

**COURSE DATA****DATA SUBJECT****Code:** 34025**Name:** The formation of Europe (5th- 11th centuries)**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	2	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1005 - Degree in History	Universal medieval history	COMPULSORY

**COORDINATION**

CRUSELLES GOMEZ JOSE MARIA

APARISI ROMERO FREDERIC

**SUMMARY**

This course is part of the subject "Universal Medieval History" (12 credits), incorporated in turn within the module "Universal History" (66 credits), forming the second year course of the History degree. Its content is chronologically and thematically structured with that of the course "The Expansion and Consolidation of Europe (11<sup>th</sup>-15<sup>th</sup> Centuries)", taught in the second semester. The objective is to offer students general knowledge of the origins and the early centuries of medieval society, from the disintegration of the Western Roman Empire to the collapse of the Carolingian Empire and the establishment of the feudal powers.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS****COMPETENCES / LEARNING OUTCOMES**



## 1005 - Degree in History

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Be able to transcribe, summarise and catalogue information appropriately.

Be aware of the ongoing nature of historical debate and research.

Demonstrate organisational and planning skills.

Have critical and self-critical capacity.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Have detailed knowledge of one or more specific periods of humanity's past.

Have problem-solving skills.

Know European history.

Know the general diachronic framework of the past.

Show awareness of and respect for views deriving from other cultural or national backgrounds.

Show critical awareness of the relationship between current events and processes and the past.

Show motivation for quality.

## DESCRIPTION OF CONTENTS

### 1. From the Roman Empire of the West to the Germanic kingdoms (5th-8th centuries)

1) The political division of the Roman Empire (4th century). 2) The Germanic invasions of the 5th century. 3) The Romano-Germanic kingdoms. 4) The Byzantine Reconquest. 5) The Frankish Merovingian kingdom.

1) Origins, consolidation and crisis of the Carolingian Empire. 2) The Carolingian Empire: political and administrative organization. 3) The invasions of the 9th-10th centuries and the political fragmentation of



## 2. The Carolingian Empire (9th-10th centuries).

the Carolingian Empire. 4) Geopolitical changes in the Mediterranean I: Byzantium. 5) Geopolitical changes in the Mediterranean II: Islam.

## 3. The Christianization of Europe and the Carolingian Cultural Renaissance.

1) The ecclesiastical structure in early medieval Europa. 2) Early medieval monasticism. 3) Christianization and secular religiosity. 4) The cultural renaissance in the Carolingian era.

## 4. Social and economic bases of the first European growth

1) Peasant society in the late-ancient world. 2) The agrarian economy in the 7th-10th centuries: the Carolingian town. 3) The episcopal city in the High Middle Ages. 4) The mercantile economy between the 5th-10th centuries.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

#### A) Attendance at lectures

1) Theoretical lectures (30 hours): the lecturers will expound the essential aspects of the subject, and will systematise the content and provide and supply further reading in order to prepare for the examination.



2) Practical lectures (15 hours): analysis of texts, maps and other materials supplied by the lecturer to complement the theoretical lectures, and the preparation of individual practical assignments.

3) Attendance at seminars or complementary activities (15 hours) scheduled by the Faculty and/or the lecturers. The lecturer will explain the teaching programme and the appropriate assessment mechanisms in the appendix

### **B) Tutorials:**

The students' timetable will include attention by the lecturers in charge of the course so that they may voluntarily consult the latter about the subject and the academic organisation. Tutorial times will be displayed on the Medieval History Department noticeboard and in the Virtual Classroom

### **C) Study and preparation of lectures, assignments and examinations:**

Throughout the semester the lecturer will establish a series of compulsory activities for students, related to theoretical training and problem solving. These are to be done in the student's own time, and assessment of them will be reflected in the final course grade. This section is specifically explained, for each group, in the Appendix.

## **EVALUATION**

The **final** course **evaluation** in the first round will be made according to the following procedure:

1 A **written examination** to be done on the date set by the university administration, in which the level of students' knowledge in accordance with the course objectives will be assessed, as well as correct written expression (from the expository and terminological points of view), and the ability to relate and construct arguments. The specific examination procedures will be established by each lecturer. It will be necessary to **obtain a mark of 4 out of 10 in the examination** in order to

be able to incorporate the remaining grades (practical work, reading controls, complementary activities).

2 Different types of **individual assignments** that affect both the process of comprehension of the historical knowledge explained in the lecture theatre and the practical analysis of historical sources. The nature of these assignments will be established by each lecturer in the APPENDIX.

3 Lecturers will notify students of the deadline and the evaluation procedures for the **complementary activity** agreed upon by the Degree Coordination Department, depending on their nature (writing of papers,



attendance control, etc.).

4 The percentage represented in the final course grade by each of the evaluation examinations will be as follows:

- a) Final examination 60-70%
- b) Individual assignments 20-30%
- c) Complementary activities 10%

The **second round** will observe the following specifications:

1 An **examination** to be done on the date established by the university administration, which will **follow the evaluation criteria established in the first round examination**.

2 The grade obtained in the previously submitted individual **practical assignments** will be conserved, although they may be repeated and reassessed, always at the discretion of the lecturer.

3 **Reading controls** and **complementary activities** will only be included in the second round evaluation if they were completed before the corresponding deadlines during the course.

Mistakes with regard to spelling, syntax and/or written expression will be marked negatively in the grading of all the written examinations, and an accumulation of them may lead to students failing the course.

## REFERENCES

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- LADERO, M. A. (1987): Historia Universal. Edad Media, Barcelona, Vicens Vives.
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- WICKHAM, Ch. (2013) El legado de Roma. Una historia de Europa de 500 a 1000, Barcelona: Pasado & Presente