

**COURSE DATA****DATA SUBJECT****Code:** 34364**Name:** Human anatomy**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Facultat d'Infermeria i Podologia	1	First quarter
1213 - Grado en Enfermería (Ontinyent)	Facultat d'Infermeria i Podologia	1	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1200 - Degree in Nursing	Human anatomy	BASIC
1213 - Grado en Enfermería (Ontinyent)	Anatomía humana	BASIC

**COORDINATION**

SMITH FERRES ELVIRA

**SUMMARY****PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

To achieve the objectives and competencies described it is important that the student has a good knowledge of materials that make up the nursing degree, such as anatomy, biology, physiology and pathophysiology.

**COMPETENCES / LEARNING OUTCOMES****1200 - Degree in Nursing**



Bachelor's thesis. Cross-disciplinary subject area involving work related to different subjects.

Know and identify the structure and function of the human body. Understand the molecular and physiological basis of cells and tissues. Know the specific biological characteristics (chromosomal, gonadal, hormonal, brain dimorphic and genital differentiation).

Maintain and update professional skills, with particular emphasis on independent learning of new knowledge and skills and motivation for quality in health care.

Work as a team, understood as a basic unit into which professionals and other workers of health care organisations are integrated, structured and organised in single- or multi-disciplinary and inter-disciplinary teams, as a way of ensuring the quality of health care.

## DESCRIPTION OF CONTENTS

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## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	2,00
Theory	52,00
Laboratory	6,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	2,00
Individual or group project	4,00
Independent study and work	55,00
Preparation of lessons	9,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

## EVALUATION

## REFERENCES

- Smith V. y Ferres E. (2008). Manual básico de Anatomía Humana. Valencia: Escuela Valenciana de Estudios en Salud (EVES). Generalitat Valenciana. - Langman (2007). Embriología médica con orientación clínica. Buenos Aires, Bogotá, Madrid: Panamericana. 10ª edición. Lippert, H.(2009). Anatomía con orientación clínica para estudiantes.Madrid: Marban Libros. - Netter, FH. (2007).



Atlas de Anatomía humana.Elsevier/Masson. - AA.VV.2009). Máster Atlas de Anatomía.Madrid: Marban Libros. - Moore KL.(2008). Anatomía con orientación clínica. Buenos Aires, Bogotá, Madrid: Panamericana. 5ª edición.

- -Suarez Quintanilla, J (2017). Anatomía Humana para Estudiantes de Ciencias de la Salud. Ed. Elsevier.Barcelona, España.