

**COURSE DATA****DATA SUBJECT**

**Code:** 34385  
**Name:** Introduction to the nursing practice  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Facultat d'Infermeria i Podologia	2	Indefinite (Individuals), Annual
1213 - Grado en Enfermería (Ontinyent)	Facultat d'Infermeria i Podologia	2	Indefinite (Individuals), Annual

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1200 - Degree in Nursing	Integrated practice in the health area/department	INTERNSHIPS
1213 - Grado en Enfermería (Ontinyent)	Prácticas integradas en el Área/Departamento de salud	INTERNSHIPS

**COORDINATION**

GIMENEZ ESPERT MARIA DEL CARMEN

**SUMMARY****PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS****COMPETENCES / LEARNING OUTCOMES**

-



Apply the nursing process to provide and guarantee the well-being, quality and safety of the people being cared of.

Know and apply the principles behind comprehensive nursing care.

Know and apply the theoretical and methodological foundations and principles of nursing, for the promotion and protection of health, the prevention of illness and the comprehensive care of people, in order to improve the quality of life of the population.

Know the applicable legislation and the code of ethics of Spanish nursing, inspired by the code of ethics and conduct for European nursing. Provide care respecting the right to dignity, privacy, intimacy, confidentiality and decision-making capacity of patients and families. Customise care based on age, gender, cultural differences, ethnicity, beliefs and values.

Provide nursing care based on integrated healthcare principles, involving multi-professional cooperation, process integration and continuity of care, in coordination with all the levels of healthcare and other social and health resources and services.

Recognise the right to health, apply the principle of social equity to professional practice and understand the ethical implications of health in a changing global context.

## DESCRIPTION OF CONTENTS

1.

2.

3.

4.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
----------	-------



Clinical internships in health institutions	0,00
Theory supplements	0,00
Classroom practice	0,00
Laboratory	0,00
Seminars	0,00
In-class tutorials	0,00
<b>Total hours</b>	<b>0,00</b>

## NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	0,00
Preparation of supplementary reports	0,00
Preparation of the internship report and evaluation of the internship	0,00
<b>Total hours</b>	<b>0,00</b>

## TEACHING METHODOLOGY

## EVALUATION

## REFERENCES

- 1. Ballesta López, F., Blanes Compañ, F., Castells Molina, M., Domingo Pozo, M., Fernández Molina, M., & Gómez Robles, F. (2007). Guía de actuación de enfermería: manual de procedimientos generales. [Monografía]. Valencia: Conselleria de Sanitat, Generalitat Valenciana. 2a ed.
- 2. Berman, A., & Snyder, S. (2013). Fundamentos de Enfermería. Kozier & Erb. Pearson.
- 3. Cibanal, J.L. (2014). Técnicas de comunicación y relación de ayuda en Ciencias de la Salud. (3ª ed.). Elsevier.
- 4. Herdman, T. H., NANDA International, & Kamitsuru, S. (2021). Diagnósticos enfermeros definiciones y clasificación 2021-2023. (12a ed.). Elsevier: Barcelona
- 5. Moorhead, S., Swanson, E., Johnson, M., & Maas, M. L. (Eds.). (2018). Clasificación de resultados de enfermería (NOC): medición de resultados en salud. Elsevier.
- 6. Potter, P. A., Faan, R. M. P., Perry, A. G., Faan, R. E., & Stockert, P. (Eds.). (2019). Fundamentos de enfermería. Elsevier.
- 7. Rifa Ros, R., Olivé Agradós, C., & Lamoglia Puig, M. (2020). Lenguaje NIC para el aprendizaje teórico-práctico en enfermería. Elsevier.
- 8. Smith, S., Duell, D., Martin, B., Aebersold, M., & González, L. (2018). Habilidades para enfermería clínica. Volumen I. Pearson Educación.
- 9. Smith, S., Duell, D., Martin, B., Aebersold, M., & González, L. (2018). Habilidades para enfermería clínica. Volumen II. Pearson Educación.
- 10. Valverde Gefaell, C. (2007). Comunicación terapéutica en enfermería. Editorial DAE.