

**COURSE DATA****DATA SUBJECT****Code:** 34020**Name:** Current World History**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	1	Second quarter
1902 - Formación para la cualificación específica en Geografía, Historia de España	Facultat de Geografia i Història	1	Second quarter
1939 - Doble Grado en Arqueología e Historia	Facultat de Geografia i Història	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Current world history	BASIC
1902 - Formación para la cualificación específica en Geografía, Historia de España	Historia del Mundo Contemporáneo	ELECTIVES
1939 - Doble Grado en Arqueología e Historia	Asignaturas priemr curso	BASIC

COORDINATION

BURDIEL BUENO ISABEL MAURA

ALCAZAR GARRIDO JOAN MANUEL DEL

MORANT ARIÑO ANTONIO

SUMMARY

The main goal of this subject is to introduce the political, social, economic and cultural processes of contemporary world history, from the post-war period from 1945 to the present day. Special attention will be paid to the historical dynamics most directly related to current problems, from a European and international perspective, and considering spatial areas not included in other subjects of the degree. The analysis of broad processes will take priority over the development of very detailed content.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**



There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1005 - Degree in History

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Demonstrate organisational and planning skills.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Know universal or world history.

Show critical awareness of the relationship between current events and processes and the past.

DESCRIPTION OF CONTENTS

0.

1.

2.

3.

4.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	15,00
Preparation of lessons	25,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

1) FACE-TO-FACE CLASSES:

There will be three hours of face-to-face classes per week, i.e. activity in the regular classroom of the subject or group. These hours will be distributed as follows:

Theoretical classes constitute 2/3 of the total face-to-face hours assigned to each subject (30 hours/course, two hours per week). During these classes, the lecturers will present and explain the fundamental elements that should guide students in understanding the subject in question.

Practical classes make up 1/3 of the total number of classroom hours assigned to each subject (15 hours/course, one hour per week). During this time, the most important or significant aspects of the subject will be studied, using a variety of materials. The sessions will be used to introduce students to the use of materials and techniques specific to the discipline of history and to the specific sources for the study of the history of the contemporary world after 1945.

2) PREPARATION OF THEORY CLASSES:

This will consist of compulsory reading by students of manuals, monographs or texts indicated by the teaching staff, as well as their participation in class.



3) PREPARATION OF PRACTICAL WORK:

This will consist of compulsory reading of the indicated bibliography, analytical work on the documentation and sources related to the subject of study and the writing of practical work, if appropriate.

4) TUTORIALS:

a) Scheduled tutorials:

Where appropriate, the lecturer may arrange a series of interviews with students to monitor the different activities of the course.

b) Unscheduled tutorials:

In general terms, the students of a group may attend the hours of attention to students that each professor has, to make consultations on any topic or aspect related to the subject.

5) COMPLEMENTARY ACTIVITIES:

These will be devoted to the viewing, consultation and subsequent discussion and sharing of audiovisual, graphic, documentary, literary or other materials chosen by the teacher and of special relevance to the understanding of certain topics or aspects of the programme. Attendance at exhibitions, conferences, round tables, etc. may also be scheduled.

EVALUATION

The evaluation criteria and procedures applied to this subject will be as follows:

1.- Final exam. It will deal with the contents of the programme. The following aspects will be assessed:

- Level of knowledge in accordance with the objectives of the course.



- Correct written expression, both from the expository and formal point of view, as well as from the terminological point of view.

Clear writing and correct spelling will be essential.

Ability to relate and reason.

The mark obtained in this section will account for between 60 and 70% of the final mark for the course. The specific percentages will be specified by each teacher in the Annex to the Teaching Guide, which will be distributed at the beginning of the term. The mark must be equal to or higher than 5 (out of 10) for the results of the remaining assessment criteria to be added to it.

2.- Reading controls/Works on readings and/or sources related to the subject/Attendance and critical assessment of complementary activities. This may consist of a reading control on the bibliography readings of the syllabus determined by the teacher, the writing of an analytical work on some of these readings or the preparation of a work based on certain available sources (memoirs of the period, literary texts, graphic material, feature films and audiovisual material, etc.) proposed and commented on by the teacher in the theory classes, practical classes or complementary activities. In the case of assignments, the work of documentary compilation and critical assessment of these readings or sources will be assessed, as well as the quality, if appropriate, of the presentation of the work carried out in class.

The marks obtained in this section will account for between 30 and 40% of the final mark for the course. The specific percentages will be specified by each teacher in the Annex to the Teaching Guide, which will be distributed at the beginning of the term.

The second sitting has the same requirements and percentages as the first sitting. The marks obtained throughout the course in the assignments or other activities will be considered for the grade of the second call. In the Annex to the Teaching Guide, each teacher will also specify which activities (reading control, assignments, reports) are recoverable or not. Grades will only be valid for the duration of the academic year.

