



COURSE DATA

DATA SUBJECT

Code: 34029
Name: Contemporary universal history 1
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	2	Sin determinar, First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Universal contemporary history	COMPULSORY

COORDINATION

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SUMMARY

This subject is part of the course Contemporary Universal History (12 cr.), part of "Universal History" (66 cr.), which shapes the second year of History Degree. course "Contemporary Universal History I" aims to give the students a general Knowledge of the modern society, from its beginings until the break of 20th Century.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



COMPETENCES / LEARNING OUTCOMES

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Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to make abstractions, to analyse and to synthesise.

Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.

Be aware of the ongoing nature of historical debate and research.

Have critical and self-critical capacity.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Know European history.

Know the general diachronic framework of the past.

Know universal or world history.

Show commitment to the principle of equal opportunities for men and women.

Show critical awareness of the relationship between current events and processes and the past.

DESCRIPTION OF CONTENTS

1. The origins of modern politics: revolutions and liberalisms (1776-1848)

2. Economic transformation and class society: capitalism expansion, industrialization and labour movement (1750-1900)

3. A world of nations and nationalisms: from post-napoleonic Europe to the fin-de-siècle crisis (1815-1900)

WORKLOAD

**PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	60,00
Preparation of lessons	30,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

A) Class attendance:

- 1) Lectures (30 hours): professors will present the essential elements of the subject, systematize its contents and provide bibliography for the preparation of the exam.
- 2) Practical classes (15 hours): textual analysis, maps and other materials provided by the professors as a complement of the lectures and to prepare the individual practical tasks.
- 3) Attendance to seminars or complementary activities (15 hours): students will realize, complementary activities (visits, attendance to conferences and/or monographic seminars) as specified in the Annex of each group.

B) Preparation of lectures:

Students will prepare the lectures following a reading programme provided by the professors. It will consist of a workload of 20 hours and it will be subject to examinations according to each group's Annex.

C) Preparation of practical tasks:



Students will work up one or two practical tasks (commentary on historical texts or other historiographical materials) proposed by the professors and according to each group's Annex.

D) Attendance to non-scheduled tutorship:

Students will have a schedule of attention by the professors to make inquiries regarding the subject and the academic organization.

E) Attendance to scheduled tutorship:

Students may be required to attend a scheduled tutoring: its aim is to set out, discuss and follow the practical tasks and the complementary activities. They will be organized by the professors, according to each group's Annex.

F) Subject's timeline:

Professors will provide students with the calendar of activities, scheduled tutoring, deadlines and/or examination of readings (see each group's Annex).

EVALUATION

The final evaluation of the subject in the **first call** will be based on the following procedure:

1º Exam to be taken on the date established by the administration of the center. The level of knowledge of the students will be assessed according to the objectives of the subject, as well as the correct written expression (both regarding to exposition and terminology) and the capacity for connecting and reasoning on historical processes. The specific examination procedures will be established by each teacher, as set out in the Annex.

2º Tests of follow-up of the program of readings of preparation of the theoretical classes (controls of reading), to realized during the theoretical classes according to the temporary planning and the procedure established by the different teachers in Annex.

3rd Written exercises to comment on texts, maps or other teaching materials, according to the procedures and delivery dates established by the different teachers in the Annex.

4th The professors will establish the terms and procedures for the evaluation of the complementary activities according to their nature (deliverance of reports, attendance control, etc.), as established for each group of the subject in the corresponding Annex.



5º The percentage that each one of the evaluation tests will represent in the final grade of the subject will be the following:

- Final exam 60%
- Controls and practical work 30%
- Complementary activities 10%

6º It will be necessary to obtain in the exam a grade of 5 out of 10 in order to incorporate the remaining qualifications (practical work, controls, complementary activities).

The second call will be based on the following specifications:

1º Exam to be taken on the date established by the administration of the center, with the same evaluation criteria established in the examination of the first call.

2º The qualification obtained in the practical works presented on time will be retained, although they may be re-done and re-evaluated, always at the teacher's discretion.

3º Controls and complementary activities will only be included in the evaluation of the second call when they have been made during the corresponding terms during the course.

Excepting Erasmus students, grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

The detection of **plagiarism and/or the use of Artificial Intelligence** aimed at simulating the authorship in the performance of any of the activities, controls or exams of the subject will imply a grade of 0 in the total grade of the subject of the corresponding call.

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REFERENCES

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