

**COURSE DATA****DATA SUBJECT****Code:** 34036**Name:** Modern history of Spain 1**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	3	First quarter
1902 - Formación para la cualificación específica en Geografía, Historia de España	Facultat de Geografia i Història	1	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1005 - Degree in History	Modern history of Spain	COMPULSORY
1902 - Formación para la cualificación específica en Geografía, Historia de España	Historia de España	ELECTIVES

**COORDINATION**

FELIPO ORTS AMPARO

VERDET MARTINEZ NURIA

LOMAS CORTES MANUEL

**SUMMARY**

This subject is included as part of the matter "Early Modern History of Spain" (12 credits), which is part of "History of Spain" (48 credits), included in the third year of the degree in History. Its contents are articulated and complement thematically by those of the matter "Modern History of Spain II", given in the second four-month period. The goal is to offer to the students a general knowledge of the political evolution of the Hispanic Monarchy from the union of Crowns until the end of the Ancien Regim. The above mentioned evolution is approached, on one hand, from the interior point of view, that is to say, the organization of the Monarchy, the relations between her diverse components and territories and the juridical and institutional plurality of each one of them, as well as the fundamental hits of her political evolution. On the other hand, studies the foreign Hispanic projection and the relations with other powers of the Early Modern Age.

**PREVIOUS KNOWLEDGE**



## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

There are no specified enrollment restrictions with other subjects of the curriculum.

## COMPETENCES / LEARNING OUTCOMES

### 1005 - Degree in History

Be able to identify and appropriately use sources of information for historical research.

Be able to manage computer and Internet resources and techniques (statistical methods, databases, etc.) when producing historical or history-related data.

Be able to read historiographic texts or original documents in another language.

Be able to transcribe, summarise and catalogue information appropriately.

Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.

Be aware of the ongoing nature of historical debate and research.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Know and be able to use methods and techniques from other social and human sciences.

Know national history.

Show critical awareness of the relationship between current events and processes and the past.

## DESCRIPTION OF CONTENTS

1. HISPANIC HEGEMONY, 1479-1598: The Catholic Monarchs and the formation of the Monarchy. The first kings of the House of Austria.

2. DECLINE AND CRISIS OF THE MONARCHY, 1598-1714: constitutional crisis of the monarchy, end of the House of Austria and War of Succession.

3. THE CENTURY OF REFORMISM AND THE ENLIGHTENMENT, 1714-1808: Bourbon reformism.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

- **PRESENCIAL ACTIVITIES:** The classes will combine the explanations of the theoretical contents of the program by teacher with the analysis and practical comments of diverse materials (texts, Maps etc.). In both activities the participation of the students will be promoted.
- **PREPARATION OF THEORETICAL CLASSES:** The teacher will indicate the pertinent readings for the preparation of the theoretical classes.
- **PREPARATION OF PRACTICAL WORKS:** Just in case, the teacher will indicate the guidelines for the accomplishment of practical works in the annexe of his group along the year, in class or by means of the Virtual Classroom.
- **TUTORSHIPS:** The students will be able to consult with the teacher in his schedule of attention any aspect related to the development of the classes, the accomplishment of Works.
- **COMPLEMENTARY ACTIVITIES:** The complementary activities propose will be related to the contents of the matter. They will consist of assistance to conferences, seminars, projections of movies or musical hearings, or other similar activities related to the political interior and foreign history of Spain of the Early Modern Age. For their evaluation the students will have to accredit their assistance and / or realize a report.

**EVALUATION**

The evaluation of the subject in the first call will follow the following procedure:



1.- Exam to be carried out on the date established by the center. The level of knowledge of the students will be assessed in accordance with the objectives of the subject, as well as the correct written expression (terminology and presentation), and the capacity for relationship and reasoning.

The specific examination procedures will be established by each professor, as stated in the corresponding Annexes.

2.- Reading control tests will be performed according to procedure and schedule temporary established by the different teachers in their Annexes.

3.- Other work and exercises that can be carried out throughout the course will be verified also in accordance with what is established by the professors in their respective Annexes.

4.- The teachers will establish the deadlines and procedures for evaluating the complementary activities in accordance with their nature (making reports, control of attendance, etc.), as established for each group of the subject in the Annex.

5.- The percentage that each of the evaluation tests will represent in the final grade of the subject will be the following:

Final exam	60%
Works and reading controls	30%
Complementary activities	10%
TOTAL	100%

The second call for the evaluation will comply with the following specifications:

1- It will consist of a final exam on the date established by the center.

2- The test of this second call will include all the content of the program and it will be established by each professor, as stated in the corresponding Annexes.

Spelling, syntax and / or written expression problems will score negatively in the grade of all written tests and their accumulation can lead to failure in the subject.



## REFERENCES

### Basic

- Belenguer, E., El imperio hispánico, 1479-1665, Barcelona, 1995.
- Elliott, J.H., La España Imperial, 1469-1714, Barcelona, 1974.
- Floristán, A. (Coord.), Historia de España en la Edad Moderna, Barcelona, 2004.
- García Cárcel, R. (Coord.), Historia de España. Siglos XVI y XVII. La España de los Austrias, Madrid, 2003.
- Kamen, H., Una sociedad conflictiva: España, 1469-1714, Madrid, 1984.
- Lowett, A.W., La España de los primeros Habsburgos (1517-1598), Barcelona, 1989.
- Lynch, J., Los Austrias (1516-1598). Historia de España, X, Barcelona, 1993.
- Lynch, J., Los Austrias (1598-1700). Historia de España, XI, Barcelona, 1993.
- Lynch, J., El siglo XVIII. Historia de España, Barcelona, 1991.
- Martínez Ruiz, E., y otros, La España Moderna, Madrid, 1995.
- Molas, P., Edad Moderna (1474-1808), Manual de Historia de España, 3, Madrid, 1988.

### Additional

- Historia de España, de Espasa-Calpe, fundada por R. Menéndez Pidal y dirigida por J.M. Jover Zamora.
- Historia de España, de Alfaguara, dirigida por M. Artola, Madrid, 1973-75.
- Historia de España, de Gredos, Madrid, 1985-1991.
- Historia de España, de Planeta, dirigida por A. Dominguez Ortiz, Barcelona, 1987-1988.
- Historia de España, de Labor, dirigida por M. Tuñón de Lara, Barcelona, 1980-1983.
- Historia General de España y América, de Rialp, dirigida por L. Suárez, V. Vázquez de Prada, M. Lucena Salmoral y J. Andrés Gallego, Madrid, 1981-1986.
- Manual de Historia de España, de Historia 16, Madrid, 1991.