

**COURSE DATA****DATA SUBJECT****Code:** 34037**Name:** Modern history of Spain 2**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	3	Second quarter
1902 - Formación para la cualificación específica en Geografía, Historia de España	Facultat de Geografia i Història	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Modern history of Spain	COMPULSORY
1902 - Formación para la cualificación específica en Geografía, Historia de España	Historia de España	ELECTIVES

COORDINATION

MUÑOZ NAVARRO DANIEL

SUMMARY

This subject is part of the course "Modern History of Spain" (12 credits), which in turn is integrated into the module "History of Spain" (48 credits), of the third year of the degree in History. Its contents are articulated and complemented thematically with those of the subject "Modern History of Spain I", taught in the first semester. The essential purpose is to offer students a general knowledge of the economy, social organization and cultural manifestations in Spain in modern times.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



COMPETENCES / LEARNING OUTCOMES

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Be able to comment, annotate or edit texts and documents correctly according to the critical canons of the discipline.

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to identify and appropriately use sources of information for historical research.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Be able to manage computer and Internet resources and techniques (statistical methods, databases, etc.) when producing historical or history-related data.

Be able to transcribe, summarise and catalogue information appropriately.

Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.

Be aware of the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.

Demonstrate organisational and planning skills.

Have critical and self-critical capacity.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Know national history.

Show commitment to democratic values and the culture of peace.

Show critical awareness of the relationship between current events and processes and the past.

Show motivation for quality.

Value and respect diversity and multiculturalism.

DESCRIPTION OF CONTENTS



- 1. The Spanish economy in modern times. Structures and evolution.**
- 2. Spanish society in modern times.**
- 3. The main manifestations of Spanish culture from the Renaissance to the Enlightenment.**

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

FACE-TO-FACE CLASSES: The classes will combine the explanations of the theoretical contents of the program by the teacher with analysis and practical comments on various materials (texts, maps, documents, etc.). Whatever the activity carried out, the participation of the students.

PREPARATION OF THEORETICAL CLASSES: The professor will indicate the pertinent readings for the adequate preparation of the theoretical classes.

PREPARATION OF PRACTICAL WORKS: In your case, the teacher will indicate the guidelines for carrying out practical work in the annex corresponding to your group, in addition to doing it throughout the course in class or through the Virtual Classroom.

TUTORSHIP: The students will be able to consult with the teacher in the following hours of any qualification related to the development of the classes, the performance of individual or team treballs, the lectures fetes



and the complementary activities.

COMPLEMENTARY ACTIVITIES: The complementary activities proposed by the teaching staff will be related to the contents of the subject. They will consist of attending conferences, seminars, film screenings or other activities. For its evaluation, attendance and a memory will be compulsory.

EVALUATION

The evaluation of the subject in the first call will follow the following procedure:

1) Exam to be carried out on the date established by the center. The level of knowledge of the students will be assessed in accordance with the objectives of the subject, as well as the correct written expression (terminology and presentation), and the capacity for relationship and reasoning.

The specific examination procedures will be established by each professor, as stated in the corresponding Annexes.

2) Reading control tests will be performed according to procedure and schedule temporary established by the different teachers in their Annexes.

3) Other work and exercises that can be carried out throughout the course will be verified also in accordance with what is established by the professors in their respective Annexes.

4) The teachers will establish the deadlines and procedures for evaluating the complementary activities in accordance with their nature (making reports, control of attendance, etc.), as established for each group of the subject in the Annex.

5) The percentage that each of the evaluation tests will represent in the final grade of the subject will be the following:

Final exam	60%
Works and reading controls	30%
Complementary activities	10%
TOTAL	100%



The second call for the evaluation will comply with the following specifications:

- 1) It will consist of a final exam on the date established by the center.
- 2) The test of this second call will include all the content of the program.
- 3) The grade obtained by the student in the tasks and reading tests and in the complementary activities will be maintained.

Spelling, syntax and / or written expression problems will score negatively in the grade of all written tests and their accumulation can lead to failure in the subject.

REFERENCES

Basic

- BUSTOS RODRÍGUEZ, M.: *Época Moderna: de la Monarquía hispánica a la crisis del Antiguo Régimen*, Madrid, 2007.
- ELLIOTT, J.H.: *La España Imperial (1469- 1716)*, Barcelona, 1986.
- FLORISTÁN, A. (coord.): *Historia de España en la Edad Moderna*, Madrid, 2004.
- LYNCH, J.: *Monarquía e Imperio: El reinado de Carlos V*. Madrid, 2007.
- LYNCH, J.: *Los Austrias Menores: Cénit y Declive*. Madrid, 2007.
- MOLAS RIBALTA, P. y otros, *Manual de Historia de España. 3. Edad Moderna, 1474- 1808*, Madrid, 1988.

Additional

- ALVAR, A. et al.: *La economía en la España Moderna*. Madrid, 2006.
- ARDIT, M.: *El siglo de las Luces. Economía*. Madrid, 2007.
- BENNASSAR, B.: *La España del Siglo de Oro*, Barcelona, 1983.
- CASEY, J.: *España en la Edad Moderna: una historia social*, Valencia, 2001.
- DOMÍNGUEZ ORTIZ, A. y ALVAR EZQUERRA, A.: *La sociedad española en la Edad Moderna*, Madrid, 2005.
- FERNANDEZ, R.: *Historia de España: La economía del siglo XVIII*. Madrid, 2004.
- GARCÍA FERNÁNDEZ, M.: *La economía española en los siglos XVI, XVII y XVIII*. San Sebastian de los Reyes (Madrid), 2002.
- GIL FERNÁNDEZ, V. et alii, *La cultura española en la Edad Moderna*, Madrid, 2004.
- MARCOS MARTIN, A.: *España en los siglos XVI, XVII y XVIII. Economía y Sociedad*. Barcelona, 2000.
- MARAVALL, J.A.: *La cultura del Barroco*, Barcelona, 1986.
- MESTRE SANCHIS, A.: *La Ilustración española*, Madrid, 1998.



- YNDURÁIN, D.: Humanismo y Renacimiento en España, Madrid, 1994.