

**COURSE DATA****DATA SUBJECT**

Code: 34363
Name: History of podiatry
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1208 - Degree in Podiatry	Facultat d'Infermeria i Podologia	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1208 - Degree in Podiatry	History of science and documentation	COMPULSORY

COORDINATION

SUAY MATALLANA IGNACIO

SUMMARY

The objective of this course is to provide a reasoned, critical, and well-founded historical understanding of the current significance of podiatry, offering a contextualized view of current issues in health, disease, and patient care. The course objectives will enable students to acquire the skills to culturally frame health and disease, as well as to offer a view of health problems as biological, social, and cultural entities. The goal is for students to recognize the elements that provide cohesion and shape the current identity of the podiatric profession as a result of a historical process, to understand health sciences as a form of knowledge under construction, subject to rapid and constant change, and to be able to analyze the challenges and opportunities facing health sciences today. It is also proposed that students be able to critically analyze different types of texts, critically reflect on the scientific method in health sciences, and the processes of scientific change.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



Relationship with other subjects in the same degree No enrollment restrictions have been specified for other subjects in the curriculum. Other requirements No specific prior knowledge other than that of a general university student is required.

COMPETENCES / LEARNING OUTCOMES

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Keep knowledge, skills and attitudes up to date.

Know the basics of podiatry. Ergonomics. History of the profession and conceptual framework. Concept of profession. Technical nomenclature used in the health sciences. Acquire capacity in the clinical management of podiatry services.

DESCRIPTION OF CONTENTS

1. A CRITICAL INTRODUCTION TO THE SCIENTIFIC METHOD AND ITS APPLICATION TO THE HEALTH SCIENCES
 1. General explanation of the subject. The scientific method applied to the health sciences. The uses of history in the health sciences
 2. Epistemology and philosophy of science: The scientific method
 3. Meritocracy, science, and gender
 4. Disease and population
 5. Globalization and health
 6. Humanitarianism and humanitarian medical action
 7. Specialized language in the health sciences and its origin
 8. The creation of terms, their functions, and characteristics
 9. The circulation of scientific information
 10. The popularization of science
2. HEALTH AND ILLNESS IN THEIR HISTORICAL AND SOCIAL COORDINATES THE HISTORY OF HEALTH SCIENCES
 - 11 Foundations in the History of Health Sciences
 - 12 Disease
 - 13 Physicians
 - 14 The Body
 - 15 The Laboratory
 - 16 Therapies
 - 17 Animal Electricity and Magnetism
 - 18 Therapeutic Action and Plants
 - 19 Vaccines and Expeditions
 - 20 Transfusion and Surgical Techniques
 - 21 Surgery
 - 22 The Hospital
 - 23 Instruments
 - 24 Medicine in Modern Society



3. HISTORICAL ANALYSIS OF PODIATRY AND ITS PROFESSIONALIZATION

- 25 Healthcare Pluralism
- 26 Healthcare Occupations and Professions
- 27 The Spaces of Science, Medicine, and Technology
- 28 The Historical Tradition of Podiatry
- 29 Podiatry in History
- 30 A Brief History of Surgery
- 31 The Construction of a Profession
- 32 The Consolidation of a Profession
- 33 Women, Health, and Disciplines
- 34 Health and Illness in the Transition
- 35 Code of Ethics in Podiatry
- 36 The Challenges of Podiatry and Final Questions for the Subject

4. Practicals

- P.1. Medical Pluralism in the Valencian Community
- P.2. Healthcare Terminology in Podiatry
- P.3. Analysis of Classic Podiatric Texts

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	2,00
Theory	37,00
Classroom practices	6,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	17,50
Preparation of lessons	20,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

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Theoretical Classes Teaching and Learning Methodology:



Lecture by the lecturer and frequent student participation. Students who opt for continuous assessment will be required to complete prior reading of texts.

