

**COURSE DATA****DATA SUBJECT****Code:** 34055**Name:** Women and men in history**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

| Degree | Center | Acad. year | Period |
|--------------------------|----------------------------------|------------|---------------|
| 1005 - Degree in History | Facultat de Geografia i Història | 4 | First quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|--------------------------|--------------------------|------------|
| 1005 - Degree in History | Women and men in history | COMPULSORY |

COORDINATION

AGUADO HIGON ANA M

ALVAREZ RODRIGO ALVARO

SUMMARY**ABSTRACT**

In this course we propose to make an approach to gender and its historiographical analysis. From the perspectives generated by the new trends, particularly Women's and Gender History, we want to offer an approach to the complexity and diversity of experiences, and also to the interaction between the context (social, economic, cultural and political) and the individual and collective strategies.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



COMPETENCES / LEARNING OUTCOMES

1005 - Degree in History

Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

Be able to identify and appropriately use sources of information for historical research.

Be able to make abstractions, to analyse and to synthesise.

Be aware of the different historiographic perspectives in the different periods and contexts.

Be aware of the ongoing nature of historical debate and research.

Be aware of the themes and issues of present-day historiographical debate.

Capacidad de identificar y utilizar apropiadamente fuentes de información para la investigación histórica.

Conocimiento de y habilidad para usar las técnicas específicas necesarias para estudiar documentos de determinados períodos.

Demonstrate organisational and planning skills.

Habilidad para la utilización de catálogos bibliográficos y otros recursos para la obtención de información histórica.

Know and be able to use methods and techniques from other social and human sciences.

Show commitment to the principle of equal opportunities for men and women.

Show critical awareness of the relationship between current events and processes and the past.

Value and respect diversity and multiculturalism.

DESCRIPTION OF CONTENTS

1.

2.



3.

4.

5.

6.

WORKLOAD**PRESENCIAL ACTIVITIES**

| Activity | Hours |
|---------------------|--------------|
| Theory | 30,00 |
| Other activities | 15,00 |
| Classroom practices | 15,00 |
| Total hours | 60,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|---------------------------------------|--------------|
| Attendance at other activities | 0,00 |
| Individual or group project | 0,00 |
| Independent study and work | 90,00 |
| Preparation of lessons | 0,00 |
| Preparation for assessment activities | 0,00 |
| Resolution of case studies | 0,00 |
| Total hours | 90,00 |

TEACHING METHODOLOGY

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- Classroom teaching will be developed encouraging active participation by students, and combining theoretical contents and practical work.
- Complementary activities will be done along the course. They could be organized by the Faculty and/or



scheduled by professors teaching the subject in the different groups.

- For further details, please consult the annexes to the teaching guide.

EVALUATION

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The final evaluation will be the result of the different tests and activities along the course:

- a) A final theoretical exam with questions related to the subject and the recommended readings.
- b) Practical activities, which will be evaluated along the course.
- c) Attendance and active participation in classes and other activities.

In summary:

Final exam - 60%

Controls of content assimilation or practical works (maximum of 2, in total) - 30%

Complementary activities (attendance and presentation of the corresponding reports) - 10%

Note: A minimum score of 4 points will be required in the exam, in order to incorporate the qualification of the rest of the activities.

The marks of the complementary activities will be kept for the second call of the same academic year.

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

REFERENCES



- ANDERSON, B.; ZINSSER, J.: Historia de las mujeres. Una historia propia. Barcelona, Crítica, 1991, 2 vols.
- DUBY, G.; PERROT, M. (dirs.): Historia de las mujeres en Occidente. Madrid, Taurus, 1992, 5 vol.
- MORANT, I., dir., Historia de las mujeres en España y América Latina, Madrid, Càtedra, 2005, 4 vols
- AMELANG, J.; NASH, M. (eds.): Historia y género. Las mujeres en la Europa moderna y contemporánea. València, Ed. Alfons el Magnànim, 1990.
- BOCK, G.: La mujer en la historia de Europa: de la Edad Media a nuestros días. Barcelona, Crítica, 2001.
- DE MARTINO, G. y BRUZZESE, M., Las filósofas. Las mujeres protagonistas en la historia del pensamiento. Madrid, Cátedra, 1996.
- ROSE, S.: ¿Qué es historia de género?. Madrid, Alianza, 2010.
- CANTARELLA, E., La bisexualidad en el mundo antiguo, ed. Akal Universitaria, Madrid, 1991.