

**COURSE DATA****DATA SUBJECT**

**Code:** 34027  
**Name:** Modern universal history I  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	2	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1005 - Degree in History	Universal modern history	COMPULSORY

**COORDINATION**

CATALA SANZ JORGE A

CANET APARISI TERESA

SAN RUPERTO ALBERT JOSE

**SUMMARY**

This course is part of the subject "Early Modern World History" (12 ECTS), integrated, in turn, within the module "World History" (66 ECTS), which is part of the second year of the History degree. Its contents are thematically articulated and complemented with those of the course "Early Modern World History II", which is taught in the second term. The main objective of this course is to provide students with a general knowledge of the political organization and relations between states, examining their evolution throughout the Early Modern Times.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



## COMPETENCES / LEARNING OUTCOMES

### 1005 - Degree in History

Be able to adapt to new situations.

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.

Be aware of the ongoing nature of historical debate and research.

Demonstrate initiative and entrepreneurship.

Demonstrate organisational and planning skills.

Have critical and self-critical capacity.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Have detailed knowledge of one or more specific periods of humanity's past.

Know a foreign language.

Know European history.

Know the general diachronic framework of the past.

Know universal or world history.

Show awareness of and respect for views deriving from other cultural or national backgrounds.

Show critical awareness of the relationship between current events and processes and the past.

Show motivation for quality.

Value and respect diversity and multiculturalism.

## DESCRIPTION OF CONTENTS

### 1. Foundations and evolution of the political system of modern Europe

**2. Different models of State****3. The international system of States in Early Modern History and the fluctuations of its organization****WORKLOAD****PRESENCIAL ACTIVITIES**

<b>Activity</b>	<b>Hours</b>
Theory	30,00
Other activities	15,00
Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

<b>Activity</b>	<b>Hours</b>
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

A) Face-to-face classes: the classes will combine explanations of the theoretical contents of the program with analysis and practical comments of diverse materials (texts, maps, etc.) In both cases, student participation will be encouraged.

B) The complementary activities proposed by the professors will be related to the contents of the course. They will consist of attending lectures, seminars, film screenings, musical auditions or other activities related to the subject. For their evaluation, students must, if necessary, accredit their attendance and/or write a report.

C) Preparation of theoretical classes: the professor will indicate the pertinent readings for the adequate preparation of the theoretical classes.

D) Preparation of practical work: if necessary, the professor will indicate the guidelines for the realization of



practical work.

E) Tutorials: students will have a schedule of attention, in order to make consultations related to the subject and the academic organization.

## EVALUATION

The final evaluation of the course in the first call will follow the following procedure:

1st) Final exam to be held on the date established by the center. The level of knowledge of the students will be evaluated according to the objectives of the course, as well as the correct written expression (terminology and exposition), and the capacity of relation and reasoning. The specific examination procedures will be established by each professor, as stated in the corresponding appendix.

2nd) Reading controls will be carried out according to the procedure and the temporary planning established by the different professors in their annexes.

3rd) The other papers and exercises that may be carried out throughout the course will also be verified according to what is established by the professors in their respective annexes.

4th) The professors will establish the deadlines and evaluation procedures of the complementary activities (reports, control of attendance, etc.), as established for each group of the subject in the annex.

5th) The percentage that each of the evaluation tests will represent in the final grade of the course will be the following:

- Final exam 60%.

- Papers and reading controls 30%.

- Complementary activities 10%.

The second call of the evaluation will follow the following specifications:

1st) It will consist of a final exam to be taken on the date established by the center.

2nd) The test will include all the content of the program.

3rd) The grade obtained by the students in the papers, reading controls and complementary activities will be maintained.



## REFERENCES

- BENNASSAR, B. y otros: Historia Moderna. Madrid, Akal, 1980.
- MOLAS, P. y otros: Manual de Historia Moderna. Barcelona, Ariel, 1993.
- FLORISTÁN, A. (Coord.): Historia Moderna Universal. Barcelona, Ariel, 2004.
- HINRICHS, E.: Introducción a la Historia de la Edad Moderna. Madrid, Akal, 2001.
- KOENIGSBERGER, H.G.: El mundo moderno, 1500-1789. Barcelona, Crítica, 1991.
- RIBOT, L. (Coord.): Historia del Mundo Moderno. Madrid, Actas, 1992.
- TENENTI, A.: La Edad Moderna. Siglos XVI-XVIII. Barcelona, Crítica, 2000.