

**COURSE DATA****DATA SUBJECT****Code:** 34375**Name:** Public health**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Facultat d'Infermeria i Podologia	1	Second quarter
1213 - Grado en Enfermería (Ontinyent)	Facultat d'Infermeria i Podologia	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1200 - Degree in Nursing	Public health and community nursing	COMPULSORY
1213 - Grado en Enfermería (Ontinyent)	Salud pública y enfermería comunitaria	COMPULSORY

COORDINATION

ESPLUGUES CEBRIAN ANA

BALLESTER DIEZ FERRAN

SUMMARY**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES****1200 - Degree in Nursing**



Analyse and reflect on the consequences of being a woman and a man in the process of getting sick, the differential attention received and the specific way of dealing with pain and illness.

Apply information and communication technologies in clinical, therapeutic, preventive, health promotion and research activities.

Bachelor's thesis. Cross-disciplinary subject area involving work related to different subjects.

Be able to describe the foundations of the primary health care level and the activities to be developed to provide comprehensive nursing care to the individual, family and community. Understand the role and activities and cooperative attitude that the professional must adopt within a primary health care team. Promote the involvement of individuals and groups in their health-disease process.

Establish evaluation procedures applying scientific-technical and quality principles.

Get to know the Spanish health system. Identify the characteristics of the managerial function of nursing services and care management. Know and be able to apply the techniques of group management.

Have a critical, creative, constructive and research-oriented point of view in professional practice.

Identify community participation as an essential element for the development of health promotion, and participate in the formulation, implementation and evaluation of healthy public policies and intersectoral projects that strengthen local development.

Identify the biological, demographic, environmental, social, economic, cultural, psychological and gender determinants of health, and analyse their influence on the living and working conditions of the population and their impact on the health-disease process.

Know and use the different health information systems.

Protect the health and welfare of the individuals, families and groups being cared of, guaranteeing comprehensive care.

Recognise the right to health, apply the principle of social equity to professional practice and understand the ethical implications of health in a changing global context.

Reflect on the importance of gender analysis in health, and understand how, depending on lifestyles, the use of time and working conditions have an impact on people's health.

Understand, critically asses and know how to use sources of clinical, biomedical and health information to obtain, organise, interpret and communicate scientific and epidemiological information.

Understand the importance and limitations of scientific thinking for the study, prevention and management of people's health.

DESCRIPTION OF CONTENTS



0.

1.

2.

3.

4.

5.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	2,00
Theory	78,00
Computer classroom practice	10,00
Total hours	90,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	12,00
Independent study and work	26,00
Preparation of lessons	12,00
Preparation for assessment activities	4,00
Resolution of case studies	6,00
Total hours	60,00

TEACHING METHODOLOGY



EVALUATION

REFERENCES

- Sánchez Moreno, A. et al. (2000). Enfermería comunitaria. Madrid: McGraw-Hill. 3 vol. - Hernandez Aguado, I. et al. (2018). Manual de epidemiología y salud pública para grados en ciencias de salud. Madrid: Panamericana. 3a ed. - Hernandez Aguado, I. et al. (2011). Manual de epidemiología y salud pública para grados en ciencias de salud. Madrid: Panamericana. [BS SALUT PUBLICA 0186, 0187, 0188, 0189, 0190] - Martínez Navarro, F. et al. (1999). Salud Pública. Madrid: McGraw-Hill/Interamericana. [BS SALUT PUBLICA 0005, 0027, 0057, 0058, 0059, 0060, 0061, 0062, 0065, 0076] - Mazarrasa Alvear, L. et al. (2003). Salud Pública y Enfermería Comunitaria. Madrid: McGraw- Hill/Interamericana. 3 vol. 2a ed. [BS INFERMERIA 00209 v.1, 00210 v.2, 00211 v.3] [BS-HG 0041 v.1, 0042 v.2, 0043 v.3] - Ahlbom, A. (1987, 1992, 2007). Fundamentos de epidemiología. Madrid: Siglo XXI de España. [1987: BS 011544, BS 011838, BS 015710] [1992: BS LOPEZ MERINO 0184, 03845] [2007: BS-HM] - Last, J. (1993). Salud Pública y Medicina Preventiva. Madrid: McGraw-Hill. 6 vol. [BS INFERMERIA 00212 v.1, 00213 v.2, 00214 v.3, 00215 v.4, 00216 v.5, 00217 v.6] - Piédrola Gil, G. directores Joaquín Fernández-Crehuet Navajas. . . [et al.] (2016). Medicina preventiva y salud pública. Barcelona : Elsevier-Masson. [CC Salut, BS-PREVENTIVA; Farm`acia, CI Salut publica 0409, 0411, 0412, 0413]