

**COURSE DATA****DATA SUBJECT****Code:** 34039**Name:** Contemporary history of Spain 2**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

| Degree | Center | Acad. year | Period |
|--|----------------------------------|------------|----------------|
| 1005 - Degree in History | Facultat de Geografia i Història | 3 | Second quarter |
| 1902 - Formación para la cualificación específica en Geografía, Historia de España | Facultat de Geografia i Història | 1 | Second quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|--|----------------------------------|------------|
| 1005 - Degree in History | Contemporary history of Spain | COMPULSORY |
| 1902 - Formación para la cualificación específica en Geografía, Historia de España | Historia del Mundo Contemporáneo | ELECTIVES |

COORDINATION

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SUMMARY

Study of the main political, social, economic and cultural processes of the 20th century, from the beginning of the 20th century until the Franco dictatorship.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no specified enrolment restrictions with other subjects of the curriculum.



COMPETENCES / LEARNING OUTCOMES

1005 - Degree in History

Be able to comment, annotate or edit texts and documents correctly according to the critical canons of the discipline.

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Be aware of the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.

Demonstrate organisational and planning skills.

Have critical and self-critical capacity.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Have problem-solving skills.

Show critical awareness of the relationship between current events and processes and the past.

Value and respect diversity and multiculturalism.

DESCRIPTION OF CONTENTS

1. From the crisis of the Restoration to the bankruptcy of the Monarchy.

Economic, social and cultural transformations in the first decades of the century. The crisis of the Restoration, c. 1914-1923. The dictatorship of Primo de Rivera and the fall of Alfonso XIII.

2. The Second Republic, 1931-1936.

Democratization, reforms and evolution of the republican period until the war. Political cultures and social mobilization.



3. The Civil War.

Uprising, civil war and political violence. The Republic at war: social revolution and problems of anti-fascist unity. The political evolution of the rebel rear.

4. The Franco Dictatorship.

The characteristics of the regime and the fundamental lines of its evolution. Economy, politics and society during the first Francoism.

WORKLOAD

PRESENCIAL ACTIVITIES

| Activity | Hours |
|---------------------|--------------|
| Theory | 30,00 |
| Other activities | 15,00 |
| Classroom practices | 15,00 |
| Total hours | 60,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|---------------------------------------|--------------|
| Attendance at other activities | 0,00 |
| Individual or group project | 0,00 |
| Independent study and work | 90,00 |
| Preparation of lessons | 0,00 |
| Preparation for assessment activities | 0,00 |
| Resolution of case studies | 0,00 |
| Total hours | 90,00 |

TEACHING METHODOLOGY

A. Three classroom hours per week. These hours are distributed as follows:

1) Theoretical lectures taught by teachers (30 hours/course): The teachers will present the students the



essential aspects of the subject, will try to systematize the contents and will provide and facilitate bibliography for the exam preparation.

2) Practical lectures (15 hours/course): The practical exercises will take place within the established classroom hours. The aim is to help the students in the practice of reading, analyzing and understanding texts and published works that are provided in the bibliography of reference.

B. Attendance to seminars or complementary activities. The student, outside classroom hours, will carry out complementary activities which will require a memory and will be specified for each group.

C. Attendance to unscheduled tutorials: The student will attend the hours that teachers have established in order to make inquiries about any aspect or doubt related to the subject.

D. Attendance to programmed tutorials: The student will be able to attend the tutorials scheduled by teachers in order to deepen theoretical and practical issues sessions outside of teaching time.

SCHEDULE: The timetable of activities, scheduled tutoring, works submission and/or reading controls will be facilitated to the students at the beginning of the course by the teachers responsible of each group.

EVALUATION

It is evaluated:

1 Monitoring theoretical and practical classes. This will take place through exercises and texts comments made in practical classes, in which it will be assessed the student participation in the debate established as well as the written exercises to be submitted to teachers (work).

2. Attendance to seminars or complementary activities, of which it will be necessary to present a memory for final evaluation. This will be complemented monitoring recommended readings for the preparation of the exam.

3. The final exam, in which both exposure of the theoretical knowledge acquired as its practical application will be valued.

The exact percentage representing each of these issues in the final mark is as follows:

- Written test: final exam (60%).
- Reading controls, practices and/or complementary activities (40%).

1. It is necessary to take the exam and get at least 5 points on the scale of 10 so that the other marks would be included at the final mark. Regarding the second call:



2. In the case of practices and individual works, the first call mark will be saved.

3. Complementary activities are included in the mark just if they have been delivered during the course within the deadlines set.

Excepting Erasmus students, grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

REFERENCES

Basic

- Aguado, A. y Ramos, M^a D.: La modernización de España (1917-1939). Cultura y vida cotidiana, Madrid, Síntesis, 2002.
- Aguado, A., y Ortega, T. M^a: Feminismos y antifeminismos. Culturas políticas e identidades de género en la España del siglo XX, Valencia, PUV, 2011.
- Aresti, N.: Masculinidades en tela de juicio, Madrid, Cátedra, 2010.
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- Moreno Luzón, J., El rey patriota. Alfonso XIII y la nación, Madrid, Galaxia Gutenberg, 2023.
- Morente, F., Pomés, J., Puigsech, J. (eds.): La rabia y la idea. Política e identidad en la España republicana (1931-1936), Zaragoza, Prensas Universitarias, 2016.
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- Barrio Alonso, A., La modernización de España (1917-1939). Política y sociedad, Historia de España Tercer Milenio, vol. 30, Madrid, Editorial Síntesis, 2004.
- Casanova, J., República y guerra civil, Historia de España dirigida por Josep Fontana y Ramón Villares, vol. 8, Barcelona, Crítica / Marcial Pons, 2007.
- Cruz, R.: Una revolución elegante. España 1931, Madrid, Alianza, 2014.
- Forcadell, C. y Suárez Cortina, M. (coords.): La Restauración y la República, 1874-1936, en Historia de las Culturas Políticas en España y América Latina, vol. III, Madrid, Marcial Pons/Prensas de la Universidad de Zaragoza, 2015.
- Fraser, R.: Recuérdalo tú y recuérdaselo a los otros. Historia oral de la guerra civil española, Barcelona, Crítica, 1979, 2 vols. - González Calleja, E.: La España de Primo de Rivera. La modernización autoritaria 1923-1930. Madrid, Alianza, 2005.
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- Graham, H.: La República Española en guerra (1936-1939), Barcelona, Debate, 2006.



- Jackson, G., *La República española y la guerra civil, 1931-1939*, Barcelona, Crítica, 1976. - Juliá, S. (coord.): *República y Guerra en España (1931-1939)*, Madrid, Espasa Calpe, 2006.
- Moradiellos, E., *La España de Franco (1939-1975)*, Historia de España Tercer Milenio, vol. 33, Madrid, Editorial Síntesis, 2003.
- Nash, Mary (ed.): *Feminidades y masculinidades: arquetipos y prácticas de género*, Madrid, Alianza, 2014
- Pérez Ledesma, M. y Saz, I. (coords.): *Del franquismo a la democracia, 1936-2013*, en *Historia de las Culturas Políticas en España y América Latina*, vol. IV, Madrid, Marcial Pons/Prensas de la Universidad de Zaragoza, 2015.
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- Quiroga, A.: *Haciendo españoles. La nacionalización de las masas en la dictadura de Primo de Rivera (1923-1930)*, Madrid, CEPC, 2008.
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Additional

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