

**COURSE DATA****DATA SUBJECT****Code:** 34337**Name:** Ethics and professional legislation**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1208 - Degree in Podiatry	Facultat d'Infermeria i Podologia	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1208 - Degree in Podiatry	General podiatry	COMPULSORY

COORDINATION

PEREZ ZAFRILLA PEDRO JESUS

SUMMARY

This is an obligatory subject of the third course of the degree of Chiropody. It treats the deontological contents on health activities and more concretely of Chiropody.

The first part is an introductory one and it aims to clarify the terminology on the concepts "ethics" and "morality". The second one breaks down the characteristic topics and elements of medical ethics and nursing, more known as Bioethics.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES**



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Act in accordance with moral duties, current legislation and criteria of good practice. Patient's rights. Civil and medical liability. Ethical problems in the practice of the profession. Instruments that help the professional in case of ethical problems. Professional framework. Rights and obligations of the professional.

DESCRIPTION OF CONTENTS

1. ETHICS AND MORALITY (T. 1-2-3-4)

- 1. The scope of morality.
- 2. Meanings of morality.
- 3. The scope of ethics.
- 4. Ethic minimum and major ethics.

2. BIOETHICS (T. 5-6-7-8-9-10-11-12)

- 5. Bioethics as applied ethics.
- 6. The internal good of medicine and nursing.
- 7. History of Bioethics.
- 8. Principles of Bioethics.
 - 8.1. Principle of Nonmaleficence.
 - 8.2. Principle of Beneficence.
 - 8.3. Principle of Autonomy.
 - 8.4. Principle of Justice.
- 9. Informed consent and the capacity to take decisions.
- 10. Care ethics.
- 11. The good sanitary professional.
- 12. Ethical problems at the end of life.

3.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	2,00
Theory	33,00
Classroom practices	10,00



Total hours	45,00
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NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	5,00
Independent study and work	22,50
Preparation of lessons	25,00
Preparation for assessment activities	10,00
Resolution of case studies	5,00
Total hours	67,50

TEACHING METHODOLOGY

There will be 45 teaching hours to develop the subject's theorist content. These classes will be imparted by the method of master class and with the support of the recommended bibliography to the alumni. Their length will be circa 55 minutes, leaving some time for discussions on the contents and the answer of doubts that could appear.

Some seminars will be developed to analyze the ethical elements underlying to the Laws and key documents of medical and nursing practice.

EVALUATION

The evaluation will be developed trough an exam to answer to four questions about the classes' content. It will be equivalent to the 80% of the final mark.

The practical part will be evaluated considering the attendance and the active participation in a set of seminars to analyze the ethical elements underlying to Laws and key documents of medical practice and nursing. It will be equivalent to the 20% of the final mark.

REFERENCES

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- Cortina, Adela, Ética de la sociedad civil. Madrid: Anaya, 1994.
- Simón Lorda, Pablo. El consentimiento informado. Madrid: Tricastela, 2000.
- Gafo, Javier (ed.), 10 palabras clave en bioética, Verbo Divino, Estella, Navarra, 1994.



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- Abel i Fabre, Francesc, Bioética: orígenes, presente y futuro, Madrid: Institut Borja de Bioética, 2001.
- Alonso Royano, F. «Deontología podológica», Revista Española de Podología 12 (1969), 11-14.
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- Guerra, María José, Breve introducción a la ética ecológica, A. Machado Libros, Madrid, 2001.
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- Siurana, Juan Carlos. La sociedad ética. Indicadores para evaluar éticamente una sociedad, Barcelona: Proteus, 2009.
- Pérez Zafrilla, Pedro Jesús. Ética y legislación de las profesiones sanitarias. Valencia: Tirant lo Blanch, 2017.