Likewise, specific indications on the dynamics of each group may be presented as an appendix at the beginning of the academic year by the teacher in charge.

Problems with spelling, syntax and/or written expression will be marked negatively in the grade of all the written tests and their accumulation may lead to failure in the subject.

REFERENCES



- ARACIL, R. y otros, *El mundo actual. De la Segunda Guerra Mundial a nuestros días*, Barcelona, Universitat de Barcelona, 1995.
- ARTOLA, M. y PÉREZ LEDESMA, M., *Contemporánea. La historia desde 1776*, Barcelona, Ariel, 2006.
- CALVOCORESSI, P., *Historia Política del Mundo Contemporáneo. De 1945 a nuestros días*. Madrid, Akal, 1987.
- CASASSAS, J. (coord.), *La construcción del presente. El mundo desde 1848 hasta nuestros días*, Barcelona, Ariel, 2005.
- CHAMBERLAIN, M.E., *La descolonización. La caída de los imperios europeos*. Barcelona, Ariel, 1997.
- FUENTES, J.E. y LA PARRA, E., *Historia universal del siglo XX*, Madrid, Síntesis, 2001.
- GARCÍA DE GORTÁZAR, F. y LORENZO ESPINOSA, J. M., *Historia del Mundo Actual: 1945-1992*. Madrid, Alianza, 1992.
- HOBBSAWM, E.J., *Historia del siglo XX*. Barcelona, Crítica, 1995.
- JUDT, T., *Postguerra. Una historia de Europa desde 1945*. Madrid, Taurus, 2006.
- MAMMARELLA, G., *Historia de Europa Contemporánea (1945-1990)*. Barcelona, Ariel, 1990.
- PEREIRA, J.C. (coord.), *Historia de las Relaciones Internacionales contemporáneas*, Barcelona, Ariel, 2001.
- POWASKI, R.E., *La guerra fría. Estados Unidos y la Unión Soviética, (1917-1991)*. Barcelona, Crítica, 2000.
- SALVADORI, M., *Breve historia del siglo XX*, Madrid, Alianza Editorial, 2002.
- TORTELLA, G., *La revolución del siglo XX*, Madrid, Taurus, 2000. TUSELL, J., *Una breve historia del siglo XX*, Madrid, 2001.
- VEIGA, F. y UCELAY DA CAL, E., *La Paz Simulada. Una historia de la Guerra Fría*. Madrid, 2001.

Otras referencias básicas:

- -VEIGA, F., *El desequilibrio como orden*, Madrid, Alianza, 2009.
- -VILLANI, P., *La Edad Contemporánea. 1945 hasta hoy*, Barcelona, Ariel, 1997.
- -VILLARES, R. y BAHAMONTE, A. *El mundo contemporáneo: siglos XIX y XX*, Madrid, Taurus, 2001

a) Lecturas complementarias:

ARÓSTEGUI, J., *La historia vivida. Sobre la historia del presente*, Madrid, Alianza, 2004.

CABRERA, M. y JULIA, S. (coords), *Europa, 1945-1990*. Madrid, Fundación Pablo Iglesias, 1992.

ELEY, G., *Un mundo que ganar. Historia de la izquierda en Europa, 1850-2000*, Barcelona, Crítica, 2003.

JUDT, T., *Algo va mal*, Madrid, Taurus, 2010



STIGLITZ, J.E., *Caída libre. El libre mercado y el hundimiento de la economía mundial*. Madrid, Taurus, 2010

b) Instrumentales:

ANUARIO DE EL PAÍS, Madrid, PRISA. MARTÍNEZ RUEDA, F. y URQUIJO GOITIA, M., *Materiales para la historia del mundo actual*, 2 vols., Madrid, Istmo, 2006.

EL ESTADO DEL MUNDO: ANUARIO ECONÓMICO GEOPOLÍTICO MUNDIAL, Madrid, Ediciones Akal (último: 2010).

EL ATLAS GEOPOLÍTICO 2010. LE MONDE DIPLOMATIQUE (edición española: Valencia, Cybermonde, 2010)

KINDER, H. y HILGEMANN, W., *Atlas histórico mundial*. 2. De la Revolución Francesa a nuestros días, Madrid, Istmo (sucesivas ediciones).

MUNIESA, B. y OLIVER, J., *Diccionario de historia actual*, Barcelona, Ariel, 2000.

TOBOSO, P., *Diccionario de historia del mundo actual*, Madrid, Alianza, 2005. VV.AA., *Diccionario de historia y política del siglo XX*, Madrid, Tecnos, 2001.