

**COURSE DATA****DATA SUBJECT****Code:** 34052**Name:** Methodology and historiography**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

| Degree | Center | Acad. year | Period |
|--------------------------|----------------------------------|------------|---------------|
| 1005 - Degree in History | Facultat de Geografia i Història | 3 | First quarter |
| 1005 - Degree in History | Facultat de Geografia i Història | 4 | First quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|--------------------------|--------------------------------|------------|
| 1005 - Degree in History | Methodology and historiography | COMPULSORY |
| 1005 - Degree in History | Methodology and historiography | COMPULSORY |

COORDINATION

FURIO DIEGO ANTONI JOSEP

REQUENA JIMENEZ MIQUEL

SORIANO MUÑOZ NURIA

SUMMARY

The course aims to provide an understanding of the theoretical problems involved in historical research, of the methods and techniques of the discipline and of main historiographical trends.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Basic training on the nature and forms of historical knowledge is desirable.



COMPETENCES / LEARNING OUTCOMES

1005 - Degree in History

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to identify and appropriately use sources of information for historical research.

Be able to make abstractions, to analyse and to synthesise.

Be aware of the ongoing nature of historical debate and research.

Be aware of the themes and issues of present-day historiographical debate.

Demonstrate organisational and planning skills.

Habilidad para la utilización de catálogos bibliográficos y otros recursos para la obtención de información histórica.

Know and be able to use methods and techniques from other social and human sciences.

Know local history.

Show commitment to the principle of equal opportunities for men and women.

Show critical awareness of the relationship between current events and processes and the past.

Value and respect diversity and multiculturalism.

DESCRIPTION OF CONTENTS

1. History, memory and uses of the past.

2. Problems and sources.

3. Historical discourse.

4. Historiographical trends.

**WORKLOAD****PRESENCIAL ACTIVITIES**

| Activity | Hours |
|---------------------|--------------|
| Theory | 30,00 |
| Other activities | 15,00 |
| Classroom practices | 15,00 |
| Total hours | 60,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|---------------------------------------|--------------|
| Attendance at other activities | 0,00 |
| Individual or group project | 0,00 |
| Independent study and work | 90,00 |
| Preparation of lessons | 0,00 |
| Preparation for assessment activities | 0,00 |
| Resolution of case studies | 0,00 |
| Total hours | 90,00 |

TEACHING METHODOLOGY

- The classes will foster active participation by students, and will combine theoretical and practical work.
- Complementary activities will be organized, either by the Faculty or by professors who teach the course in the different groups.

For further details see annexes to the teaching guide.

EVALUATION

The final evaluation will be the result of the assessment of the different tests and activities developed throughout the course: 1) a final exam consisting of questions related to the subject matter and recommended readings 2) practical activities that are evaluated throughout the course and 3) attendance and active participation in classes and other activities. The specific procedures for the final exam will be established by each professor, as stated in the appendix. The final exam may be carried out in the different modalities (such as written test in the classroom, individual or group work, project delivery or other types of exercises) that the responsible professors consider relevant.

At synthesis: Final Examination = 60% Controls of contents assimilation or practical works = 30% (a maximum of 2 in total)

Complementary activities (attendance and delivery of a work whose objectives will be specified by



the professors in the corresponding annex): 10%

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

REFERENCES

Basic

- Marc Bloch, *Apología para la historia o el oficio de historiador*, México, FCE, 1996.
- Peter Burke (ed.), *Formas de hacer historia*, 2ª edición actualizada, Madrid, Alianza, 2003.
- Georg G. Iggers, *La ciencia histórica en el siglo XX. Las tendencias actuales*, Barcelona, Labor, 1995.
- Enrique Moradiellos, *Las caras de Clío*, 2ª edición actualizada, Madrid, Siglo XXI, 2009.
- Antoine Prost, *Doce lecciones sobre la historia*, Madrid, Cátedra / Universitat de València, 2001.

Additional

- Francisco Alía Miranda, *Técnicas de investigación histórica. Las fuentes de la Historia*, Madrid, Editorial Síntesis, 2005.
- Peter Burke, *Historia y teoría social*, Buenos Aires, Amorrurtu, 2007.
- Juan José Carreras, *Seis lecciones sobre historia*, Zaragoza, Instituto Fernando el Católico, 2003.
- Geoff Eley, *Una línea torcida. De la historia cultural a la historia de la sociedad*, València, PUV, 2008.
- Arlette Farge, *La atracción del archivo*, Valencia, Institució Alfons el Magnànim, 1991.
- K. Pomian, *Sobre la historia*, Madrid, Cátedra, 2007.