

**COURSE DATA****DATA SUBJECT**

Code: 34379
Name: Nursing in child and adolescent health
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Facultat d'Infermeria i Podologia	2	Second quarter
1213 - Grado en Enfermería (Ontinyent)	Facultat d'Infermeria i Podologia	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1200 - Degree in Nursing	Nursing in the life cycle	COMPULSORY
1213 - Grado en Enfermería (Ontinyent)	Enfermería en el ciclo vital	COMPULSORY

COORDINATION

GARCIA MOLINA PABLO

BALAGUER LOPEZ EVELIN

SUMMARY**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES****1200 - Degree in Nursing**

Bachelor's thesis. Cross-disciplinary subject area involving work related to different subjects.



Base nursing interventions on scientific evidence and available means.

Be able to formulate hypotheses and to gather and critically assess information to resolve problems by applying, among others, the gender approach.

Be able to provide comprehensive and professional nursing care that is appropriate to the health needs of the person, family and community being cared of, from the recognition of the citizens' right to health, and in accordance with the current state of development of scientific knowledge and with the quality and safety standards established in applicable legal and deontological regulations.

Design care systems for individuals, families or groups, focusing on health results, evaluating their impact and implementing appropriate changes.

Direct, evaluate and provide comprehensive nursing care to the individual, family and community.

Establish evaluation procedures applying scientific-technical and quality principles.

Know and apply the principles behind comprehensive nursing care.

Know and apply the theoretical and methodological foundations and principles of nursing, for the promotion and protection of health, the prevention of illness and the comprehensive care of people, in order to improve the quality of life of the population.

Know the specific aspects and care of the newborn. Identify the characteristics of the different stages of childhood and adolescence and the factors that condition the normal pattern of growth and development. Know the most frequent health problems in childhood and identify their manifestations. Analyse child assessment data.

Know the strategies to provide comfort and alleviate symptoms, aimed at the patient, the family and the non-professional caregiver, in the administration of palliative care in situations of advanced or terminal illness.

Plan and provide nursing care for individuals, families or groups, focusing on health results and evaluating its impact, using guides to clinical practice and care that set out the processes involved in the diagnosis, treatment or care of a health problem.

Promote healthy lifestyles that encourage self-care among individuals, families and communities.

Provide nursing care based on integrated healthcare principles, involving multi-professional cooperation, process integration and continuity of care, in coordination with all the levels of healthcare and other social and health resources and services.

Understand, critically assess and know how to use sources of clinical, biomedical and health information to obtain, organise, interpret and communicate scientific and epidemiological information.

DESCRIPTION OF CONTENTS



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WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	2,00
Theory	76,00
Laboratory	4,00
Classroom practices	8,00
Total hours	90,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	25,00
Independent study and work	25,00
Preparation of lessons	0,00



Preparation for assessment activities	5,00
Resolution of case studies	5,00
Total hours	60,00

TEACHING METHODOLOGY

EVALUATION

REFERENCES

- 1. María Carmen Sellán Soto y Antonio Vázquez Sellán. (2017). Cuidados neonatales en Enfermería. (s/c): Elsevier. ISBN: 978-84-9022-998-9. 2. NEONATOLOGÍA PARA ENFERMERÍA. ISBN 9788491109815. Editorial Médica Panamericana S.A. 2023. 3. María José Aguilar Cordero. (2012). Tratado de enfermería del niño y el adolescente. Cuidados Pediátricos. (s/c): Elsevier. ISBN: 978-84-8086-862-4. 4. Cruz-Hernández, M., Moro Serrano, M., Málaga Guerrero, S., & Madero, L. (2014). Cruz, tratado de pediatría [Recurs electrònic] / [editores], Cruz; Manuel Moro Serrano, Serafín Málaga Guerrero, Luis Madero López (11a ed). Médica Panamericana. 5. Meadows-Oliver. (2016). Enfermería pediátrica (2a ed.). Wolters Kluwer. Trobes: https://trobes.uv.es/permalink/34CVA_UV/um6gse/alma991001900919706258 6. Comité de Medicamentos. Pediamecum. Edita: Asociación Española de Pediatría. Edición 2015 / ISSN 2531-2464. Disponible en: <https://www.aeped.es/comite-medicamentos/pediamecum> 7. Marcdante, Kliegman, R., Nelson, W. E., & Nelson, W. E. (Waldo E. (2019). Nelson pediatría esencial (Octava edición). Elsevier. Trobes: https://trobes.uv.es/permalink/34CVA_UV/um6gse/alma991009632192306258
- 1. Jorge Álvarez López, Jesús Flores González, Antonio Fernández Leal y José Luis Díaz Rodríguez. (s/a). Guía farmacológica pediátrica en tratamiento parenteral y cuidados de enfermería. (s/c): Elsevier. ISBN: 9788490229286. 2. Quesada Ramos, Cristina. (2006). Manual de atención enfermera de úlceras por presión en pediatría. 3. Díaz-Gómez NM, Gómez CI, Ruiz MJ. Tratado de enfermería de la infancia y la adolescencia. (2006): McGraw-Hill; 2006. 4. Protocolos de la Asociación Española de Pediatría. Disponible en: <http://www.aeped.es/protocolos> 5. A Gómez J. (2007). Fundamentos de la Enfermería del Niño y del Adolescente. Madrid: FUDEN. Valencia: DAE. ISBN 978-84-95626-34-9