

**COURSE DATA****DATA SUBJECT****Code:** 34394**Name:** Nursing in casualties outside the hospital, emergencies and catastrophes**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Facultat d'Infermeria i Podologia	4	Annual
1213 - Grado en Enfermería (Ontinyent)	Facultat d'Infermeria i Podologia	4	Annual

SUBJECT-MATTER

Degree	Subject-matter	Character
1200 - Degree in Nursing	Compulsory subjects specific of the University of Valencia	COMPULSORY
1213 - Grado en Enfermería (Ontinyent)	Materias propias Obligatorias de la Universitat de València	COMPULSORY

COORDINATION

CAMUS JORQUES MARIA DESEADA

SUMMARY**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES****1200 - Degree in Nursing**

Acquire basic training for research, identifying the elements and phases of the research process.



Apply information and communication technologies in clinical, therapeutic, preventive, health promotion and research activities.

Bachelor's thesis. Cross-disciplinary subject area involving work related to different subjects.

Base nursing interventions on scientific evidence and available means.

Be able to formulate hypotheses and to gather and critically assess information to resolve problems by applying, among others, the gender approach.

Be able to recognise situations where life is in danger and to perform basic and advanced life-saving techniques.

Have a critical, creative, constructive and research-oriented point of view in professional practice.

Identify the biological, demographic, environmental, social, economic, cultural, psychological and gender determinants of health, and analyse their influence on the living and working conditions of the population and their impact on the health-disease process.

Implement health care information and communication technologies and systems.

Know the different groups of medicines, the principles of authorisation, their use and indication and their mechanisms of action. Know the use of medicines, evaluating the expected benefits and associated risks and/or the side effects derived from their administration and consumption according to gender difference.

Know the health alterations of the adult person, identifying the manifestations that appear in the different stages. Identify care needs arising from health problems. Analyse the data collected in the assessment, prioritise the adult patient's problems, define and implement the care plan and evaluate it.

Know the physiopathological processes and their manifestations and the risk factors that determine the states of health and disease in the different stages of the life cycle according to gender.

Know the use and suitability of health products linked to nursing care, paying special attention to differences according to age and gender.

Maintain and update professional skills, with particular emphasis on independent learning of new knowledge and skills and motivation for quality in health care.

Plan and provide nursing care for individuals, families or groups, focusing on health results and evaluating its impact, using guides to clinical practice and care that set out the processes involved in the diagnosis, treatment or care of a health problem.

Understand, critically assess and know how to use sources of clinical, biomedical and health information to obtain, organise, interpret and communicate scientific and epidemiological information.

Understand the importance and limitations of scientific thinking for the study, prevention and management of people's health.

Work as a team, understood as a basic unit into which professionals and other workers of health care organisations are integrated, structured and organised in single- or multi-disciplinary and inter-disciplinary teams, as a way of ensuring the quality of health care.

**DESCRIPTION OF CONTENTS**

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WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	2,00
Theory	31,00
Laboratory	10,00
Classroom practices	2,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	10,00
Individual or group project	0,00
Independent study and work	31,50
Preparation of lessons	10,00
Preparation for assessment activities	6,00
Resolution of case studies	10,00
Total hours	67,50



TEACHING METHODOLOGY

EVALUATION

REFERENCES

- Medicina de Urgencias y Emergencias. Guía diagnóstica y protocolos de actuación. 7ª Edición. ELSEVIER.
- Soporte Vital de Trauma Prehospitalario PHTLS. 10ª Edición. NAEMT.
- International Trauma Life Support ITLS. 4ª edición. EDQD9 Editorial Médica Panamericana.
- Asistencia inicial al Trauma Pediátrico AITP. 4ª Edición. Arán Ediciones, SL.
- Manual de atención a múltiples víctimas y catástrofes de Carlos Álvarez Leiva. ED Aran.
- Fleisher & Ludwig's textbook of pediatric emergency medicine / senior editors, Kathy N. Shaw, MD, MSCE, Professor and Associate Chair, Department of Pediatrics, Perelman School of Medicine at the University of Pennsylvania, The Nicholas Crognale Endowed Chair in Emergency Medicine, The Children's Hospital of Philadelphia, Philadelphia, Pennsylvania, Richard G. Bachur, MD, Professor of Pediatrics, Associate Professor of Emergency Medicine, Harvard Medical School, Chief, Division of Emergency Medicine.
- The complete resource on pediatric office emergency preparedness [Recurs electrònic] / Rohit Sheno...[et al.]New York, NY : Springer, c2013
- Cardiac Emergencies in Children [Recurs electrònic] : A Practical Approach to Diagnosis and Management.
- Pediatric emergency care (En línia). Pediatric emergency care [Recurs electrònic]Philadelphia, PA : Lippincott Williams & Wilkins ISSN 1535-1815 0749-5161 0749-5161
- Imaging trauma and polytrauma in pediatric patients / Vittorio Miele, Margherita Trinci, editors. Cham : Springer, [2014]
- Tratado de Medicina de Urgencias Pediátricas [Recurs electrònic] / edited by Peter Cameron ... [et al.]Madrid : Elsevier, c2007



- Casado Flórez I, Sánchez Santos L, Rodríguez Calzada R, Rico-Villademoros F, Roset Arissó P, Corral Torres E. [Incidence of acute agitation and variation in acute agitation management by emergency services]. *Emerg Rev Soc Espanola Med Emerg*. 2017;29(4):2536.
- Wheat S, Dschida D, Talen MR. Psychiatric Emergencies. *Prim Care*. 2016;43(2):34154
- Weber AN, Michail M, Thompson A, Fiedorowicz JG. Psychiatric Emergencies: Assessing and Managing Suicidal Ideation. *Med Clin North Am*. 2017;101(3):55371
- Seeganna C, Antai-Otong D. Managing the Care of the Older Patient with Delirium and Dementia. *Nurs Clin North Am*. 2016;51(2):26173.
- New AM, Nelson S, Leung JG. Psychiatric Emergencies in the Intensive Care Unit. *AACN Adv Crit Care*. 2015;26(4):285-293.
- Enfermo crítico y emergencias. 2ª Edición. ELSEVIER.
- Las Emergencias Sociales: fundamentos e intervención. 1ª Edición. ACCI.
- Enfermería de Urgencias y Emergencias. 1ª Edición. SEMES. Editorial Médica Panamericana.