Practical Classes Teaching and Learning Methodology:

Personal discussions among participants on complementary topics, numerical exercises, and oral or written contributions from students.

Regulated Tutorials Teaching and Learning Methodology: Personal interviews with the students involved or electronic consultations (via virtual classroom, email, blogs, etc.).

EVALUATION

A. Continuous Assessment

A.1 Theory: 60% of the grade for this part of the course.

This will be carried out through a written test consisting of one question per topic, with multiple-choice answers (every 4 wrong answers deducts 1 correct answer). Class participation grades will be added to the test (which will be recorded for each class and will add up to two extra points, at a rate of 0.1 points for each contribution).

A.2 Practical: 40% of the grade for this part of the course.

This will be carried out through the evaluation of the various practical activities carried out during the course and indicated in the teaching guide. Attendance at practicals is mandatory. Unjustified absence from more than 20% of the practical activities will result in the inability to pass the course. An exercise will be proposed for each practical, which must be submitted in a specific assignment created in the Virtual Classroom and will be graded between 0 and 10. Work submitted after the indicated date will not be accepted.

B.2 Practical: 40% of the grade for this part of the course.

This will be assessed by evaluating the various practical activities carried out during the course and indicated in the course guide. Unjustified non-attendance at more than 20% of these activities will result in the inability to pass the course. An exercise will be proposed for each practical activity, which must be submitted in a specific assignment created in the Virtual Classroom and graded between 0 and 10. Work submitted after the specified date will not be accepted.

Note: Students are reminded of the importance of completing the evaluation surveys for all faculty members of the degree courses. If students fail any of the practical activities (theory or practical), a 4-Fail will be indicated on the transcript.



To retake the practical activity in the second sitting, students must submit practical exercises similar to those proposed throughout the course in a new assignment with a due date announced in due time.

REFERENCES

- -Barona Vilar, J.L. ed. (2023), Manual de Historia de la Medicina, Valencia, Tirant lo Blanch. - Baumgartner, R; Stinus, H. (1997), Tratamiento ortésico-protésico del pie. Barcelona [etc.] Masson D.L. -Ferragud, C; Vidal, A; Bertomeu, JR; Lucas, R. (2017), Documentación y metodología en Ciencias de la Salud, Valencia, Nau llibres. -Gracia Guillén, D; Lázaro, J. (2009), Introducción a la medicina: historia, teoría, terminología y documentación, Madrid, Hariadna. - Porter, R. (2004), Breve historia de la medicina las personas, la enfermedad y la atención sanitaria, Madrid, Taurus Minor. -Sabers en acció, <https://sabersenaccio.iec.cat/>
- - Barona, J.L. (2004). Salud, tecnología y saber médico. Madrid, Ed. Fundación Ramón Areces. - Duffin, J. (2010). History of Medicine: a scandalously short introduction. Toronto, Toronto Univ. Press. -Gentil, L. Los pies en distintas culturas y cosmovisiones: los pies en la Grecia clásica.". El Peu. 2005; 25 (4): 213-217. -Gilman, S. L. "The jewish body: a "footnote"". Bulletin of the History of Medicine. 1990; 64 (4): 588-602. -López López D. (2020) Podología y salud: un análisis de las representaciones sociales de las enfermedades del pie desde una perspectiva psicosocial. Universidad de la Coruña. Departamento de Psicología. - López Piñero, J.M. (2000). Breve Historia de la Medicina. Madrid, Alianza Editorial. -Rodríguez Ocaña, E. (2005). Salud pública en España ciencia, profesión y política, siglos XVIII-XX. Granada Universidad de Granada. -Novel, L. (1992). Síntesi històrica de la Podologia. El Peu, 51, 157-159. -Urien Blázquez, T. (2007). Podología: Historia: Antigua y moderna. Madrid, Vision Net, D.L. -Valero J. (1990). Historia y perspectivas de la cirugía podológica. Revista Española de Podología, 1 (10), 380-385.