

**COURSE DATA****DATA SUBJECT**

**Code:** 34023  
**Name:** Universal Ancient History I  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	2	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1005 - Degree in History	Universal ancient history	COMPULSORY

**COORDINATION**

MATEO DONET MARIA AMPARO

ALBALADEJO VIVERO MANUEL

LEDO CABALLERO ANTONIO C

**SUMMARY**

The subject aims to offer the student an overview of the historical processes that take place in the Middle East, Egypt and Greece during the Bronze Age, emphasizing aspects that allow us to observe the debt of Western culture with them.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

There are no specified enrollment restrictions with other subjects of the curriculum.

**COMPETENCES / LEARNING OUTCOMES**



## 1005 - Degree in History

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Be able to transcribe, summarise and catalogue information appropriately.

Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.

Be aware of the ongoing nature of historical debate and research.

Be sensitive to environmental issues.

Demonstrate organisational and planning skills.

Have detailed knowledge of one or more specific periods of humanity's past.

Know European history.

Know the general diachronic framework of the past.

Know universal or world history.

Show awareness of and respect for views deriving from other cultural or national backgrounds.

Show critical awareness of the relationship between current events and processes and the past.

Value and respect diversity and multiculturalism.

## DESCRIPTION OF CONTENTS

### 1. The Ancient Middle East

1. Introduction
2. Sumer and Akkad
3. The Paleo-Babylonian period. The birth of Assyria
4. The Kassites in Mesopotamia. Hatti. Mittani. The Assyrian Middle Kingdom
5. The convulsions of the end of the second millennium
6. The New Assyrian and Neo-Babylonian empires of the first millennium
7. The Persian Empire



## 2. Pharaonic Egypt

8. Introduction
9. Predynastic and Tinnitus Period
10. Ancient Empire and First Intermediate Period
11. Middle Empire and Second Intermediate Period
12. New Empire
13. Third Intermediate Period and Late Period

## 3. Greece in the Bronze Age

14. Introduction
15. The Minoan Culture
16. Mycenaean Greece

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	50,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY



A) **Attendance to classes:** in the classroom, the teacher will present and explain those fundamental elements that should guide the student in the study and understanding of the specific subject, using the appropriate means for it (theoretical classes, projection of images through Power Point presentations and / or videos, etc.).

B) **Preparation of theoretical classes:** it is essential that the student carry out, prior to the presentation of the teacher and each topic, a reading of the manual or of the texts previously indicated.

C) **Preparation of practical task:** the practical component aims to deep in, through various materials, those aspects that are considered most important or significant for the subject. The materials will be provided by the teacher to the students and the relevant prior preparation for the activity will be indicated, where appropriate. This practical section includes the reading of a literary work referring to any of the cultures contemplated and which will be set by the teacher of each group at the beginning of the course.

D) **Tutorials:** students will be able to attend the hours of attention to students that each teacher has established, to make inquiries about any topic or aspect related to the subject. The teachers will promptly inform of their respective tutoring schedules.

E) **Supplementary activities:** students will attend different activities organized either by the Faculty of Geography and History, or by each of the teachers responsible for each group. The nature of these activities, dates of completion and evaluation system will be communicated in advance.

## EVALUATION

1. Written exam, in which both the exposition of the theoretical knowledge acquired and its practical application will be assessed. The grade obtained in this test will represent 60% of the final grade for the course, as long as a minimum grade of 4 (out of 10) is obtained.
2. Test of the practical classes, which will be carried out from the exercises and comments on texts carried out in the practical classes, as well as the reading tests and comments on the literary works that have to be delivered to the teacher. The grade obtained in this section will represent 20% of the final grade for the course.
3. Supplementary activities assistance. A report about them will have to be submitted for final evaluation. The grade obtained in this section will be 20% of the final grade for the course.

In the second call, only a written test will be carried out, although the grades obtained during the course in



the assignments, reading tests and supplementary activities will be taken into account. That qualifications will not remain in force during the following course or courses.

The problems of spelling, syntax and / or written expression will score negatively in the qualification of all the written tests and their accumulation can suppose the failure in the subject.

## REFERENCES

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