

**COURSE DATA****DATA SUBJECT**

**Code:** 34041  
**Name:** Archaeology of the Iberian Peninsula  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	4	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1005 - Degree in History	Archaeology of the Iberian peninsula	ELECTIVES

**COORDINATION**

JIMENEZ SALVADOR JOSE LUIS

GOMEZ BELLARD CARLOS

**SUMMARY****Summary**

The course offers an approach to the most important ancient civilizations of the Iberian Peninsula through their archaeological remains.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS****COMPETENCES / LEARNING OUTCOMES**



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Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to identify and appropriately use sources of information for historical research.

Be able to read, analyse and interpret archaeological records.

Demonstrate organisational and planning skills.

Have interpersonal skills.

Know and be able to use methods and techniques from other social and human sciences.

Show commitment to the principle of equal opportunities for men and women.

Show critical awareness of the relationship between current events and processes and the past.

## DESCRIPTION OF CONTENTS

1.

2.

3.

4.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00



Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

#### Methodology

##### A. The courses.

1) Theoretical courses (30 hours): in the classroom teachers will expose the main points of the subject, summarizing the contents, and they will also give the bibliography ad hoc. It's important for the students to have a previous reading of handbooks or any other text supplied.

2) Practical courses (15 hours): they will usually consist of practical exercises, e.g. to comment images from PowerPoints (maps, figures, texts, archaeological material...) that will help the student to understand much better the main papers and books recommended.

3) Seminars or complementary activities: students will assist to the complementary activities offered by the teachers or the Faculty itself (travels, conferences, Museum visits, etc). A short text about the activity will be required some days after.

##### B. Tutorship

Students are warmly asked to assist to the tutorship of their teacher whenever they need information of any kind. Visiting hours will always be clearly exposed at the main hall of the Department of Prehistory and Archaeology.

### EVALUATION

#### Evaluation



The evaluation of the course will be:

- Written exam: 80% of the final mark, only if the student gets more than 4 of 10 points.
- Practical works and Complementary Activities: 20% of the final mark. Students are required to give the texts about the activities.
- The final mark will be the result of adding the different items mentioned above, but the mark of the exam should be above 4.
- For the second chance, students will repeat all the works where they failed.
- A correct grammatical expression is necessary in all the texts to be submitted. A clear expression and all writing skills will be appreciated.

Excepting Erasmus students, grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

## REFERENCES

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- M<sup>a</sup> E. Aubet (1994): Tiro y las colonias fenicias de occidente, Crítica, Barcelona, capítulo 7.
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- H. Parkins, Chr. Smith, eds. (1998): Trade, traders and the ancient city, Londres, Nueva York.
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