

**COURSE DATA****DATA SUBJECT**

Code: 34047
Name: Power and society in the modern world
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Power and society in the modern world	ELECTIVES

COORDINATION

PARDO MOLERO JUAN FRANCISCO

SUMMARY

This course is part of the \"Thematic focus on History\" module, which proposes approaching it from different angles, methodologies and cronologies. The purpose of the course is that students acquire knowledge and ability to reflect on political and social problems of Early Modern Age.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no specified inscription restrictions with other subjects of the curriculum.

It would be advisable to have studied Early Modern World History I and II.

COMPETENCES / LEARNING OUTCOMES



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Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to give narrative form to research results according to the critical canons of the discipline.

Be able to identify and appropriately use sources of information for historical research.

Be able to learn autonomously.

Be able to make abstractions, to analyse and to synthesise.

Be familiar with the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.

Be sensitive to environmental issues.

Demonstrate organisational and planning skills.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Have interpersonal skills.

Know the general diachronic framework of the past.

Know universal or world history.

Show awareness of and respect for views deriving from other cultural or national backgrounds.

Show creativity.

Value and respect diversity and multiculturalism.

DESCRIPTION OF CONTENTS

1. Political organization and the exercise of power in Early Modern societies

Study of the characteristic elements of power systems, constitutional forms and the common legal-political substratum of early modern Europe, in relation to social structures and phenomena.

2. Analysis of the political and social systems of early modern Europe

Study of the respective political and constitutional systems of the different countries of early modern Europe, and their evolution in relation to the respective social structures.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	45,00
Independent study and work	45,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

CLASSES. The classes combine theoretical explanations of the contents of program by the teacher with comments and practical analysis of various materials (texts, maps etc.). In both activities the student participation will be encouraged.

PREPARATION OF LECTURES. The professor will tell the relevant readings for proper preparing lectures.

PREPARATION OF PRACTICAL WORK. In his case, the teacher will give guidelines for realization of practical, individual or group work in the annex.

TUTORING. Students may consult with the professor any aspect related to the development of classes, practical works and readings and activities complementary, in his or her tutoring hours.

COMPLEMENTARY ACTIVITIES. Complementary activities proposed are related to the contents of the subject and will consist of attending conferences or seminars or in the preparation of individual and group exhibitions.

EVALUATION

The evaluation of the course in the first call will be as follows:

1. Examination to be held on the date set by the center. The student's level of knowledge will be assessed in accordance with the objectives of the course, as well as his correct expression (terminology and



exposure) and his ability of relation and reasoning. The specific procedures of examination shall be established in the Annex.

2. Other works and exercises that can be performed along the course will be verified also as provided in the Annex and on the dates indicated in it.

3. In complementary activities, the professor will determine the terms and assessment procedures consistent with their nature (memories, assist control, etc.) as it sets out in the Annex.

4. The percentage that each of the evaluation tests represent in the final mark is the following:

The evaluation of the course in the second call will be as follows:

1. Final examination to be held on the date set by the center.

2. The proof of this second call will include all the matter of the program and will be regulated in the Annex.

3. The qualifications of the works and controls of readings obtained in the first call will remain for the second and will average with the exam in the same proportion as in the first call.

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

REFERENCES

- BARUDIO, Günter, *La época del Absolutismo y la Ilustración, 1648-1779*, Madrid, Siglo XXI (Colección Historia Universal), 1983
- BOBBIO, Norberto, *Estado, gobierno y sociedad. Por una teoría general de la política*, México, Fondo de Cultura Económica, 1989
- BURKE, Peter, *La cultura popular en la Europa Moderna*, Madrid, Alianza, 2001
- GIL PUJOL, Xavier, *Las claves del absolutismo y el parlamentarismo, 1603-1715*, Barcelona, Planeta (Colección Las Claves de la Historia), 1991
- HUPPERT, George, *After the Black Death. A Social History of Early Modern Europe*, Bloomington and Indianapolis, Indiana University Press, 1998



- THOMPSON, E.P., Historia social y antropología, México, Instituto Mora, 1997
- DE BENEDICTIS, Angela, Politica, governo e istituzioni nell'Europa moderna, Bologna, Il Mulino, 2001
- NAPHY, William SPICER, Andrew, Plague. Black Death and Pestilence in Europe, Stroud, Tempus, 2004
- SKINNER, Quentin, Los fundamentos del pensamiento político moderno, 2 vols., México, Fondo de Cultura Económica, 1985-1986
- VALLESPÍN, Fernando, ed., Historia de la teoría política, vol. II, Estado y teoría política moderna, Madrid, Alianza, 1990
- - DEWALD, Jonatan, La nobleza europea, 1400-1800, Valencia, Pre-Textos, 2004.