



COURSE DATA

DATA SUBJECT

Code: 34407
Name: Social structure and change in the Valencian country
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Facultat de Ciències Socials	3	Second quarter
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	4	
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	4	
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	4	Second quarter
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1310 - Degree in Sociology	Social structure and change	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de cuarto curso	COMPULSORY

COORDINATION

OBIOL FRANCES SANDRA

SUMMARY

According to the existing Grade Curriculum in Sociology from the University of Valencia - General Studies, the subject of *Structure and Social Change in Valencia* takes place during the Second Semester of Third Year. The time allocated to this area is 6 credits ECTS.

This implies that the students have already completed the 6 credits of *Introduction to Sociology*, 6



credits of *Structure and Social Change*, the 6 credits of *Structure and Social Change in Contemporary Societies* and 6 credits of *Structure and Social Change in Spain*. Thus we assume that the students already have a body of knowledge and skills related to the study of social structure in general and as applied to the global and Spanish case.

Therefore, this course is to enable the students to develop concepts and capabilities, in order to detect that it has in common (universal) and what is specific (particular) in valencian social structure, compared with both theoretical models of social structure, as compared to empirical models of global and western social structure.

During the course, the students will prepare an article to be working in groups, with an analysis of recent data from the social structure of Valencia. This work will allow them to develop and implement both their theoretical knowledge and professional skills.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Although not a prerequisite for successfully completing the course is appropriate that the students know the basics of the subjects of structure and social change, studied previously, to facilitate a common language in the development of this subject, specifically applied to Valencia.

It is also advisable to have taken the course of "Computer science applied to social science" as well as that of "Quantitative Techniques of Social Research," to facilitate the provision of skills related to data analysis.

COMPETENCES / LEARNING OUTCOMES

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Analyse contemporary society, its structure and dynamics based on sociological concepts and theories.

Analyse empirical data on social structure, change and problems.

Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).

Analyse the relationships between population, resources and environment and the social conditions of sustainability.

Clearly communicate theories, problems and proposals of a sociological nature, both orally and in writing, using new information and communication technologies.

Conduct comparative studies of the Spanish and Valencian social structure.

Describe and explain social inequalities based on social theories and indicators and detect emerging



processes.

Develop gender perspective and integrate it into the study of social reality.

Identify and measure social vulnerability factors.

Know and use secondary data sources useful for sociology.

Know the institutions of the welfare society that contribute to safeguarding social rights.

Know the tools needed to create, implement and evaluate public policy programmes and social intervention projects.

Learn independently and develop initiative in the field of sociology.

Manage documentary sources and statistics referring to social reality.

Relate and integrate information on social phenomena from primary and/or secondary sources.

Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand the cultural diversity of societies.

Understand the political-economic organisation and the historical evolution of contemporary societies at the global and local level, and their relationship with social dynamics and processes.

Work in a team with a multidisciplinary perspective.

Write reports and diagnoses on social problems.

DESCRIPTION OF CONTENTS



- 1. Delimitation of the study object**

- 2. Gender and generation relations the Country Valencia.**

- 3. Relations of production and consumer to PV.**

- 4. Relations of citizenship and participation in PV**

- 5. Symbolic relations to PV**

- 6. Relations of domination in the PV**

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	90,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY



The organization of the subject focuses, for students, from the final goal of the course: to develop a publishable paper on any issue related to the social structure of the Valencian Country.

Different teaching activities (lectures, seminars, group and individual tutorials) will be combined, as well as autonomous learning of students will be actively encouraged to achieve this goal. The final organization of these elements will be communicated to students at the beginning of the course.

EVALUATION

The assessment of knowledge, skills and abilities acquired by the students throughout the course will be made from the combination of several materials developed in the activities, the presentation of the article for publication in a timely manner and performing a final individual test on Article presented.

Each student will deliver a concept map drawn from reading any of the articles suggested in the virtual classroom for each subject. These concept maps will mean 15% of the value of the final grade. Each working group will provide, at a date and place fixed by the own Faculty of Social Sciences for the examination of the subject, a text format Article to post, which will facilitate 70% of the evaluation of each student who formed part of the group. This total of 70% will be achieved by the accumulation of material deliveries to group tutorials, discussion and final delivery. At the same meeting delivery Article, and during the time scheduled by the Faculty of Social Sciences for the examination, each student, individually, perform a final test related to the submitted article (involved in the final assessment with a 15%).

To overcome the credits of the subject of Social Structure of Valencia, each student will get the article in the drafting of which has been involved have a positive evaluation (to pass the exam at least), and also answer the final Test. You can not pass the course if any of these components are suspended.

The students who do not wish to follow this training program will study the literature specified by the teacher and will make a final review of the whole subject, the final grade you can get will be limited to 70%.

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