



COURSE DATA

DATA SUBJECT

Code: 34361
Name: English
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1208 - Degree in Podiatry	Facultat d'Infermeria i Podologia	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1208 - Degree in Podiatry	Language for research purposes	COMPULSORY

COORDINATION

PASCUAL BAJO CARMEN

SUMMARY

"Inglés" (COD34361)

The subject "English" (COD34361) in the Degree of Podiatric is compulsory and it has a 4.5 ECTS workload. It is taken in the second semester of the fourth year of the Degree of Podiatric.

This subject is offered at an intermediate level and aims to study the concepts and skills needed to use English in specific situations and to write and understand scientific and research abstracts and articles in the area of Health Sciences and, particularly, in the area of Podiatric.

It is a subject involving theoretical and practical tuition. Its contents enable to act adequately and to know different areas of professional English.

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PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

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Comprender y saber utilizar las herramientas y contenidos suficientes para garantizar la implementación del proceso de autoaprendizaje como instrumento de desarrollo, innovación y responsabilidad profesional a través de la formación continuada.

Keep knowledge, skills and attitudes up to date.

Understand, critically assess and know how to use biomedical technology and sources of information to obtain, organise, interpret and communicate scientific and health information. Know the basic concepts of biostatistics and its application. Use search and retrieval systems for biomedical information and understand and critically interpret scientific texts. Know the principles of the scientific method, biomedical research and the clinical trial.

DESCRIPTION OF CONTENTS

1. Health and Human Body. Definition and description of main diseases

1. Recognition and use of terms and expressions of the human body and movements
2. Asking about health and giving advice
3. Describing pain
4. Medical specialties, the hospital and its facilities.
5. Introduction to phonetics

2. Patient admissions

1. Taking a patient history
2. Using active listening strategies
3. Putting a patient at ease
4. Interpreting a chart

3. Wound care, symptoms and medication

1. Communicative interaction
2. Active listening strategies
3. Giving instructions effectively
4. Asking and giving advice sensitively
5. Making empathetic responses



4. Diabetes care

1. Diabetes management
2. Making empathetic responses
3. Explaining the disease
4. Communicative skills practice: Reading comprehension strategies

5. Pathology tests

1. Different pathology tests
2. Asking for clarification and checking understanding
3. Reading a Pathology Report
4. Communicative skills: Listening comprehension strategies

6. Classroom practice (throughout the course)

1. Oral expression in academic presentations
2. Receptive skills: listening practice
3. Receptive skills: reading practice
4. Academic written expression

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	2,00
Theory	35,00
Classroom practices	8,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	50,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	17,50
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY



The teacher will develop a work-based methodology promoting the integrated-skill approach. Authentic materials will be used and individual and group assignments will be planned. In the classroom, content-based activities with TIC's will be carried out in order to allow the contrastive perspective and the teamwork promotion.

EVALUATION

The evaluation will be based on the following aspects:

- final written exam to assess linguistic skills
- Activities carried out throughout the course
- Student participation and involvement in the learning-teaching process.

The final qualification will be composed of the following percentages:

- 70 % final exam
- 20 % audiovisual project
- 10 % oral presentation.

A minimum mark of 5/10 in the final exam is required to calculate the average mark of the subject. Those students who do not take part in the continuous assessment process shall be assessed through the written test only, with a maximum final mark of 7.

REFERENCES

- Oxford Handbook of Clinical Medicine(2007) Oxford University Press. - Medicine 2 Oxford English for Careers Oxford University Press 2010. - Professional English in Use: Medicine Cambridge University Press (2007) - Good Practice. Communication skills in English for the medical practitioner. Cambridge University Press (2008) - Dictionary of Medicine. Cambridge: Peter Collin Publishing (2004) - Mosby: Dictionay in Medicine (2005) - Writing Up Research. Experimental Research Report Writing for Students of English.
- Websites: <http://www.thefreedictionary.com/> <http://www.medline> (Base de datos de MEDLINE 2011) <http://www.who> (Organización Mundial de la Salud OMS 2011) <http://www.iate.eu>



(Diccionario Técnico de la Comisión Europea Multilingüe 2011) Meditec. Podiatric words: <http://www.meditec.com/resourcestools/medical-words/podiatric-words/> British Medical Journal: <http://www.nature.com/bdj/index.html> BBC Medical notes <http://news.bbc.co.uk/2/hi/health/default.stm> World Health Organization <http://www.who.int/en/> Cambridge English. English for Specific Purposes. http://www.cambridge.org/mk/elt/teachers/zones/categoryresources/item2325599/English-for-Specific-Purposes-Medicine/?site_locale=mk_MKtSubjectID=2325599tCategoryId=1839&parentCategoryId=1834