

**COURSE DATA****DATA SUBJECT****Code:** 34019**Name:** History of America**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	American history	BASIC

COORDINATION

POMARA - BRUNO

TABANERA GARCIA NURIA

ALCAZAR GARRIDO JOAN MANUEL DEL

SUMMARY

The general study of the Early Modern, Modern and Contemporary history of the American continent, given the diversity of its processes and historical realities, requires the prioritization of key issues and a structured organization of the subject matter. This approach enables students to acquire the fundamental knowledge necessary to understand processes of economic and social change, as well as major political transformations and the relationships between broader historical developments and specific events. Particular emphasis will be placed on comparing, relating, and distinguishing the processes that unfolded in Anglo-American and Hispanic American societies, as these perspectives should remain central throughout the course.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

**COMPETENCES / LEARNING OUTCOMES****1005 - Degree in History**

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to make abstractions, to analyse and to synthesise.

Be sensitive to environmental issues.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Show awareness of and respect for views deriving from other cultural or national backgrounds.

Show critical awareness of the relationship between current events and processes and the past.

DESCRIPTION OF CONTENTS

1. America like a historiographic problem. West and America. Introduction to the Americanist historiography. Initial analysis of the consequences of the contact between West and America 2. Conquest and models of occupation of the territory Review of the impact of the conquest in the society and the way Americans and of the diverse models of occupation of the territory, from Thirteen Colonies and to the Carib, up to the Hispanic continental America 3. The colonial American societies. Analysis of the institutional, economic and social frame established by the European settlers in America up to the beginning of the Independences 4. The formation and the consolidation of the nation-states American conditions analysis of the American processes of Independence and of the problems and institutional, political and socioeconomic challenges opened after them (dictatorship, institutional instability and economic stagnation, for the Latin-American case, and bipartisanship, expansion in the western part and secesionismo in the USA). The consolidation of the USA and the oligarchical epoch in Latin America 5. The new American frontiers in the 20th century. Review of the principal political stages defined in Latin America from the end of the oligarchical order: populism, condition desarrollista, revolution and new dictatorships. The USA like the first world power. Analysis of the hemispherical relations.

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	5,00
Individual or group project	25,00
Independent study and work	20,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The teaching methodology for this course will be as follows:

1) Face-to-face teaching sessions. There will be three hours of face-to-face classes per week, conducted in the classroom assigned to the course or student group. These hours will be distributed as follows:

- **Lectures:** Two-thirds of the total hours allocated to each topic. During these sessions, the lecturer will present and explain the key concepts and fundamental elements necessary for students to understand the topic under study.
- **Practical classes:** One-third of the total hours allocated to each topic. During these sessions, students will explore in greater depth, through a variety of materials, those aspects considered most important or significant. These classes will also introduce students to the use of the materials and research techniques specific to the discipline of History and, more particularly, to the sources used in the study of the History of the Americas.

2) Complementary activities

- Sessions will be devoted to the consultation, discussion, and collective analysis of documentary, literary, or audiovisual materials (museum and exhibition visits, audiovisual screenings, lectures, etc.) previously assigned and undertaken outside regular class hours, which contribute to the understanding of specific topics or aspects of the syllabus.
- These activities will be scheduled in advance, and the lecturers responsible for each group will determine their content.

3) Tutorials and academic guidance - Students may attend the office hours established by each lecturer in order to seek clarification on any topic or aspect related to the course and, where applicable, to discuss assigned coursework.

- Lecturers may also arrange individual meetings with students to monitor progress in specific activities or



assignments.

EVALUATION

1. **Final examination:** 60% To pass the course, students must obtain a minimum mark of 4 out of 10 in the final examination.

2. **Preparation and participation in complementary activities:** 10% This component will be assessed through a test, commentary, or written review of a maximum of three pages (10,000 characters) based on a conference, exhibition, museum visit, or other scheduled activity.

3. **Individual or group practical assignments:** 30% This component will be assessed through a commentary of a maximum of three pages (10,000 characters) on one or more audiovisual documents and/or reading assessments based on documentary sources (textual, iconographic, cartographic, or statistical), and/or bibliographical analysis exercises, videos, or other specific activities defined by the lecturer in the course appendix. These activities may be completed either during class time or independently outside scheduled classes. Some assessments may take place during class sessions and may also require an oral presentation by students.

The **resit examination period** applies only to the final examination component. However, all other marks obtained during the course will be taken into account in the final grade. These continuous assessment marks will remain valid only for the academic year in which they were obtained.

Except for Erasmus students, grammatical and spelling errors will be penalized in all written examinations and coursework. Repeated or numerous errors may lead to a failing grade in the course

REFERENCES

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