

**COURSE DATA****DATA SUBJECT**

**Code:** 34024  
**Name:** Universal Ancient History II  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	2	Sin determinar, Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1005 - Degree in History	Universal ancient history	COMPULSORY

**COORDINATION**

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**SUMMARY**

Greco-Roman culture is undoubtedly one of the fundamental basis for the Western world. The Roman world also was the main political formation in antiquity, having managed to create a unity around the Mediterranean Sea, which in good measure is being rebuilt during present days. This course provides an overview of historical process of Greek and Roman world during the first millennium BC, making emphasis on aspects that allow check the inheritance transmitted to the Western culture.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



## COMPETENCES / LEARNING OUTCOMES

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Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to transcribe, summarise and catalogue information appropriately.

Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.

Be aware of the ongoing nature of historical debate and research.

Have detailed knowledge of one or more specific periods of humanity's past.

Know European history.

Know the general diachronic framework of the past.

Know universal or world history.

Show critical awareness of the relationship between current events and processes and the past.

Value and respect diversity and multiculturalism.

## DESCRIPTION OF CONTENTS

### **1. Greece. Introduction. The Dark Age**

### **2. Archaic Greece**

### **3. The model of oligarchic city. Sparta**

### **4. The model of democratic city. Athens**



## 5. From the Classical Era to Hellenism

## 6. Rome. Introduction. The origins of Rome. The monarchy.

## 7. The Roman Republic

## 8. The Early Empire

## 9. The Late Empire

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	50,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

A) Presential attendance: In classroom the teacher will present and explain the essential aspects of the matter. To accomplish these goals, he/she will use the most appropriate means (lectures, projecting



images using PowerPoint presentations and/or video, etc.)

B) Preparation of theoretical lessons: It is essential that the students do prepare each subject by themselves, reading the handbook or texts which will be previously indicated.

C) Preparation of practical activities: The practical component of the course will seek to deep in those aspects that are considered most important or significant. The materials will be provided to the students by the teacher and he/she will indicate, if necessary, prior preparation required for the activity. Within this practical section the reading of a literary work will be included, it will be determined by the teacher of each group at the beginning of the course.

D) Tutorials: Students may attend the hours of attention established by each teacher, to consult on any topic related to the subject. Teachers will promptly inform about their respective tutoring schedules.

E) Complementary activities: Students should attended some activities organized either by the Faculty of Geography and History, or by any of the teachers responsible for each grup. The nature of these activities, dates of implementation and the evaluation system will be notified in advance.

## EVALUATION

In the **first call**, the evaluation of the course will be as follows:

1. Written exam: The exposure of the theoretical knowledge acquired will be valued as well as their practical application. This test will represent 60% of the final grade for the course, but students will have to get a rating of 4 out of 10 on the written test to pass the course.

2. The control of the practical classes will be held from the exercises and text comments accomplished in the practical classes and through the reading controls and commentary of literary works that will be delivered to the teacher. The mark obtained in this section will account for 20% of the final grade for the course.

3. A memory of the assistance to the complementary activities must be given for evaluation. The mark obtained in this section will account for 20% of the final grade for the course.

In the **second call** will be only accomplished the written test, although the grades obtained during the course in the presentation of papers, controls of readings and complementary activities will be considered. These ratings do not remain valid during the following courses.

Excepting Erasmus students, grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the subject.

## REFERENCES



**Basic:**

- FERNÁNDEZ NIETO, J. M. (coord.), Historia Antigua de Grecia y Roma, Valencia, 2005.

**Additional:**

- ALFÖLDY, G. Nueva Historia social de Roma. Sevilla, 2012.
- BELTRAN, F. and MARCO, F. Atlas de Historia Antigua. Zaragoza, 1987.
- BRUNSCHWIG, J. and LLOYD, G. Diccionario Akal del saber griego. Diccionario crítico. Madrid, 2000.
- CORNELL, T. and MATTHEWS, J. Roma. Legado de un imperio. Barcelona, 1989.
- DOMÍNGUEZ MONEDERO, A. J. Las colonizaciones en el Mediterráneo antiguo. Madrid, 2022.
- FORNIS, C. Esparta. La Historia, el cosmos y la leyenda de los antiguos espartanos. Sevilla, 2016.
- GARNSEY, P. and SALLER, R. El Imperio romano. Economía, sociedad y cultura. Barcelona, 1991.
- GÓMEZ ESPELOSÍN, F.J. Historia de Grecia en la Antigüedad. Madrid, 2011.
- GÓMEZ ESPELOSÍN, F. J. Memorias perdidas. Grecia y el mundo oriental. Madrid, 2013.
- HERNÁNDEZ DE LA FUENTE, D. and BARCELÓ, P. Breve historia política del mundo clásico. La democracia ateniense y la república romana. Madrid, 2017.
- LE GRAY, M. Grandeza y decadencia de la República. Madrid, 2001.
- LÓPEZ BARJA DE QUIROGA, P. and LOMAS SALMONTE, F. J. Historia de Roma, Madrid, 2004.
- ROLDÁN, J. M. La República romana. Madrid, 1981.
- ROLDÁN, J. M. Historia de Roma. Salamanca, 1995.
- VERNANT, J. P. et alii. El hombre griego. Madrid, 1993.