COURSE DATA

DATA SUBJECT

Code: 34407
Name: Social structure and change in the Valencian country
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Facultat de Ciències Socials	3	Second quarter
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	4	
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	4	
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	4	
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Ciències Socials	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1310 - Degree in Sociology	Social structure and change	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de cuarto curso	COMPULSORY

COORDINATION

OBIOL FRANCES SANDRA

SUMMARY

According to the existing Grade Curriculum in Sociology from the University of Valencia - General Studies, the subject of *Structure and Social Change in Valencia* takes place during the Second Semester of Third Year. The time allocated to this area is 6 credits ECTS. This implies that the students have already completed the 6 credits of *Introduction to Sociology*, 6 credits of *Structure and Social Change*, the 6 credits of *Structure and Social Change in Contemporary Societies* and 6 credits of *Structure and Social Change in Spain*. Thus we assume that the students already have a body of knowledge and skills related to the study

of social structure in general and as applied to the global and Spanish case.

Therefore, this course is to enable the students to develop concepts and capabilities, in order to detect that it has in common (universal) and what is specific (particular) in Valencian social structure, compared with both theoretical models of social structure, as compared to empirical models of global and western social structure.

During the course, the students will prepare an article to be working in groups, with an analysis of recent data from the social structure of Valencian Country. This work will allow them to develop and implement both their theoretical knowledge and professional skills.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Although not a prerequisite for successfully completing the course is appropriate that the students know the basics of the subjects of structure and social change, studied previously, to facilitate a common language in the development of this subject, specifically applied to Valencian Country.
It is also advisable to have taken the course of "Computer science applied to social science" as well as that of "Quantitative Techniques of Social Research," to facilitate the provision of skills related to data analysis.

COMPETENCES / LEARNING OUTCOMES

1310 - Degree in Sociology

Analyse contemporary society, its structure and dynamics based on sociological concepts and theories.

Analyse empirical data on social structure, change and problems.

Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).

Analyse the relationships between population, resources and environment and the social conditions of sustainability.

Clearly communicate theories, problems and proposals of a sociological nature, both orally and in writing, using new information and communication technologies.

Conduct comparative studies of the Spanish and Valencian social structure.

Describe and explain social inequalities based on social theories and indicators and detect emerging processes.

Develop gender perspective and integrate it into the study of social reality.

Identify and measure social vulnerability factors.

Know and use secondary data sources useful for sociology.

Know the institutions of the welfare society that contribute to safeguarding social rights.

Know the tools needed to create, implement and evaluate public policy programmes and social intervention projects.

Learn independently and develop initiative in the field of sociology.

Manage documentary sources and statistics referring to social reality.

Relate and integrate information on social phenomena from primary and/or secondary sources.

Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand the cultural diversity of societies.

Understand the political-economic organisation and the historical evolution of contemporary societies at the global and local level, and their relationship with social dynamics and processes.

Work in a team with a multidisciplinary perspective.

Write reports and diagnoses on social problems.

DESCRIPTION OF CONTENTS

1. **Delimitation of the Object of Study**
   Structure and action. Relational fields and resources. The Valencian Country as a unit of analysis: a model for analysing the social structure of the Valencian Country. Creativity and determination in relation to empirical units and theoretical models of analysis.
2. **Gender and Generational Relations in the Valencian Country**
   Demographic structure and dynamics of Valencian society. Changes in family units. Critical analysis of equality of opportunity between genders and generations in the Valencian Country.
3. **Production and Consumption Relations in the Valencian Country**
   The capitalist mode of production in the Valencian Country: the structure of labour and the structure of capital. The mode of development in the Valencian Country: tertiarisation and deindustrialisation. Consumption structure, development, and environmental impact in the Valencian Country. Critical analysis of the material living conditions of the different social classes in Valencian society.
4. **Citizenship and Participation Relations in the Valencian Country**
   Citizenship and participation relations in Valencian society. Territorial political action, the party system, and welfare policies in the Valencian Country. Critical analysis of the conditions of political participation and autonomy of Valencian social actors.
5. **Symbolic Relations in the Valencian Country**
   Symbolic relations in the Valencian social structure. Socialisation institutions, collective identities, and linguistic relations. Critical analysis of the processes of globalisation and identity construction in the Valencian Country.
6. **Relations of Domination in the Valencian Country**
   Social class positions in the Valencian Country. Institutions and social classes. Institutions and relations of domination. Critical analysis of strategic social practices: between domination and emancipation.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	**60,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	86,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	4,00
Resolution of case studies	0,00
Total hours	**90,00**

TEACHING METHODOLOGY

The organization of the subject focuses, for students, from the final goal of the course: to develop a publishable paper on any issue related to the social structure of the Valencian Country.

Different teaching activities (lectures, seminars, group and individual tutorials) will be combined, as well as autonomous learning of students will be actively encouraged to achieve this goal. The final organization of these elements will be communicated to students at the beginning of the course.

EVALUATION

The assessment of the knowledge, skills and competences acquired by students throughout the course will be based on a combination of the following elements: the final examination for the course (50%), the writing of an article (40%) and active participation in a debate club (10%). In order to pass the course, students must obtain a minimum mark of 5 in each component of the assessment.

If attendance requirements apply to any teaching activity, students will be considered to have met them if they attend at least 80% of the scheduled hours and provide appropriate justification for their inability to attend the remaining hours due to force majeure.

Attendance at the various activities scheduled during the course and active participation in class will be positively taken into account in the final mark. All main assessment activities may be retaken in the second examination session, with the exception of participation in learning activities that require students' physical attendance. This item shall never exceed 10% of the final mark.

REFERENCES

Azagra, J. i J. Romero (2007): País complex. Canvi social i polítiques públiques en la societat valenciana (1977-2006). València: PUV

Azagra, J. (2019): Regiones ricas, regiones pobres: la indefinición valenciana. Descobrim. Valencia: Alfons el Magnànim.

Castelló, R. (2022). Camins d'incertesa i frustració. Les classes mitjanes valencianes (2004-2018). València: Alfons el Magnànim.

García Ferrando, M. (coord) (1992): La sociedad valenciana de los 90. València: Alfons el Magnànim

Ninyoles, R.L. (ed) (1982): Estructura Social al País Valencià. València: Diputació de València

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