COURSE DATA

DATA SUBJECT

Code: 34031
Name: Mediterranean Archaeology
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Mediterranean archaeology	COMPULSORY

COORDINATION

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QUIXAL SANTOS DAVID

SUMMARY

This subject explores the main civilizations of Antiquity in the Mediterranean Sea through the archaeological remains. The focus is on the Greek and Roman world, with references to other cultures such as the Phoenicians-Punics, Iberians and Etruscans. Throughout the course, essential aspects such as urban planning, territory, architecture, domestic spaces, beliefs, trade and artisanal production, among others, are covered.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1005 - Degree in History

Ability to apply knowledge to practice

Ability to collect and interpret relevant data within their area of ¿¿study to make judgments that include reflection on relevant social, scientific, or ethical issues

Ability to combine temporal and spatial dimensions in explaining socio-territorial processes

Ability to convey information, ideas, problems, and solutions to both specialized and non-specialized audiences

Ability to identify and appropriately use sources of information for historical research.

Ability to manage computer and internet resources and techniques when processing historical or history-related data (statistical methods, databases, etc.).

Ability to present research results in a narrative manner according to the critical standards of the discipline.

Ability to read, analyze and interpret the archaeological record.

Act autonomously in learning, making informed decisions in different contexts, forming judgements based on experimentation and analysis, and transferring knowledge to new situations.

Awareness and respect for viewpoints derived from other cultural or national backgrounds

Awareness of the different historiographical perspectives in the various periods and contexts

Awareness of the methods and problems of the different branches of historical research: economic, social, political, cultural, gender, etc.

Awareness of the themes and problems of the historiographical debate of our time

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to transcribe, summarise and catalogue information appropriately.

Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.

Collaborate effectively in teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Contribute to the design, development and implementation of solutions that address social needs, taking the Sustainable Development Goals as a reference.

Critical awareness of the relationship between current events and processes and the past

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities undertaken.

Demonstrate organisational and planning skills.

Detailed knowledge of one or more specific periods of humanity's past

Development of the learning skills necessary to undertake further studies with a high degree of autonomy.

Express oneself correctly, both orally and in writing, in any of the official languages of the Valencian Community.

Knowledge and ability to use methods and techniques from other social sciences and humanities.

Knowledge of European history.

Knowledge of local history

Knowledge of one's own national history.

Knowledge of physical geography and environment

Knowledge of regional geographic spaces

Knowledge of the general diachronic framework of the past

Organization and planning capacity.

Propose creative and innovative solutions to complex situations or problems within the field of study, in order to respond to diverse professional and social needs.

Show commitment to the principle of equal opportunities for men and women.

Show critical awareness of the relationship between current events and processes and the past.

Understand and recognise, from within the discipline, inequalities based on sex and gender in society; integrate different needs and preferences related to sex and gender into problem-solving and solution design.

Understanding history as a discipline that allows us to investigate and formulate hypotheses about past societies

Understanding the basic concepts of history theory

DESCRIPTION OF CONTENTS

1. Introduction

Presentation, chronology, geography, sources, terms and concepts.

2. The Ancient city

Urbanism. Public spaces and monuments. Major cities of the ancient Mediterranean. Morphology, evolution and specificities of the urban phenomenon.

3. Territory

Chora and territorium. Land division and communication routes.

4. The Art of construction

Materials and techniques. Architectural orders. Large urban buildings.

5. Engineering works

Bridges and aqueducts. Ports. Fortifications.

6. Domestic space

The house in Greece. Domus and villas.

7. Ritual places

Temples and sanctuaries. Worship and ritual.

8. The funerary world

Rituals and practices. The necropolis. Types of tombs.

9. The language of images

Sculpture. Painting. Mosaic.

10. Craft productions

Pottery. Jewelry. Glass.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	**60,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	40,00
Preparation of lessons	20,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
Total hours	**90,00**

TEACHING METHODOLOGY

A) Class attendance:
1) Theoretical classes (30 hours): in the classroom, professors will expose to the students the essential aspects of the topic. Professors will systematize the contents and provide literature to prepare the exam. It is essential that the student have read the handbook or indicated texts, prior to professor's presentation.
2) Practical sessions (15 hours): the practical exercises will be developed in the face to face class sessions. It will consist, amongs others, in the use of ICT tools to understand certain practical questions, as well as the discussions about photographs, maps, sketches, texts and archaeological material, projected trough PowerPoint presentations, in order to train the student for reading, analysing and understanding the documents, items and published works provided in the bibliography and in the classroom.
3) Seminar attendance or complementary activities (15 hours): Students will participate in complementary activities organized by the professors of the topic and / or by the Faculty (visits, tours or lectures). To be valued, a written record of the activity could be required; in this case, the features of the report will be established for general information prior to the realization of the activity by the students.
B) Tutorials:
The students will be able to attend the hours of attention that the teaching staff have established with the purpose of making inquiries about any aspect related to the subject. The schedules of these hours will be indicated in the Virtual Classroom and on the Information Board of the Prehistory Department, Archeology and Ancient History.

EVALUATION

The evaluation of the subject will consist:
Written exam: 80% of the final mark, as long as it overcomes 4 on 10.
Complementary activities: 20% of the final mark. Sudents will deliver the required work and materials on schedule.
Complementary Activities may be scheduled by the Faculty or be specific for the group. At the beginning of the course the professors will inform about the activities via Virtual Classroom tool.
In all written documents grammatical correction will be required, both in the exam and in the written reports of thre complementary activities. Similarly, the ability of synthesis, the conceptual precision and the clarity of exposition will be valued.
The final mark will be the result of the addition of the marks mentioned above, but to pass the subject, the student has to obtain a minimum of 4 out of 10 in the written exam.
In the second call, the final grade will be the result of the proportional calculation of the grades obtained in the second call exam and the complementary activities. These activities cannot be recovered in the second call, but their grades will be kept.
Excepting Erasmus students, grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

Regarding the obligations of students who use AI in assessable activities and for the declaration of responsibility for the use of AI, see the "Guide to action for the responsible use of artificial intelligence (AI) in teaching and assessment activities at the University of Valencia" at the following link: <https://www.uv.es/graus/normatives/Guia_actuacio_IA_UV.pdf>

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