

**COURSE DATA****DATA SUBJECT****Code:** 34053**Name:** Archaeological methodologies**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1005 - Degree in History	Facultat de Geografia i Història	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1005 - Degree in History	Archaeological methodology	COMPULSORY

COORDINATION

GALLELLO - GIANNI

DIEZ CASTILLO AGUSTIN ANGEL

MACHAUSE LOPEZ SONIA

SUMMARY

Approximation to the scientific methods that allow to know the cultural processes across the analysis of the archaeological record.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No prior knowledge will be necessary.

COMPETENCES / LEARNING OUTCOMES



1005 - Degree in History

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to read, analyse and interpret archaeological records.

Be aware of the ongoing nature of historical debate and research.

Be sensitive to environmental issues.

Conocimiento de y habilidad para usar los instrumentos de recopilación de información, tales como catálogos bibliográficos, instrumentos de archivo y referencias electrónicas.

Demonstrate organisational and planning skills.

Have interpersonal skills.

Show commitment to the principle of equal opportunities for men and women.

Show critical awareness of the relationship between current events and processes and the past.

DESCRIPTION OF CONTENTS

1. What is archaeology?

The origins of archeology: pioneers. Archaeological interventions: prospecting and excavation. Theoretical currents. Interdisciplinarity. Diffusion and social archaeology.

2. The time

Principles of stratigraphic dating. Relative and absolute chronology. Dating methods.

3. Funerary Archaeology and the World of ideas

Identification of ritual practices in archaeological contexts. Archeology of death: methodology for the analysis of funerary remains. Social relationships. The transmission of ideas: language, symbolism, art and writing.



4. Territory, Exchange, and Trade

Societies and their places of habitat. Archaeological evidence of construction materials. Land occupation: analysis models. Mobility and exchange.

5. Landscape, Resources and Production

Ancient landscape. Relationship between humans and the environment. Bioarchaeology. Subsistence: from hunting to agriculture. Technological evolution and production processes.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	32,00
Independent study and work	3,00
Preparation of lessons	35,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

PRESENTIAL CLASSES THEORETICAL AND PRACTICES:

The magisterial development of the program will complement itself with some examples. In the practical classes there will be exercises that allow the students come into contact with the different materials and



working techniques in archaeology.

CLASSES PREPARATION:

Reading archaeological bibliography.

PRACTICAL WORKS PREPARATION:

Application of the knowledge acquired in the theoretical classes to the interpretation of selected documentation. Public comment of the results. One of the works will consist of the production of a team poster that it will be exposed publicly in specific meetings.

ACTIVE PARTICIPATION:

Besides the presentation of the different tasks, the participation of the student will have to consist in: interventions during the course theoretical and practical sessions; to debate with their companions in others presentations. In addition to the presentation of the different assignments, the students must participate through questions to their classmates and answers to those that are made, as well as actively participating in the activities carried out both in the classroom, as well as in the laboratories and on field visits.

TUTORING:

a) Programmed tutoring:

These tutoring sessions will be in use for both the follow-up of the teamwork and the practical tasks.

b) Not programmed tutoring:

The students should go in each professor office hours to consult or discuss any matter related to the subject .

COMPLEMENTARY ACTIVITIES:

At the beginning of the course, some one or more activities, that complement the theoretical and practical work, will be programmed.

EVALUATION

In the first call, a continuous evaluation will be carried out, through various individual and group works. However, the students could choose between this continuous evaluation and a final evaluation (theoretical-



practical exam). To pass the course, in the first instance, it will be necessary to have passed each of the individual tests passed. In either option, the evaluation results will be added to the grade derived from complementary activities and participation (20%). The following items will be evaluated:

Individual tests and assignments based on course content and class participation	7
Assistance and review of the complementary activities	1
Group work	2
TOTAL	10

The second call will be a test to be determined by the subject team, as specified in the annex of the Teaching Guide. If students fail the continuous assessment in the first sitting, the grades of the passed tests will be retained for the second sitting. Students must retake the failed parts following the instructions provided by the teaching staff. However, if students choose to take the final written exam directly in the first sitting, the resit in the second sitting will consist of a new written exam, although the grades obtained from complementary activities and participation will be retained.

REFERENCES

Basic

- DOMINGO SANZ, Inés; BURKE, Heather; SMITH, Claire (2007): *Manual de campo del arqueólogo*, Ariel Prehistoria.
- GAMBLE, Clive. (2002): *Arqueología básica*, Barcelona, Editorial Ariel Prehistoria.
- GONZÁLEZ RUIBAL, Alfresco; AYÁN, Xurxo (2018): *Arqueología. Una introducción al estudio de la materialidad del pasado*, Alianza Editorial, Madrid.
- JOHNSON, Mathew (2000): *Teoría Arqueológica. Una introducción*, Editorial Ariel Historia, Barcelona.
- RENFREW, Colin; BAHN, Pau (1993 y 2011): *Arqueología. Teoría, Métodos y Práctica*, Editorial Akal, Madrid.
- ZAPATA, Lydia; GARCÍA-DÍEZ, Marcos (2013): *Métodos y técnicas de análisis y estudio en Arqueología Prehistórica: de lo técnico a la reconstrucción de los grupos humanos*, Universidad del País Vasco.

Additional

- GRANT, Jim; GORIN, Sam; FLEMING, Neil (2002): *The Archaeology course book. An introduction to study skills, topics and methods*, Roudledge, Londres.



- MANNONI, Tiziano; GIANNICHECKDA, Enrico (2003): *Arqueología de la producción*, Editorial Ariel, Barcelona.
- FERNÁNDEZ MARTÍNEZ, Víctor Manuel (2005): *Una Arqueología Crítica. Ciencia, ética y política en la construcción del pasado*, Editorial Crítica, Barcelona.
- Vídeos docentes METARQ: <https://www.youtube.com/playlist?list=PLiPJN11xCP1vJ5LrMIzNNXciLmdwwJAn7>