

**COURSE DATA****DATA SUBJECT****Code:** 34046**Name:** The Mediterranean and Atlantic worlds in the modern age**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	The Mediterranean world and the Atlantic world in the Modern Age	ELECTIVES

COORDINATION

FRANCH BENAVENT RICARDO

SUMMARY**ABSTRACT**

This subject is optative, and it is part of the module "Thematic approach of History", which is taught in the fourth year of the Degree in History. Its essential purpose is to provide to the students a specialized knowledge of the integration process of the two main geographical areas existing in the European modern age, examining the progressive passage of the hegemony to the northwest of the continent.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES**



1005 - Degree in History

Be able to give narrative form to research results according to the critical canons of the discipline.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Be familiar with the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Know and be able to use methods and techniques from other social and human sciences.

Know the general diachronic framework of the past.

Know universal or world history.

Show awareness of and respect for views deriving from other cultural or national backgrounds.

Show creativity.

Show critical awareness of the relationship between current events and processes and the past.

Value and respect diversity and multiculturalism.

DESCRIPTION OF CONTENTS

1.

2.

3.

WORKLOAD

PRESENCIAL ACTIVITIES



Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

PROGRAMMING

	Weeks	Theoretical hours	Practical hours	Complementary activities	Total teaching hours
Theme 1	1-5	10	5		15
Theme 2	6-10	10	5	15	30
Theme 3	11-15	10	5		15
Total	15	30	15	15	60



EVALUATION

TEACHING METHODOLOGY

Ü THEORY CLASSES: The classes will combine theoretical explanations of the program contents by the professor with practical analysis and comments of various materials (texts, maps, documents, etc.). The participation of students will be encouraged.

Ü PREPARATION OF THEORETICAL CLASSES: The professor will tell the relevant readings to the proper preparation of the theoretical classes.

Ü PREPARATION OF THE PRACTICAL WORKS: The materials needed for carrying out the practical work will be delivered with sufficient time to the students in order to bring them to the class already analyzed.

Ü TUTORING: The students can consult with the professor in his tutorial time any aspect related to the development of classes, performing individual or in team works, the readings and the complementary activities.

COMPLEMENTARY ACTIVITIES: Complementary activities will be organized throughout the course. Students necessarily must attend and subsequently prepare a report related with the activity that will be evaluated by the professor.

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

REFERENCES

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- KELLENBENZ, H. El desarrollo económico de la Europa continental (1500-1750). Madrid, 1977. Ed. Siglo XXI.
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- MARCOS MARTIN, A. España en los siglos XVI, XVII y XVIII. Economía y sociedad. Barcelona, 2000. Ed. Crítica.
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- SCHULTZ, H. Historia económica de Europa, 1500-1800. Artesanos, mercaderes y banqueros. Madrid, 2001. Ed. Siglo XXI.
- VRIES, J. de La economía de Europa en un periodo de crisis. 1600-1750. Madrid, 1979. Ed. Cátedra.



- VRIES, J. de La urbanización de Europa. 1500-1800. Barcelona, 1987. Ed. Crítica.
- WALLERSTEIN, I. El moderno sistema mundial. Vol. 1 La agricultura capitalista y los orígenes de la economía-mundo europea en el siglo XVI. Vol. 2. El mercantilismo y la consolidación de la economía-mundo europea. 1600-1750. Vol. 3 La segunda era de la gran expansión de la economía-mundo capitalista, 1730-1850. Madrid, 1979, 1984 y 1999. Ed. Siglo XXI.
- ZELLER, O. La ciudad moderna. Vol. III de Historia de la Europa urbana (J.L. Pinol, dir.). Valencia, 2010. Ed. PUV.