in advance and the teachers in charge of each one of the groups will determine his content.

3) Assistance to tutorships

- The student body of a group will be able to represent at the hours of attention to students that it has every profesor/a established, to realize consultations on any topic or aspect related to the subject and, in his case, the programmed works.
- In his case, the profesor/a will be able to communicate the accomplishment of a series of interviews with the students for the follow-up of any activity.

EVALUATION

1- Examination 60%. To pass the course will need to obtain a minimum score of 4 punts of 10.

2. Preparation and participation in practical activities: 10 % (there will be obtained of a test, comment, or written review of a maximum of 3 sheets of paper (10.000 characters) of some exhibition, visit to museums or another programmed activity)

3. Individual or group practical work: 30%. This will be obtained from a commentary on a maximum of 3 pages (10,000 characters) of one or more documents in video format, and/or from reading comprehension tests (from textual, iconographic, cartographic or statistical documents), and/or bibliographic analysis work, and/or videos, and/or other specific activities detailed by the professor on his/her "anexo", that will have been carried out in class or outside of class hours. Some of these tests may be carried out during class time and may also be presented orally by the students.

The second summons correspond only to the examination, though there will be born in mind the rest of the qualifications obtained during the course in the works. The above mentioned qualifications only will be kept in force during the course.

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of



all written tests and academic works. Their accumulation may lead to a failing grade in the subject.

REFERENCES

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