COURSE DATA

DATA SUBJECT

Code: 34396
Name: English for health sciences
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Facultat d'Infermeria i Podologia	4	First quarter, Sin determinar
1213 - Grado en Enfermería (Ontinyent)	Facultat d'Infermeria i Podologia	4	First quarter, Sin determinar

SUBJECT-MATTER

Degree	Subject-matter	Character
1200 - Degree in Nursing	Optional training	ELECTIVES
1213 - Grado en Enfermería (Ontinyent)	Formación optativa	ELECTIVES

COORDINATION

PEDRO MUSTIELES LEOPOLDINA

SUMMARY

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1200 - Degree in Nursing

Establish truthful, effective and respectful communication with patients, family, social groups, other professionals and the media, both orally and in writing, and promote health education.

Know and apply communication techniques and tools from a non-sexist perspective, both in interpersonal relationships and in group dynamics.

Maintain and update professional skills, with particular emphasis on independent learning of new knowledge and skills and motivation for quality in health care.

Understand, critically asses and know how to use sources of clinical, biomedical and health information to obtain, organise, interpret and communicate scientific and epidemiological information.

Understand a person's interactive behaviour based on gender, group or community, within their social and multicultural context.

DESCRIPTION OF CONTENTS

1.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	2,00
Theory	35,00
Classroom practices	8,00
Total hours	**45,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	27,50
Independent study and work	25,00
Preparation of lessons	0,00
Preparation for assessment activities	15,00
Resolution of case studies	0,00
Total hours	**67,50**

TEACHING METHODOLOGY

EVALUATION

REFERENCES

- 1. Allum, V. & P. McGarr (2008). Cambridge English for Nursing. Intermediate +. Cambridge: Cambridge University Press. 2. Glendinning, E. & Howard, R. (2007). Professional English in Use. Medicine. (CUP) Oxford: Cambridge University Press. 3. Pohl, A. (2002). Test Your Professional English Medical. Penguin English.

- 1. Alcaraz, E. (2000:15). El inglés profesional y académico. Filología y Lingüística. Alianza Editorial. SA. 2. Ballesteros, A. (2001). El lenguaje de los médicos. El médico Interactivo. Diario Electrónico de la Sanidad. [Internet]. 3. Brooks, J. & Witt, R. (2007). Scientific Writing. Garnet Publishing Ltd. 4. Cabré, M. T., & Castellví, M. T. C. (1993). La terminología: teoría, metodología, aplicaciones. Antártida/Empúries. 5. Griffiths, P. (1998). Scientific Writing Students Book. University Foundation Study. Transferable Academic Skills Kit. University of Reading. Garnet education. 6. Hall, D. & M. Foley. (2012). MyGrammarLab. Intermediate. B1/B2. Harlow: Pearson Education Ltd. 7. Hewings, M. (2007). Advanced Grammar in Use. 2nd edition. Cambridge: CUP.

- 8. Mccullaagh, M. & Wrightmarie, R. (2008). Good Practice. Communication Skills in Englishfor the Medical Practitioner. Cambridge University Press 9. Murphy, R. (1999). English Grammar in Use (with answers). Cambridge: Cambridge University Press. 10. Oshima, A. & A. Hogue (1991). Writing Academic English: A writing and sentence structure handbook. Reading (MA). Addison-Wesley. 11. Ricart Vayà, Alicia. (2008). An ESP comparative analysis in medical research articles: Spanish-English. Diss. 12. Swales, J. (1990). Genre analysis: English in academic and research settings. Cambridge University Press. 13. Weissberg, R. & Buker, S. (s/a). Writing up Research: Experimental Research Report Writing for students of English. 14. Wyatt, R. (2006). Check Your English Vocabulary for Medicine: All You Need to Improve Your Vocabulary. A&C Black.

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