COURSE DATA

DATA SUBJECT

Code: 34092
Name: Final degree project in Pharmacy
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1201 - Degree in Pharmacy	Facultat de Farmàcia i Ciències de l'alimentació	5	Indefinite (Individuals)
1211 - Double Degree in Pharmacy and Human Nutrition and Dietetics	Facultat de Farmàcia i Ciències de l'alimentació	6	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1201 - Degree in Pharmacy	Degree Final project	FINAL DEGREE PROJECT
1211 - Double Degree in Pharmacy and Human Nutrition and Dietetics	Trabajo Final de Grado del Programa de Doble Grado	FINAL DEGREE PROJECT

COORDINATION

PEREZ GIMENEZ FACUNDO

SUMMARY

The Final Degree Project in Pharmacy will consist of an autonomous development of a project by the student, under the direction of a teacher tutor. It could contain an experimental part if the proposed topic needs it and its main purpose is that the student will be able to integrate the knowledges received during his or her studies and of to reinforce the acquisition of the proper competences of the Degree.

The owners of the rights of intellectual property of the Final Degree Project in Pharmacy are the student and the tutor.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

To be able to register of the Final Degree Project and have a tutor assigned, students of the Degree in Pharmacy must have overcome at least 210 credits basic and obligatory ECTS credits and to be able to carry out their defense, must have overcome at least 258 credits of subjects, both basic, obligatory and optional, that make up the study plan.
Students of the Double Degree in Pharmacy and Human Nutrition and Dietetics, in order to register in the Final Degree Project and have a tutor assigned, must have passed at least 300 ECTS credits and in order to carry out their defense, will have to have overcome 343 credits of subjects, both basic and compulsory, of the corresponding study plan.

COMPETENCES / LEARNING OUTCOMES

1201 - Degree in Pharmacy

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply such knowledge to the professional world, contributing to the development of human rights, democratic principles, principles of equality between women and men, solidarity, environmental protection and promotion of a culture of peace with a gender pe

Be able to build interpersonal relationships and work in a team.

Be able to make decisions.

Be familiar with the conservation, custody, dispensing and rational distribution of medicines and other pharmaceutical products.

Carry out pharmacovigilance.

Carry out the invoicing of a pharmacy, where applicable.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop skills to update knowledge and undertake further studies, including pharmaceutical specialisation, scientific research, technological development and teaching.

Know, assess and apply a gender perspective in the scientific and professional field.

Know and master health education.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.

Know how to apply knowledge specific to the field to the professional world.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the operation and management of a hospital or primary care pharmacy service, including the staff assigned to them.

Learn to interact with patients and other healthcare professionals.

Manage medicines.

Organise and manage the operation of a pharmacy.

Possess and understand knowledge in the different areas of study included in pharmacist training.

Prepare magistral formulas and official preparations.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Provide pharmaceutical care to patients.

Transmit ideas, analyse problems and solve them with critical spirit, acquiring teamwork skills and assuming leadership when appropriate.

DESCRIPTION OF CONTENTS

1. Degree Final Project in Pharmacy

The content of the "Degree Final Project in Pharmacy" will correspond to one of the following types:
- Experimental works related to the Degree, that could be develop in Departments, laboratories, Centers of research and related.
- Works of review and bibliographical investigation centred on different topics related to the Degree.
- Works coordinated with the external practices of the Degree

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the bachelor's thesis	0,00
Presentation and defence of the bachelor's thesis	0,00
Total hours	**0,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the bachelor's thesis	0,00
Preparation of the bachelor's thesis project	0,00
Total hours	**0,00**

TEACHING METHODOLOGY

The Final Degree Project in Pharmacy must be elaborated individually.

The student will have individual tutorials. Through them the tutor / tutors will guide in the selection and approach of the work topic, handling of the bibliography, more useful work methods for carrying out the project and they will solve the doubts that the student raises and they will monitor their activity.

The TFG to be presented will consist of a Cover with the following information: academic degree, TFG title, name of the student, name of the tutor/s, department, date of presentation (month and year of defense) and Faculty.

A page with the summary in Spanish or Valencian and English (300 words maximum) and keywords (between 3 and 5) in the same languages.

The experimental research works will correspond to the following structure: Index, Introduction (Background of the topic), Objectives, Methodology of realization, Results, Discussion, Conclusions and Bibliography. Results and Discussion can be grouped.

The bibliographic review works can conform to the structure mentioned in the previous paragraph or have a free-body structure. In the latter case, they must have at least the sections Index, Introduction, Objectives, Conclusions and Bibliography. However, it is recommended to include a section on Material and methods in which the search criteria used are included: bibliographic sources, databases, keywords and years included in the search period.

In any of the work modalities, in the materials and methods section, if artificial intelligence (AI) is used, the use made must be detailed, which must always comply with the terms authorized in the "**Guidelines for the responsible use of artificial intelligence (AI) in teaching and assessment activities at the Universitat de València**", available at the link, https://www.uv.es/graus/normatives/Guia_actuacio_IA_UV.pdf

It will have a minimum length of 30 and a maximum of 40 numbered pages, from the introduction and including bibliography (cover, index, summary and lists of tables or figures and abbreviations, if any, are not included in the pagination). Times New Roman or similar font will be used, 12 points, with 1.5 spacing spaces, on A4 size sheets with 2.5 cm margins on all four sides. Figures and tables must be numbered in sequential order with Arabic numerals as they appear in the text, must be referenced in the text and must have an explanatory footer and header, respectively.

It may be written in any of the official languages of the University or in English.

EVALUATION

The Project will be evaluated by the tutor (30 % of qualification) and a three member Commission named for the academic year by the Final Degree Commission.

The tutor will evaluate interest and dedication, degree of autonomy and learning achieved.

The commission will evaluate the scientific quality of the report, the explanatory quality, both written and oral, as well as the ability of debate and defense of the project.

The student must express their interest in participating in any of the calls offered in the academic year, at least ten natural days before the date on which the Evaluation Commission calls, by depositing through the electronic headquarters of the University (ENTREU), a pdf file with the complete content of the TFG.

The defense of the Final Degree Project in Pharmacy will be public. The student will have a maximum of 15 minutes to summarize, his or her work and the Commission will debate with him or her during about 10 minutes.

Evidence of copying or plagiarism in any of the assessable tasks will result in failure to pass the subject and in appropriate disciplinary action being taken. Please note that, in accordance with article 13. d) of the Statute of the University Student (RD 1791/2010, of 30 December), it is the duty of students to refrain from using or participating in dishonest means in assessment tests, assignments or university official documents.

In the event of fraudulent practices, the **"Action Protocol for fraudulent practices at the University of Valencia"** will be applied (ACGUV 123/2020): https://www.uv.es/sgeneral/Protocols/C83sp.pdf

REFERENCES

- El trabajo de investigación: el proceso de elaboración, la memoria escrita, la exposición oral y los recursos: guía del estudiante. Coromina E, Casacuberta X, Quintana D.Traducción y adaptación del catalán al español Cotoner Cerdó L. Barcelona: Eumo-Octaedro, 2002.

- Trabajo fin de grado en ciencias de la salud. Serrano Gallardo P. Madrid: DAE; 2012

- Cómo escribir un Trabajo de Fin de Grado : algunas experiencias y consejos prácticos. González García JM, León Mejía A, Peñalba Sotorrio M. Madrid, Síntesis, 2014

- El trabajo de fin de grado: guía para estudiantes, docentes y agentes colaboradores.Ferrer V, Carmona M, Soria V. McGraw-Hill, 2012