



## COURSE DATA

### DATA SUBJECT

**Code:** 34048

**Name:** History of Asian and African societies in the contemporary age

**Cycle:** Undergraduate Studies

**ECTS Credits:** 6

**Academic year:** 2025-26

### STUDY (S)

| Degree   | Center                           | Acad. year | Period        |
|--|----------------------------------|------------|---------------|
| 1005 - Degree in History   | Facultat de Geografia i Història | 4          | First quarter |
| 1902 - Formación para la cualificación específica en Geografía, Historia de España | Facultat de Geografia i Història | 1          | First quarter |

### SUBJECT-MATTER

| Degree   | Subject-matter   | Character |
|--|--|-----------|
| 1005 - Degree in History   | History of Asian and African societies in the contemporary era | ELECTIVES |
| 1902 - Formación para la cualificación específica en Geografía, Historia de España | Historia del Mundo Contemporáneo                               | ELECTIVES |

### COORDINATION

PONS PONS ANACLETO

## SUMMARY

The course aims to provide an introduction to the history of these two continents and to the knowledge of the main processes of formation of African and Asian societies in contemporary age.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES



Be able to comment, annotate or edit texts and documents correctly according to the critical canons of the discipline.

Be able to give narrative form to research results according to the critical canons of the discipline.

Be able to identify and appropriately use sources of information for historical research.

Be able to learn autonomously.

Be sensitive to environmental issues.

Demonstrate organisational and planning skills.

Have critical knowledge of the different historiographic perspectives in the different periods and contexts.

Have interpersonal skills.

Know the general diachronic framework of the past.

Know universal or world history.

Show awareness of and respect for views deriving from other cultural or national backgrounds.

Show commitment to the principle of equal opportunities for men and women.

Show critical awareness of the relationship between current events and processes and the past.

Value and respect diversity and multiculturalism.

## DESCRIPTION OF CONTENTS

### 1. Introduction

Europe and the Others: The Postcolonial Perspective

### 2. African Societies

African Societies: Cultures and History

African Societies: Colonialism and Slavery

African Societies: Decolonization

African Societies: Case Study

### 3. Islamic Countries

Islamic Countries: Eastern Despotism

Islamic Countries: The Western Impact

Islamic Countries: New Nation-States

Islamic Countries: Case Study

### 4. Asian Societies

Asian Societies: The Great Empires

Asian Societies: The European Assault



Asian Societies: Liberation Struggles  
Asian Societies: Case Study  
**5. Colonialism Today**

## WORKLOAD

### PRESENCIAL ACTIVITIES

| Activity            | Hours        |
|---------------------|--------------|
| Theory              | 30,00        |
| Other activities    | 15,00        |
| Classroom practices | 15,00        |
| <b>Total hours</b>  | <b>60,00</b> |

### NON PRESENCIAL ACTIVITIES

| Activity                              | Hours        |
|---------------------------------------|--------------|
| Attendance at other activities        | 0,00         |
| Individual or group project           | 0,00         |
| Independent study and work            | 45,00        |
| Preparation of lessons                | 0,00         |
| Preparation for assessment activities | 45,00        |
| Resolution of case studies            | 0,00         |
| <b>Total hours</b>                    | <b>90,00</b> |

## TEACHING METHODOLOGY

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The methodology is deployed in theoretical and practical classes. In the first, the teacher will present and explain those key elements to consider that will guide the student in the study and understanding of the subject matter. To that end, and in some cases it mandatory that students read the suggested texts and prepare the class in advance, so that teaching allows the active participation of those present. Such readings, where they exist, shall be binding and subject to some control / evaluation. As for practical classes, It will be held to deepen the aspects analyzed (or others).

## EVALUATION

The assessment consists of three parts:

Firstly, there is a final written exam (45%) in which different aspects will be assessed:



- Level of knowledge in accordance with the objectives of the subject.
- Correct written expression, both from an expository and terminological point of view.
- Ability to relate and reason.

The contents to be assessed do not correspond exactly to those taught in class, but rather questions are asked about those facts and processes that are best known. Students must prepare them on their own from the general bibliography or from the bibliography mentioned in class in the sections corresponding to Asia, Africa and Islamic countries.

In this sense, a restriction is established, whereby a score of 4 out of 10 is required in order to average with the rest of the assessed activities.

Secondly, the practicals are assessed (45%). These consist of individual or group work for each thematic block (Africa, Islamic World and Asia), resulting from the sessions carried out during the 0 hours (which can also be used to recover theoretical material). If there is overlapping/coincidence with other evaluable activities of the course, the activities will be carried out in other available time slots. At least one individual written assignment will be added to the above. In principle, it will be related to the reading (at least) of the introduction to: Edward Said, *Orientalism*. Students may improve their marks in the practical part of the course by redoing the work submitted or by proposing other work, to be agreed with the teacher.

The recommendation is that individual or group papers should be between 1500-2000 words, in 30x70 format, 1.5 spaces, except for the individual paper, which should be between 2000-2500 words, in the same format. All these works must be typed and submitted through the Virtual Classroom.

Finally, the evaluation also includes attendance and participation in face-to-face classes and practicals (10%).

In order to encourage this participation, reading controls may be requested -and evaluated as part of this percentage of the mark- of those texts that the professor indicates should be prepared for the theoretical classes.

With regard to attendance, it should be noted that active participation in discussions is an essential component of the development of the class, whether theoretical or practical. One of the main objectives of teaching in this style is collaborative learning. So not only are students expected to attend regularly, but they are also expected to ask questions, participate in discussions and engage with what is being presented. This goes beyond being a passive learner and waiting for the teacher to ask questions, so it is advisable to take the initiative and participate in it.

With regard to the successive exams, the marks obtained throughout the course will be reserved, with the logical exception of the written test.

Problems with spelling, syntax and/or written expression will score negatively in the grade of all the written



tests and their accumulation may lead to failure of the subject.

**Summary:**

|                            |            |
|----------------------------|------------|
| Practical exercises        | 45%        |
| Attendance / Participation | 10%        |
| Written exam               | 45%        |
| <b>TOTAL</b>               | <b>100</b> |

**REFERENCES**

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