



## COURSE DATA

### DATA SUBJECT

**Code:** 34395  
**Name:** Community development  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 4.5  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Facultat d'Infermeria i Podologia	4	First quarter
1213 - Grado en Enfermería (Ontinyent)	Facultat d'Infermeria i Podologia	4	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1200 - Degree in Nursing	Optional training	ELECTIVES
1213 - Grado en Enfermería (Ontinyent)	Formación optativa	ELECTIVES

### COORDINATION

TORREGROSA SARRION RUBEN

## SUMMARY

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

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Be able to describe the foundations of the primary health care level and the activities to be developed to provide comprehensive nursing care to the individual, family and community. Understand the role and activities and cooperative attitude that the professional must adopt within a primary health care team.



Promote the involvement of individuals and groups in their health-disease process.

Be able to formulate hypotheses and to gather and critically assess information to resolve problems by applying, among others, the gender approach.

Establish truthful, effective and respectful communication with patients, family, social groups, other professionals and the media, both orally and in writing, and promote health education.

Identify community participation as an essential element for the development of health promotion, and participate in the formulation, implementation and evaluation of healthy public policies and intersectoral projects that strengthen local development.

Know and apply communication techniques and tools from a non-sexist perspective, both in interpersonal relationships and in group dynamics.

Offer health education actions using strategies that are appropriate to individuals, families and communities, making scientific information and recommendations available to the population in an understandable language.

Propose and develop health care actions that privilege health promotion and disease prevention, and that aim to improve the living conditions of the population.

Understand a person's interactive behaviour based on gender, group or community, within their social and multicultural context.

Work as a team, understood as a basic unit into which professionals and other workers of health care organisations are integrated, structured and organised in single- or multi-disciplinary and inter-disciplinary teams, as a way of ensuring the quality of health care.

## DESCRIPTION OF CONTENTS

1.

2.

3.

4.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	2,00
Theory	25,00
Laboratory	6,00
Classroom practices	12,00
<b>Total hours</b>	<b>45,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	12,00
Preparation of lessons	18,00
Preparation for assessment activities	7,50
Resolution of case studies	0,00
<b>Total hours</b>	<b>67,50</b>

**TEACHING METHODOLOGY****EVALUATION****REFERENCES**

- Alberich T. (2000). Perspectivas de la investigación social. La investigación social participativa. Madrid: El Viejo Topo. - Ander-Egg E. (2003). Repensando la Investigación-Acción Participativa. Buenos Aires: Grupo editorial Lumen-Humanitas. - Basogoti M, Bru P, Lorenza C. (2001). IAP de bolsillo. Edición digital. URL: /www.acsur.org/IMG/pdf/Guia IAP.pdf> - Carvajal A. (2011). Apuntes sobre desarrollo comunitario. Edición digital. URL: /www.eumed.net/libros-gratis/2011d/1046/introduccion.html> - Judt T. (2011). Algo va mal. Madrid: Taurus. Ed. de bolsillo. - Maiztegui C, Eizaguirre M. (2008). Ciudadanía y Educación: de la teoría a la práctica. Cuadernos Deusto de Derechos Humanos, no 50. - Marchioni M. (2004). La acción social en y con la comunidad. Zaragoza: Editorial Certeza. - Stuckler D, Basu S. (2013). Porque la austeridad mata. El coste humano de las políticas de recorte. Madrid: Taurus. - Villasante et al. (2000). La investigación social participativa. Construyendo ciudadana 1 y 2. Madrid: El viejo topo. - Wilkinson R, Pickett K. (2009). Desigualdad. Un análisis de la infidelidad colectiva. Madrid: Turner.
- Fals Borda (1995). Conocimiento y poder popular. Bogotá: Siglo XXI. - Freire P. (1970). Pedagogía del oprimido. Montevideo: Tierra Nueva. - Hamzaoui. M. (2005). El Trabajo Social Territorializado: las transformaciones de la acción pública en la intervención social. Universidad



de Valencia Nau Llibres. - Malagón. J.L, Sarasola. JL. (2006). Fundamentos del Trabajo Social Comunitario. Sevilla: Aconcagua. - Marchioni M. (1999). Comunidad, participación y desarrollo. Teoría, metodología y práctica de la intervención comunitaria. Madrid: Popular. - Marchioni M. (2006). Democracia participativa y crisis de la política. La experiencia de los planes comunitarios. Cuadernos de Trabajo Social. Vol. 19. (2006) p. 213-224. - Massó Guijarro E. (2005). Fundamentos teóricos y prácticas de la IAP en España Revista de Antropología Iberoamericana. No 43. Sep-Oct 2005. - Mazzola. A. (2001). Análisis de los Procesos de Intervención en el marco del Desarrollo Local. En: Programas de Inserción y exclusión social. Valencia: Programa Intensivo Sócrates-Erasmus de la Universidad de Valencia. - UCAR X. (coord.) (2009). Enfoques y experiencias internacionales de acción comunitaria. Barcelona: Graó.