



COURSE DATA

DATA SUBJECT

Code: 34408
Name: Sociological analysis from a gender-based perspective
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Facultat de Ciències Socials	2	First quarter
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	2	
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1310 - Degree in Sociology	Sociology	BASIC
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 2 optional subjects	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de tercer curso	COMPULSORY

COORDINATION

OBIOL FRANCES SANDRA

SUMMARY

The general aim of the subject is to introduce students to the study of one of the most persistent forms of social inequality throughout history: gender social relationships. The subject focuses on its structural nature and conducts research on its reproduction mechanisms while reflecting the androcentrism existent in most of the sociological approaches.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

Basic knowledge on the subject Sociology and the first year subjects that are part of the module Social Sciences is advisable, though not mandatory.

COMPETENCES / LEARNING OUTCOMES

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Analyse contemporary society, its structure and dynamics based on sociological concepts and theories.

Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).

Apply the principles of the professional code of ethics of sociology and develop a commitment to social problems.

Apply the quantitative and qualitative techniques of sociological data collection.

Clearly communicate theories, problems and proposals of a sociological nature, both orally and in writing, using new information and communication technologies.

Describe and explain social inequalities based on social theories and indicators and detect emerging processes.

Develop gender perspective and integrate it into the study of social reality.

Identify and measure social vulnerability factors.

Know and use secondary data sources useful for sociology.

Know the institutions of the welfare society that contribute to safeguarding social rights.

Know the tools needed to create, implement and evaluate public policy programmes and social intervention projects.

Know the tools to intervene in situations of social crisis and conflicts.

Learn independently and develop initiative in the field of sociology.

Manage documentary sources and statistics referring to social reality.

Relate and integrate information on social phenomena from primary and/or secondary sources.

Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.



Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand and analyse the evolution of sociological theory and its main currents and schools.

Work in a team with a multidisciplinary perspective.

Write reports and diagnoses on social problems.

DESCRIPTION OF CONTENTS

1. INTRODUCTION TO THE FEMINIST THEORETICAL PERSPECTIVES

The waves of feminism. From the 18th to the 21st century

2. EPISTEMOLOGICAL BREAKDOWN AND METHODOLOGY FROM THE GENDER PERSPECTIVE

Incorporation of the gender perspective in social research. Criticism of androcentrism and main gender biases.

3. SOCIALIZATION PROCESSES AND GENDER IDENTITIES

Socialization and socializing institutions: family and school. Gender violence. Diversity and gender identities. Men and equality.



4. THE GENDERED DIVISION OF LABOR

Conceptual reviews of work: monetized and non-monetized. Gender gaps. Double-shift and double presence. Labor market, asymmetries and labor segregation, horizontal and vertical.

5. STATE AND CITIZENSHIP. WOMEN AS A POLITICAL SUBJECT

The institutionalization of equality policies, equal treatment and basic regulations. Women and transformation of spaces of power.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	30,00
Preparation of lessons	10,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

Structure for the different sessions of each unit:

- A. Introduction of the main ideas and concepts by the teacher (lectures).
- B. Classroom activities: reading of texts or viewing of audiovisual materials, relevant for the analysis, exam and commentary of pertinent data; review of other materials related to the contents of the subject (especially those from mass media), always followed by discussion and oral presentations.

EVALUATION

The result of the evaluation will proceed both from the final exam and from the exercises and practical



activities to be carried out, which will be proposed by each teacher at the beginning of the academic year.

The components of the evaluation are the following:

- a) 25% of the grade will correspond to class attendance and practical exercises that will be carried out in person in the classroom or through the virtual classroom task platform. Some of these activities will be oral, others written; Sometimes they will have to be done individually, sometimes as a team.
- b) 25% of the grade will correspond to a work of deepening in the contents of the subject, and that will be specified at the beginning of the course by each teacher (search and analysis of secondary sources, collective sessions of documentary discussion, preparation of group work, critical discussion of readings, presentation of specific topics, etc.).
- c) The exam will represent 50% of the final grade. This test aims to assess the level of systematization of knowledge, taking into account the ability of analysis and interpretation around the different dimensions and content worked on in the subject.

Students who do not obtain the approved of the subject in the first call, may be submitted to the second following these criteria. In the second call it will not be necessary to repeat the practical activities already carried out throughout the semester.

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