

**COURSE DATA****DATA SUBJECT****Code:** 34386**Name:** Practicum I**Cycle:** Undergraduate Studies**ECTS Credits:** 19.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Facultat d'Infermeria i Podologia	3	Indefinite (Individuals)
1213 - Grado en Enfermería (Ontinyent)	Facultat d'Infermeria i Podologia	3	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1200 - Degree in Nursing	Integrated practice in the health area/department	INTERNSHIPS
1213 - Grado en Enfermería (Ontinyent)	Prácticas integradas en el Área/Departamento de salud	INTERNSHIPS

COORDINATION

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SUMMARY

The model of integrated in the Department / Area Health practices, integrates knowledge, skills, attitudes and values acquired in all subjects of the degree incorporating both life sciences and medical and social. However, one must bear in mind that practice in health institutions is an essential component of teaching-learning process in nursing, providing the opportunity to develop different practical knowledge acquired by doing, by allowing different situations to recognize and intervene with a concrete response by the practice, considered a knowledge linked to experience, and focused attention not only to the person but the family and community.

PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

1200 - Degree in Nursing

Obligation to have previously passed the subject(s) 34385 - Introduction to the nursing practice

1213 - Grado en Enfermería (Ontinyent)

Obligation to have previously passed the subject(s) 34385 - Introduction to the nursing practice

OTHER REQUIREMENTS

It is recommended to have passed the subjects of the first and second year of graduate programs in nursing related to the subject Public Health, Community Nursing and Management and Administration of Health Services.

COMPETENCES / LEARNING OUTCOMES

1200 - Degree in Nursing

Apply information and communication technologies in clinical, therapeutic, preventive, health promotion and research activities.

Base nursing interventions on scientific evidence and available means.

Be able to describe the foundations of the primary health care level and the activities to be developed to provide comprehensive nursing care to the individual, family and community. Understand the role and activities and cooperative attitude that the professional must adopt within a primary health care team. Promote the involvement of individuals and groups in their health-disease process.

Be able to formulate hypotheses and to gather and critically assess information to resolve problems by applying, among others, the gender approach.

Be able to provide comprehensive and professional nursing care that is appropriate to the health needs of the person, family and community being cared of, from the recognition of the citizens' right to health, and in accordance with the current state of development of scientific knowledge and with the quality and safety standards established in applicable legal and deontological regulations.

Get to know the Spanish health system. Identify the characteristics of the managerial function of nursing services and care management. Know and be able to apply the techniques of group management.

Identify community participation as an essential element for the development of health promotion, and participate in the formulation, implementation and evaluation of healthy public policies and intersectoral projects that strengthen local development.

Identify the biological, demographic, environmental, social, economic, cultural, psychological and gender determinants of health, and analyse their influence on the living and working conditions of the population and their impact on the health-disease process.

Implement health care information and communication technologies and systems.

Know and apply the theoretical and methodological foundations and principles of nursing, for the promotion and protection of health, the prevention of illness and the comprehensive care of people, in order to improve the quality of life of the population.



Offer health education actions using strategies that are appropriate to individuals, families and communities, making scientific information and recommendations available to the population in an understandable language.

Plan, organise and evaluate training activities for nurses and other health professionals.

Plan and provide nursing care for individuals, families or groups, focusing on health results and evaluating its impact, using guides to clinical practice and care that set out the processes involved in the diagnosis, treatment or care of a health problem.

Promote healthy lifestyles that encourage self-care among individuals, families and communities.

Propose and develop health care actions that privilege health promotion and disease prevention, and that aim to improve the living conditions of the population.

Work as a team, understood as a basic unit into which professionals and other workers of health care organisations are integrated, structured and organised in single- or multi-disciplinary and inter-disciplinary teams, as a way of ensuring the quality of health care.

DESCRIPTION OF CONTENTS

1.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Clinical internships in health institutions	0,00
Theory supplements	0,00
Classroom practice	0,00
Laboratory	0,00
Seminars	0,00
In-class tutorials	0,00
Total hours	0,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	0,00
Preparation of supplementary reports	0,00
Preparation of the internship report and evaluation of the internship	0,00
Total hours	0,00



TEACHING METHODOLOGY

Verification Document for this subject provides a load of 19.5 ECTS credits for students involving a total of 585 hours with classroom activities (468 h.) And student work / a (not-to-face teaching mode) of 117H.

Given the characteristics of the Subject, we propose the use of the methodology of using simulation tests situations, carrying out activities to implement the previously acquired knowledge and stay and work with community to facilitate compliance objectives. From the timing of the curriculum, and given the nature of teaching modalities proposed in the plan and as shown in the table below arise for students:

- 70 hours of teaching in Lab mode (Groups of 15 students). Laboratory teaching in groups of 15, which raise the development and / or mentoring of products made in the workshops and seminars, allowing the incorporation of the various procedures, knowledge, skills and abilities that constitute the program finally subject and allowing practical application of theoretical content previously seen related cases exposed (use of computing resources, analysis of existing information, search for alternatives and references to guide the process of the Community Study, identification of human resources and materials. Identification of population characteristics, existing health resources and the need for coordination in the area. Knowledge of the structure, function and organization of the Center of Public Health.

- 20 hours of teaching in academic tutoring monitoring mode, to allow monitoring of students in the learning process and mentoring of the work requested.

- 378 hours of stay in Institutions and Community Health, allowing on the one hand knowledge of health resources and other involvement within the care team and community interaction.

EVALUATION

Given the characteristics of the course, student assessment will be made, firstly by the associate faculty of health sciences (PACCS) and / professional staff and other practices by teachers responsible for the subject, based to:

1. Evaluation of students by the PACCS and professional practice partners, to be held on the basis of:

- A) Time and attendance
- B) Integration of students in the center
- C) Compliance with the activities proposed in the work plan



2.Evaluación by teachers responsible for the subject of the final report, which will take into account: - A) General Guidelines for submission of the report.

- B) Contents of the memory training group

- B.1 Community Study of Health and Community Development

- B.1.1. introduction

- B.1.2. Knowledge of the territory

- B.1.3. Community register: an interview with a representative of a community resource or association.

- B.1.4. Demand and needs of the population.

- B.1.5. Bibliography.

- B.1.6. Summary table.

The description of the different weights and criteria be developed in the Educational Program Course. Accrediting purposes, the PACCS and professional practice partners will qualify from 0 to 10 activities in the middle range, and the Faculty responsible qualify each of the activities between 0 and 10. From these partial scores will get the arithmetic mean, which will be the final score shall be taken into account the need to pass both parts separately for the mean.

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