

**COURSE DATA****DATA SUBJECT****Code:** 34034**Name:** The Iberian Peninsula in the Middle Ages (5th-15th centuries)**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	3	First quarter
1902 - Formación para la cualificación específica en Geografía, Historia de España	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Medieval history of Spain	COMPULSORY
1902 - Formación para la cualificación específica en Geografía, Historia de España	Historia de España	ELECTIVES

COORDINATION

MIRA JODAR ANTONIO JOSE

RUZAFÁ GARCIA MANUEL GINES

SUMMARY

The objective is to define the successive historical periods that characterise the historical development of the Iberian Peninsula between the 5th and 15th centuries: the Visigothic kingdom, al-Andalus, the origins and expansion of the Christian kingdoms; the late medieval territorial structure of the different kingdoms (León-Castile, Portugal, Navarre, Granada and the Crown of Aragon); and the principal chronological milestones in their development will also be established.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



COMPETENCES / LEARNING OUTCOMES

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Be able to make abstractions, to analyse and to synthesise.

Have critical and self-critical capacity.

Show commitment to the principle of equal opportunities for men and women.

Show critical awareness of the relationship between current events and processes and the past.

Value and respect diversity and multiculturalism.

DESCRIPTION OF CONTENTS

1. Visigothic Hispania (5th-8th centuries).
2. Islam in the West: al-Andalus (8th-11th centuries).
3. The formation of Christian kingdoms and counties (8th-10th centuries).
4. The expansion of the Hispanic monarchies (11th-13th centuries): war, colonisation, feudalisation.
5. The Crown of Castile and peninsular hegemony (14th-15th centuries).
6. Political plurality in the Iberian Peninsula (14th-15th centuries): the Crown of Aragon, Navarre, Portugal and Granada.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00



Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

- FACE-TO-FACE LECTURES: face-to-face lectures will be both theoretical and practical, combining the lecturer's explanations with the analysis and criticism of historical documents of the period and of modern historiographical materials (maps, diagrams, texts).
- PREPARATION OF FACE-TO-FACE LECTURES (theoretical): reading the recommended bibliography.
- PREPARATION OF FACE-TO-FACE LECTURES (practical): reading the recommended bibliography and original historical documents, examining maps and diagrams, etc.
- COMPLEMENTARY ACTIVITIES: during the course complementary activities will be carried out that will be explained in due course.

EVALUATION

The final course evaluation in the **first round** will be made according to the following procedure:

1 A **theoretical written examination**, to be done on the date set by the university administration, in which the level of students' knowledge in accordance with the course objectives will be assessed, as well as correct written expression (from the expository and terminological points of view), and the ability to relate historical events, concepts and processes, to reflect and critically argue about the past and to produce summaries and explanatory models of historical interpretation. The specific examination procedures will be established by the lecturer well in advance.

2 **Practical written examinations: commentary on documentary sources or on other teaching materials** (maps, diagrams) chosen from among those that have been referred to in the lectures. The specific procedures for doing them will also be determined by the lecturer sufficiently in advance.

3 **Written examinations corresponding to the complementary activities**, which will consist of writing brief reports on their content.

4 The **percentage** represented by each of the evaluation examinations in the final course grade will be as follows:

- a) Theoretical examination 70%



- b) Practical examinations 20%
- c) Examinations on complementary activities 10%

TOTAL = 100%

5 It will be necessary to **obtain a minimum mark of 4 in the theoretical examination** in order to be able to incorporate, in the final course grade, the marks obtained in the other examinations (practical ones and complementary activities).

The **second round** will observe the following specifications:

1 A theoretical examination to be done on the date established by the university administration, which will follow the evaluation criteria established in the first round examination.

2 The grades obtained in both the practical examinations and in the reports on the complementary activities will be conserved, provided that they were done by the deadlines stipulated during the course. If they were not done at the stipulated time, the mark for these examinations in the second round will also be, as in the first sitting, 0 points.

Mistakes with regard to spelling, syntax and/or written expression will be marked negatively in the grading of all the written examinations, and an accumulation of them may lead to students failing the course.

REFERENCES

Basic



- CARRASCO PÉREZ, J. i altres (2002), *Historia de las Españas Medievales*, Barcelona, Editorial Crítica.
- DOMÍNGUEZ ORTIZ, A. (dir.) (1989), *Historia de España*, Barcelona, Ed. Planeta, vols. 2, 3 y 4.
- HERNÁNDEZ SANDOICA, E. (dir.), *Historia de España 3er milenio*, Madrid, Ed. Síntesis, vols. 4, 5, 7, 8, 9 y 10.
- IRADIEL, P.; MORETA, S.; SARASA, E. (1989), *Historia Medieval de la España Cristiana*, Madrid, Ed. Cátedra.
- MIRANDA GARCIA, F.; GUERRERO NAVARRETE, Y. (2008), *Historia de España. Medieval. Territorios, sociedades y cultura*, Madrid, Ed. Sílex.
- MONSALVO ANTÓN, J. M. (2010), *Atlas histórico de la España medieval*, Madrid, Ed. Síntesis.
- TUÑÓN DE LARA, M. (dir.) (1984), *Textos y documentos de Historia Antigua, Media y Moderna hasta el siglo XVII*, en M. Tuñón de Lara (dir.), *Historia de España*, Barcelona, Ed. Labor, vol. XI.
- MANZANO MORENO, E., *Épocas medievales*, en J. Fontana y R. Villares (dirs.), *Historia de España*, vol. 2, Barcelona-Madrid, Crítica-Marcial Pons, 2010.